

M S Ramaiah College of Arts, Science and Commerce

Best Practices

Best Practice: 1

Title: Kannada Kali

We at M.S. Ramaiah College of Arts, Science and Commerce teach local language Kannada to all the students who are from other states

Objective:

Students who have come from other states find it difficult to communicate with the local people. These students are taught Kannada, the language of Karnataka. The knowledge of local language will benefit him/her when he/she communicates with the local people. Students will feel at home if they are able to communicate with local students and understand their culture.

Context:

MSRCASC is an institution where there are nearly about forty percent of students from other states. The students who are here from other states especially from the Northern states of our country are not familiar with Kannada. They are unable to read boards in Kannada and communicate with shopkeepers and vendors. These students are not able to connect with the local students or understand and associate with native culture. It becomes natural for the local people to talk much more, explain things in detail and be more expressive when they talk to someone who speaks their language. They will feel more comfortable if they are speaking to someone who can comprehend whatever they are trying to convey. Learning Kannada helps the students to communicate faster and better, and it also helps them go about doing their day to day work easily.

Practice:

The Department of Indian Languages, conducts classes to the students who have come from other states. The department teachers go by a structured format for teaching Kannada to the students. The students are taught Kannada to learn from basics to sentence formation. They are taught to communicate with the auto and cab drivers and shop keepers. Learn the names of basic necessities in Kannada. Students are taught alphabets, Swara (Vowels) and Vyanjana (Consonants) Later they are taught various stress marks (Matras) and how to read and write basic language. They are taught a few salutations, greetings and expressions: Namaskara, Hegiddeera, Chennagideeraetc, the polite ways of addressing the people. Ex: Addressing a person especially an adult in plural suggests respect and politeness. They are suggested to watch Kannada movies, read simple short stories like children literature, which is simple and easy to comprehend. Listen to radio and learn music.

Evidence of Success:

After learning the Kannada Language, many of our students are able to communicate with the shop keepers, auto drivers and cab drivers. They are able to interact with bus conductors, landlords of their houses and other people and manage to convey the message they intended to communicate. Some students have learnt to sing songs in Kannada and perform well on stage. Students from the North have learnt folk dances of Karnataka. Knowledge of local language has helped them understand local culture. Some students work as sales men or delivery boys, while learning, and are benefitted by the knowledge of Kannada.

Problems Encountered

While students from other South Indian States manage to learn Kannada easily, Students from North Indian States find it difficult. They find it difficult to learn the correct accent and pronunciation of Kannada. Such students don't bother to learn Kannada. Some students refuse to learn and do not put any efforts to learn Kannada. Teachers do their best to bring in some harmony among students and persuade them to learn Kannada.

Contact Details

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Best Practice: 2

Motivation for excellence in Academics

Objective:

The departments recognize advanced learners who study well and excel in their academics. They are given extra coaching classes to encourage them to score best in the exams to get centums in their subjects and also to grab University ranks. This motivates the student to pursue their degree to work harder achieve excellence. . It also gives students and their loved ones an opportunity to recognize a significant accomplishment. This would give them credit for their success. Students who have scored centums and ranks in their qualifying exam after the semester are rewarded.

Context:

Scoring in exams also is a convention which marks the end of their hard work but a new beginning of their career or higher studies. To mark their achievements and success of their

hard work everyone gets certificates and trophies. This degree or certificate is not just a piece of paper but a document recognizing their achievement. For those students who are going to be graduates this is an eligibility to get into post-graduation courses, or to start their career. One cannot underestimate the significance of such a moment as every student's journey towards graduation is filled with all sorts of trials and challenges which they have overcome and managed to achieve their goals. To get recognized in this competitive world it is mandatory to get a very good score and also is a proud moment for a student to qualify an exam with distinguished marks.

Practice:

The College tracks the performance of all the students periodically and records the same. The students are given internal tests and based on their performance in curricular and co-curricular activities, the advanced learners are recognized. The teachers help them to score outstandingly well in their exams by taking extra classes and clear their doubts in their subjects. This motivation helps them to concentrate more on studies. The students who score centums and ranks are felicitated by giving cash prizes, certificates and gold coins. The best out-going students are also recognized and are given certificates and trophies.

Evidence of Success

'Prothsah Divas' or Achiever's day, saga of appreciation and motivation programme that is organized every year encourages students to perform better and inspires them to achieve their best. Every year, the college has seen a gradual increase in the number of students excelling in their respective fields. Our institute boasts of bringing out successful citizens, graduates from various disciplines in the fields of Arts, Science and Commerce. Students as well as faculty members from all the disciplines strive hard to give their best. This has resulted in many students scoring university ranks and highest marks in their respective subjects. In the previous year alone, the college observed multiple centum scorers. Numerous students pursuing their undergraduate courses achieved a perfect score in their qualifying examinations.

Problems Encountered

Sometimes the teachers find difficulty in bringing together all the advanced learners after college hours to conduct extra coaching classes. Some students concentrate only on the extra classes and do not put efforts in studying the non core subjects due to which they miss ranks in borderline. The teachers even after motivating students to attend extra classes, a few of them make excuses and do not attend some of the classes. In certain cases, the teachers fail to identify students who study well and even without giving them extra coaching they score well in the exam.

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