



M.S. Ramaiah College of Arts, Science and Commerce

(Re-accredited "A" by NAAC, permanently affiliated to Bangalore University, Approved by AICTE)

Action Taken Report on Stakeholders Feedback for the Academic Year 2015-16

Action taken report on stakeholders' feedback for the academic year 2015-16 was reviewed by IQAC in its meeting held on 28/4/2016 and presented the analysis report for detailed discussion of Governing Body in its meeting held on 25th November:

Sl. No.	IQAC Recommendations based on summarized feedback	Action Taken
1	Individual feedback analysis should be communicated to the faculty and should be advised to strengthen the areas of concern highlighted by the students	Teachers and heads of departments were advised to consider the student's expectations and use ICT enabled technology for enriching students with additional course material.
2	Students may be exposed to industry environment through expert talks, guest lecture, and industrial visits.	Based on direction of Governing Body, 6 Industrial Visits are organized and 15 Internship programs were offered to the students. Guest lectures, student presentations were conducted to give them hand on experience.
3	Adoption of new teaching techniques, and methods to enhance experiential learning, participative learning should be adopted.	Governing body advised to use innovative methods of teaching like project work, case study, problem solving methods etc. Further all PG students are assigned project work and subsequently make a PPT presentation for their viva voce



M.S. Ramaiah College of Arts, Science and Commerce

(Re-accredited "A" by NAAC, permanently affiliated to Bangalore University, Approved by AICTE)

4	Bring necessary changes through introduction of value added/ add on courses.	As per suggestion of GB, Gaps in learning contents were identified and 11 value added/Certificate courses / Add on Programs were conducted during the year by different departments.
5	Update knowledge of faculty through orientation programs or FDP	Based on the advice of GB faculty training programs, refresher course makes significant importance, accordingly two faculty development programs were organised on the topics relating to recent trends in teaching and learning
6	Update knowledge of students through orientation/awareness programs	The college has organised 11 student seminar and 4 orientation program to bridge the gap between industry and institution.

Principal

*M.S. Ramaiah College of Arts, Science & Commerce
MSRIT Post, MSR No
Bangalore - 560 054*



M.S. Ramaiah College of Arts, Science and Commerce
(Re-accredited "A" by NAAC, permanently affiliated to
Bangalore University, Approved by AICTE)

INTERNAL QUALITY ASSURANCE CELL – (IQAC)

PRESENTS

STAKEHOLDERS FEEDBACK ANALYSIS REPORT ON TEACHER AND
COURSE FOR THE ACADEMIC YEAR – 2015-16

TABLE OF CONTENTS

Sl.No	Title	Page no.
1	Blank feedback forms for different stakeholders	3-5
2	Student feedback on course question wise analysis	6-7
3	Overall analysis of stakeholder feedback on course - STUDENTS	8
4	Overall analysis of stakeholder feedback on faculty - STUDENTS	9
5	Overall analysis of stakeholder feedback - EMPLOYER	10
6	Overall analysis of stakeholder feedback - TEACHERS	11
7	Overall analysis of stakeholder feedback - ALUMNI	12
8	Overall analysis of stakeholder feedback - PARENT	13
9	Department wise Average Satisfaction	14
10	IQAC Suggestions and Recommendations	15

BLANK FEEDBACK FORMS FOR DIFFERENT STAKEHOLDERS

STUDENTS FEEDBACK ON FACULTY

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Preparedness for each class					
2. Knowledge of the subject					
3. Completed the whole syllabus					
4. Provides additional materials					
5. Teachers Regularity and Punctuality					
6. Gives examples regarding current situations.					
7. Communicates the subject matter effectively					
8. Shows respect towards students and encourages class participation					
9. Maintains an environment that is conducive to learning					
10. Returns the graded scripts etc. in a reasonable amount of time					
11. Was available during the specified office hours and for after class consultations					
12. Ability to bring conceptual clarity and promotion of thinking ability by teacher					
13. Motivation provided					

STUDENT FEEDBACK ON COURSE

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. The Subject matter presented in the course has increased your knowledge of the subject					
2. The syllabus clearly states course objectives requirements, procedures and grading criteria					
3. The course integrates theoretical course concepts with real-world applications					
4. The assignments and exams covered the materials presented in the course					
5. The course material is modern and updated					

EMPLOYERS FEEDBACK ON COURSE CURRICULUM

Sl.no	Parameter	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Curriculum is relevant to the local and national educational needs					
2	Is the syllabus research oriented					
3	The course have good balance between theory and practicals					
4	Course content develops the right skill set to perform on job					
5	Ability to work as a team					
6	Maintenance of work discipline					
7	Reliability and honesty towards assigned work					
8	Communication skills of the employee strong					
9	Ability of employee to apply the knowledge of the course in his work					
10	Overall performance of the employee are good					

TEACHERS FEEDBACK ON COURSE CURRICULUM

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.					
2. Employability is given weight age in curriculum design and development.					
3. I am given enough freedom to contribute my ideas on curriculum design and development.					
4. The system followed by the University for the design and development of curriculum is effective.					
5. The curriculum has been updated from time to time.					
6. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.					

ALUMNI FEEDBACK ON COURSE CURRICULUM

Sl. No.	Points	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Course content of the syllabus was updated and relevant					
2	course curriculum intellectually stimulate you					
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic					
4	Syllabus prescribed was well organized and structured					
5	Open courses offered under CBCS were diverse and resourceful					
6	Program was capable of catering to my requirement at workplace					
7	Overall learning environment offered in the campus were excellent					

PARENTS FEEDBACK ABOUT THE INSTITUTION

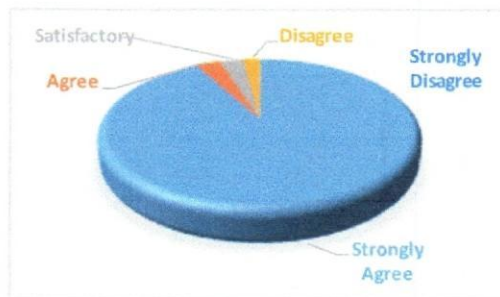
SL. NO	PARTICULARS	EXCELL ENT	VERY GOOD	GOOD	AVER AGE	POOR
1	Admission procedure					
2	Infrastructure and lab facility					
3	Work culture observed by you and your ward					
4	Canteen facility					
5	Library					
6	Sports and cultural activities					
7	Students' counseling & guidance					
8	Use of information and communication technology in the college					
9	Academic discipline(i.e. timely conduct of lectures, practical)					
10	Improvement in soft skills, knowledge, ethics in your ward					
11	Examination system adopted by the college					
12	Placements facility					

STUDENT FEEDBACK ANALYSIS ON COURSE - 2016-17

Question wise feedback analysis on curriculum received from 958 students across different Programs during the academic year 2016-17

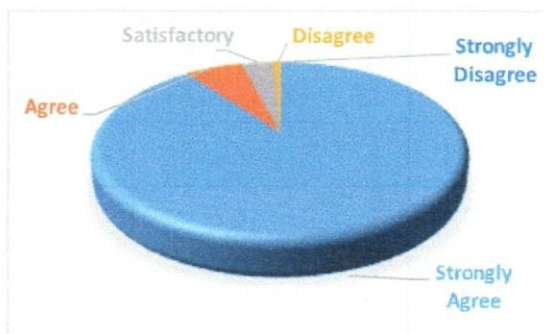
Q1. The Subject matter presented in the course has increased your knowledge of the subject

On 5 point scale	Percentage of response
Strongly Agree	92%
Agree	3%
Satisfactory	3%
Disagree	2%
Strongly Disagree	0%



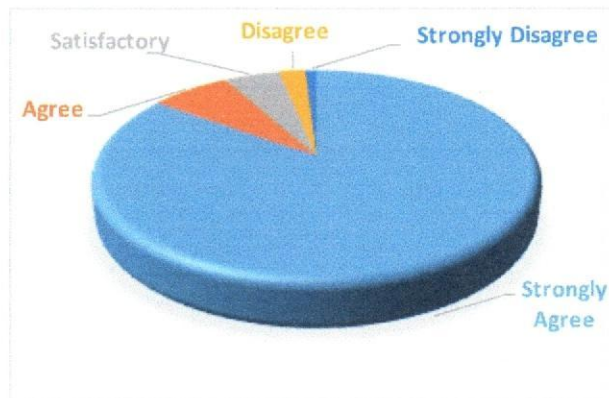
Q2. The syllabus clearly states course objectives requirements, procedures and grading criteria

On 5 point scale	Percentage of response
Strongly Agree	90%
Agree	6%
Satisfactory	3%
Disagree	1%
Strongly Disagree	0%



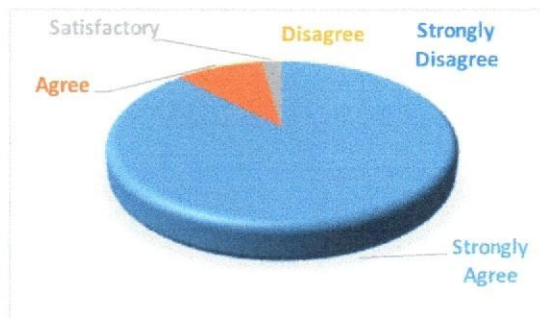
Q3. The course integrates theoretical course concepts with real-world applications

On 5 point scale	Percentage of response
Strongly Agree	85%
Agree	7%
Satisfactory	5%
Disagree	2%
Strongly Disagree	1%



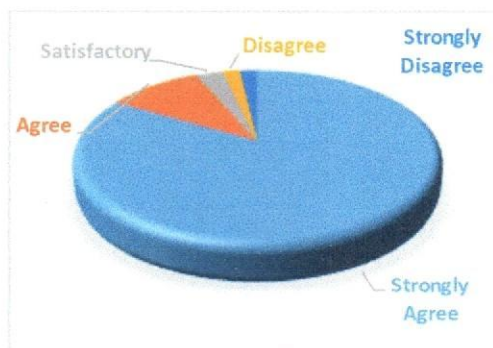
Q4. The assignments and internal evaluation covered the materials presented in the course

On 5 point scale	Percentage of response
Strongly Agree	88%
Agree	10%
Satisfactory	2%
Disagree	0%
Strongly Disagree	0%



Q5. The course material is modern and updated

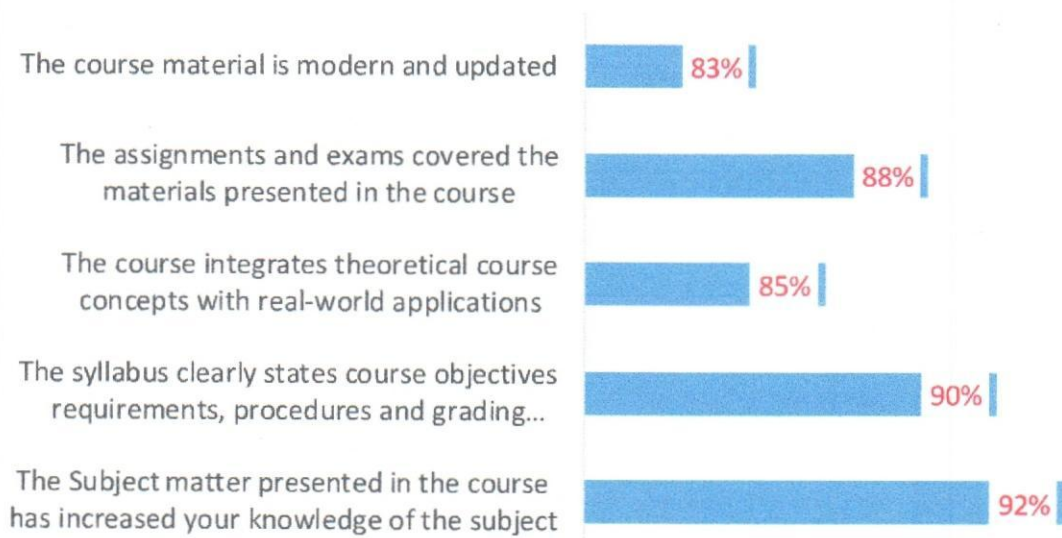
On 5 point scale	Percentage of response
Strongly Agree	83%
Agree	10%
Satisfactory	3%
Disagree	2%
Strongly Disagree	2%



STUDENT STRONGLY AGREE ON COURSE – 2015-16

Feedback on course has been collected from 1014 students across different program during academic year 2015-16

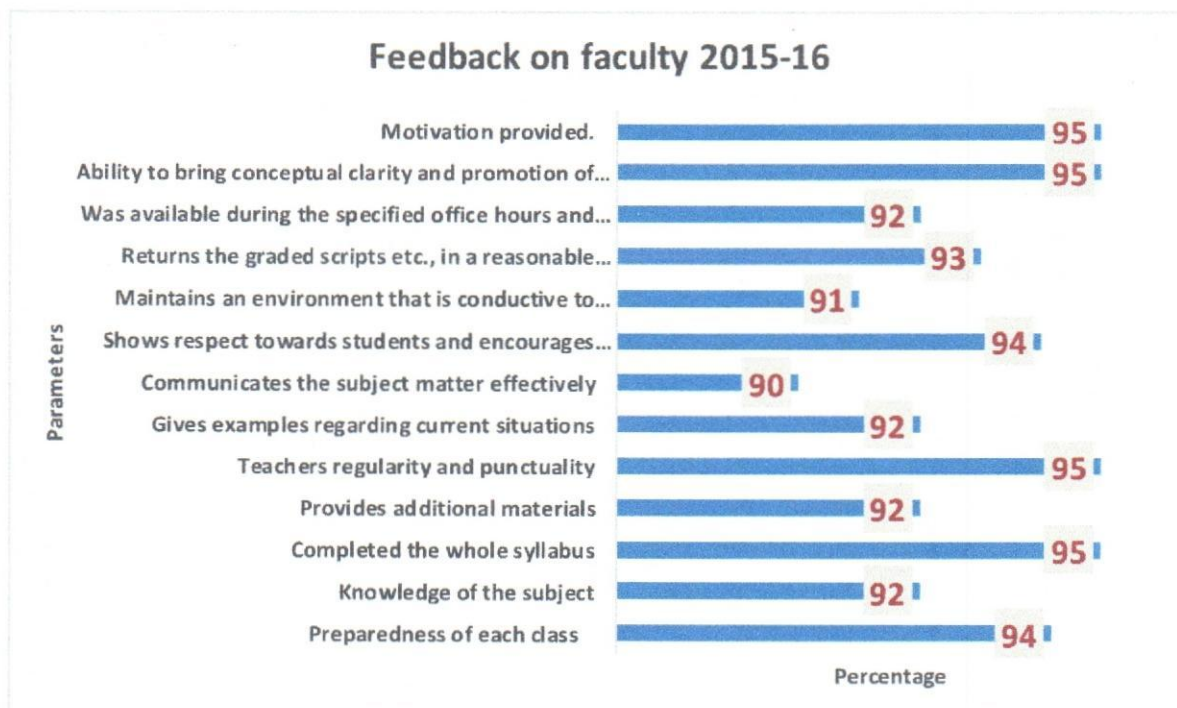
Students Strongly Agree on course curriculum- 2015-16



Observation:

The feedback has highlighted that, 88% of students says that the assignments and exams covered the materials presented in the course, and 12% students felt the assignments are connecting to the syllabus. 90% students said that the syllabus clearly states course objectives, requirements, procedures and grading criteria however 10% students says grading criteria and the procedures are not clear. 83% responses accepted that the course material is up to date, where as 17% responses expressed that the course materials is not upto date, and not relevant for industry requirements.

Feedback on teacher has been collected from 1014 students across different programs during the year. The summary analysis is presented below

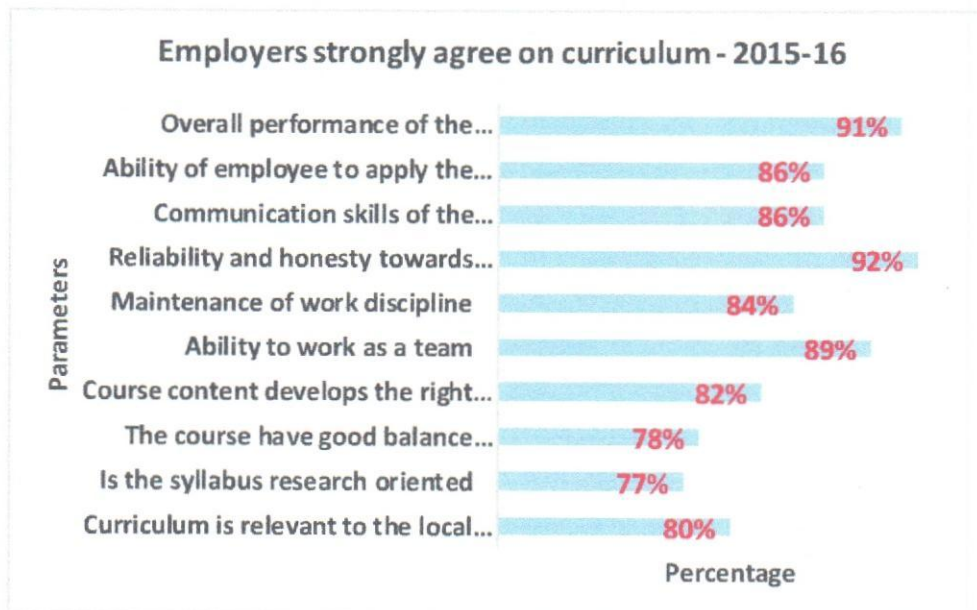


Observation:

Out of 1121 Feedback forms only 1014 were found to be perfect for analysis. Feedback on teachers is analyzed and presented using bar diagram. From the graph, it is clearly perceived that teacher's efficiency in teaching and managing course content is in the proper manner. Most of the teacher's performance is up to the standard expectations of students and rated well in the feedback. 95% students happy about the teachers regularity, punctuality and ability to bring clarity in the concepts of course curriculum.

Employer Strongly agree on curriculum 2015-16

Aggregate feedback analysis of employer feedback collected from 39 employers has been presented for the academic year 2015-16

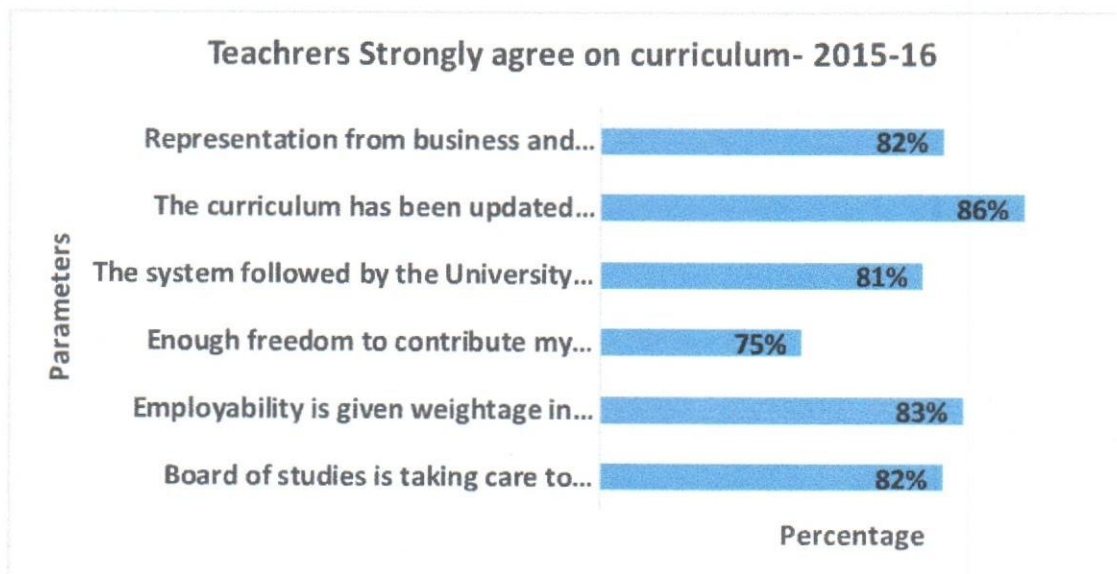


Observation:

More than 90% employers are happy about the reliability and honesty of the employees and they are happy with the overall performance of the employees. Only 77% feel that the syllabus is research oriented and suggest to improve research culture, startup culture among students through proper framework of syllabus.

Teachers Strongly agree on curriculum for the academic year – 2015-16

Feedback on curriculum was collected from 79 teachers for the academic year 2015-16. The analysis is presented with the responses who strongly agree on different parameters of curriculum aspects.

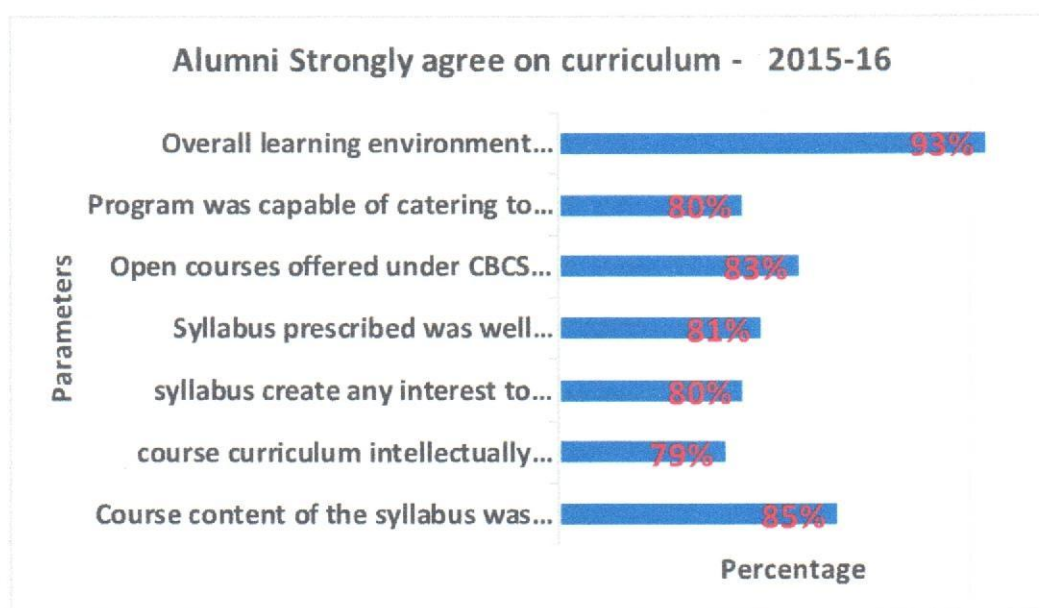


Observation:

Only 75% teachers expressed that they are given freedom to contribute to course development at the university. 83% teachers feel the course content give weightage to employability skills of students, and 17% teachers feel the syllabus should be upgraded to meet the needs of industry requirements. 82% teachers feel BOS is taking care of relevance of programs and course offered are relevant to the present situation.

Alumni Strongly agree on curriculum for the academic year – 2015-16

Alumni feedback on curriculum is gathered from 483 alumni of different batches, a summary of their response who have strongly agreed on curricular aspects for the academic year 2015-16 is presented.

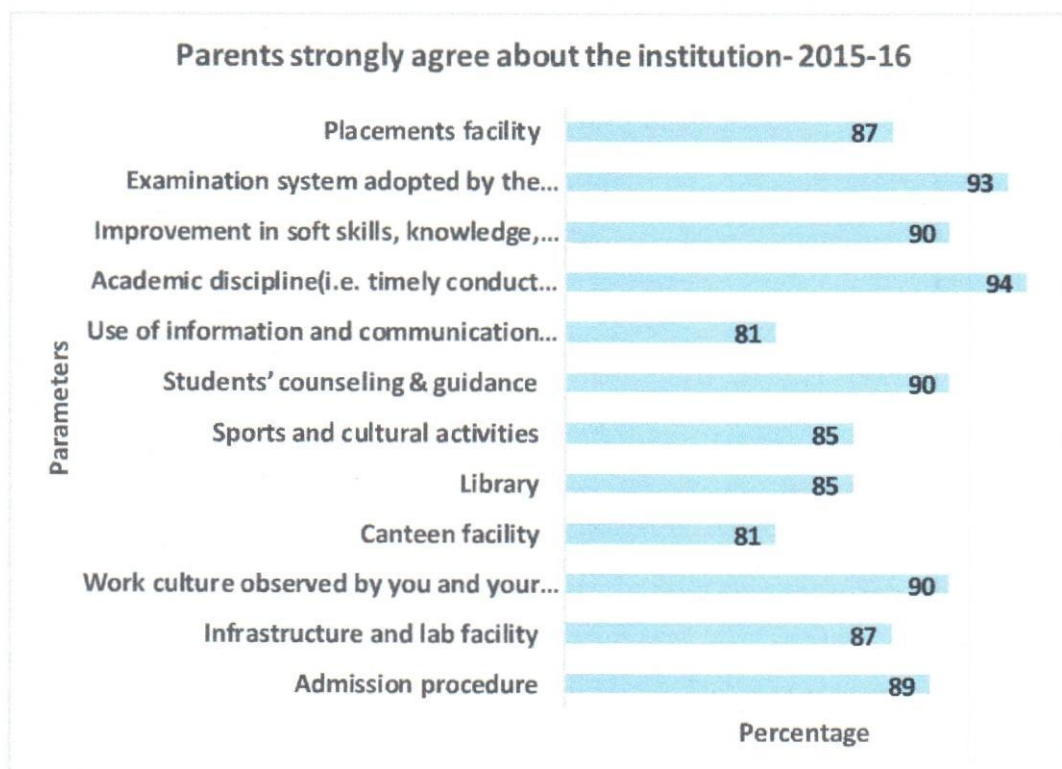


Observation:

93% alumni strongly feel the environment in the institution is excellent for learning. 85% feel that the course content has relevance and updated. Only 80% feel the program and course is capable for catering to the job requirements. Alumni also express that the courses should intellectually stimulate them for research and further studies.

Parents Strongly agree about the institution – 2015-16

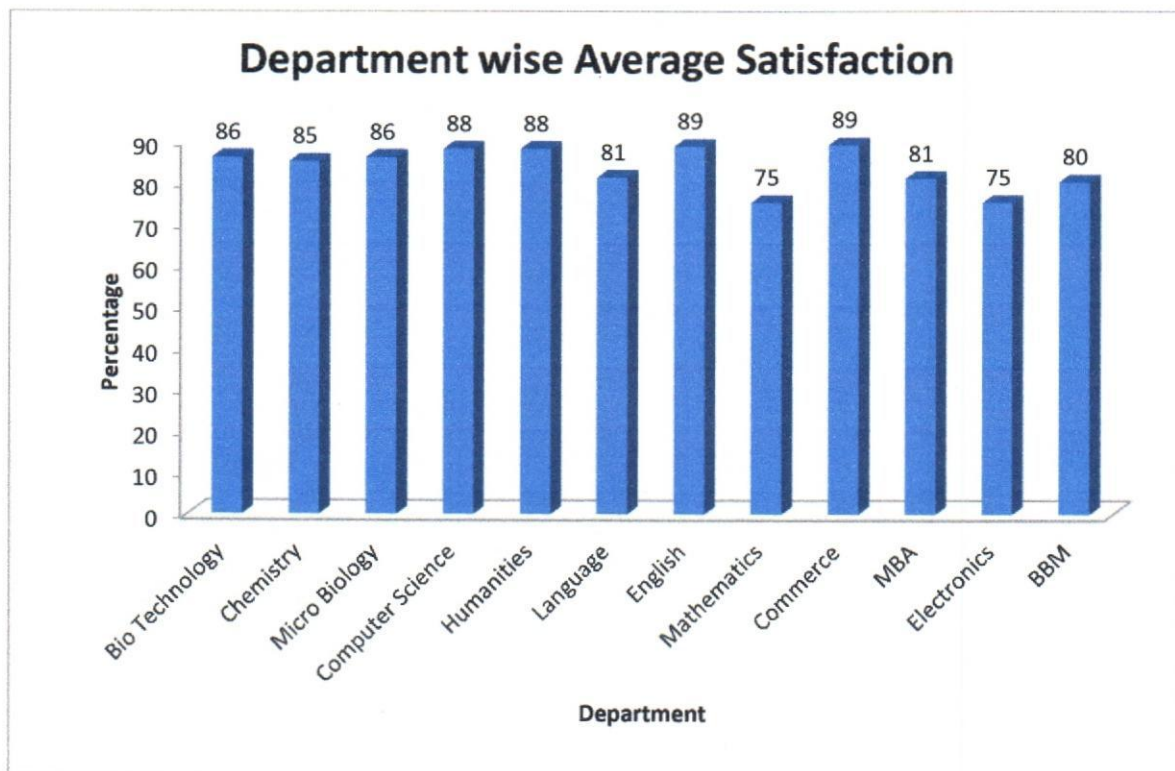
Feedback from Parents about the institution has been collected from 339 parents during the year 2015-16, and its analysis is presented below



Observation:

More than 90% parents are happy about the academic discipline, examination system adopted by the institution and improvement of soft skills and knowledge of their wards, 89% parents strongly feel the admission procedure is good and fair. 81% parents feel the use of ICT usage in the institution is excellent and there is a need for improvement of library, sports and cultural activities.

Department wise student feedback- Average Satisfaction



Observation:

Student response has been collected and analyzed using excel spread sheet. Student feedback on faculty has been compiled department wise and the response is shown on the graph. More than 85% responses shows satisfaction in the performance of the Science, Commerce, Management, Humanities, Languages and English.

IQAC suggestions and recommendations

IQAC submitted the feedback report to academic council to facilitate for discussion on department performance and areas of improvement to be identified by the council. IQAC has submitted the following recommendations;

- 1) Individual feedback analysis should be communicated to teachers by the respective HOD's and principal.
- 2) Students may be exposed to industry environment through expert talks, guest lecture, and industrial visits.
- 3) The teachers should be advised to strengthen the areas of concern highlighted by the students in the student feedback report.
- 4) New teaching techniques, and methods to enhance experiential learning, participative learning should be adopted.
- 5) Bring necessary changes through introduction of value added/ add on courses to include updated knowledge in the teachers & learning environment.
- 6) Library holding should be enhanced in Research section, subscription to e-journals, database should be adopted for encouraging students for research contribution.

Kanakavalli T E
IQAC coordinator

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

TEACHER AND COURSE EVALUATION FORM

(to be filled by student)

Course Title : B.Sc (Electronics) Semester IIIrd Sem
Department: Computer Science Date: 16-SEP-2015

IQAC take pleasure in collecting feedback on teaching and learning environment in the institution. Students are requested to give response on the course contents and facilities provided at the institution. Use the 5 point scale to answer the following questions.

A: Strongly Agree (5) B: Agree (4) C: Uncertain (3) D: Disagree (2)
E: Strongly Disagree(1)

Teacher Name:	Points
1. Preparedness for each class	4
2. Knowledge of the subject	5
3. Completed the whole syllabus	4
4. Provides additional materials	5
5. Teachers Regularity and Punctuality	4
6. Gives examples regarding current situations.	5
7. Communicates the subject matter effectively	4
8. Shows respect towards students and encourages class participation	4
9. Maintains an environment that is conducive to learning	4
10. Returns the graded scripts etc. in a reasonable amount of time	5
11. Was available during the specified office hours and for after class consultations	4
12. Ability to bring conceptual clarity and promotion of thinking ability by teacher	5
13. Motivation provided	4

Feedback on the course:

Course:	Graded points
1. The Subject matter presented in the course has increased your knowledge of the subject	5
2. The syllabus clearly states course objectives requirements, procedures and grading criteria	4
3. The course integrates theoretical course concepts with real-world applications	4
4. The assignments and exams covered the materials presented in the course	5
5. The course material is modern and updated	4

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

TEACHER AND COURSE EVALUATION FORM

(to be filled by student)

Course Title : B.Com

Semester IVth sem

Department : Commerce

Date : 17-2-2015

IQAC take pleasure in collecting feedback on teaching and learning environment in the institution. Students are requested to give response on the course contents and facilities provided at the institution. Use the 5 point scale to answer the following questions.

A: Strongly Agree (5)

B: Agree (4)

C: Uncertain (3)

D: Disagree (2)

E: Strongly Disagree(1)

Teacher Name:	Points
1. Preparedness for each class	4
2. Knowledge of the subject	5
3. Completed the whole syllabus	4
4. Provides additional materials	4
5. Teachers Regularity and Punctuality	5
6. Gives examples regarding current situations.	4
7. Communicates the subject matter effectively	5
8. Shows respect towards students and encourages class participation	4
9. Maintains an environment that is conducive to learning	4
10. Returns the graded scripts etc. in a reasonable amount of time	5
11. Was available during the specified office hours and for after class consultations	4
12. Ability to bring conceptual clarity and promotion of thinking ability by teacher	4
13. Motivation provided	5

Feedback on the course:

Course:	Graded points
1. The Subject matter presented in the course has increased your knowledge of the subject	4
2. The syllabus clearly states course objectives requirements, procedures and grading criteria	5
3. The course integrates theoretical course concepts with real-world applications	5
4. The assignments and exams covered the materials presented in the course	4
5. The course material is modern and updated	4

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

TEACHER AND COURSE EVALUATION FORM

(to be filled by student)

Course Title : B.A

Semester IVth sem

Department: Humanities

Date: 19-Jan-2016

IQAC take pleasure in collecting feedback on teaching and learning environment in the institution. Students are requested to give response on the course contents and facilities provided at the institution. Use the 5 point scale to answer the following questions.

A: Strongly Agree (5)

B: Agree (4)

C: Uncertain (3)

D: Disagree (2)

E: Strongly Disagree(1)

Teacher Name:	Points
1. Preparedness for each class	5
2. Knowledge of the subject	4
3. Completed the whole syllabus	4
4. Provides additional materials	4
5. Teachers Regularity and Punctuality	5
6. Gives examples regarding current situations.	4
7. Communicates the subject matter effectively	4
8. Shows respect towards students and encourages class participation	4
9. Maintains an environment that is conducive to learning	4
10. Returns the graded scripts etc. in a reasonable amount of time	4
11. Was available during the specified office hours and for after class consultations	5
12. Ability to bring conceptual clarity and promotion of thinking ability by teacher	5
13. Motivation provided	4

Feedback on the course:

Course:	Graded points
1. The Subject matter presented in the course has increased your knowledge of the subject	4
2. The syllabus clearly states course objectives requirements, procedures and grading criteria	5
3. The course integrates theoretical course concepts with real-world applications	4
4. The assignments and exams covered the materials presented in the course	5
5. The course material is modern and updated	5

MS RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

TEACHER AND COURSE EVALUATION FORM

(to be filled by student)

Course Title : B.Com
Department : Commerce

Semester IIIrd sem
Date: 12 - Aug - 2015

IQAC take pleasure in collecting feedback on teaching and learning environment in the institution. Students are requested to give response on the course contents and facilities provided at the institution. Use the 5 point scale to answer the following questions.

A: Strongly Agree (5) B: Agree (4) C: Uncertain (3) D: Disagree (2)
E: Strongly Disagree(1)

Teacher Name:	Points
1. Preparedness for each class	4
2. Knowledge of the subject	4
3. Completed the whole syllabus	4
4. Provides additional materials	4
5. Teachers Regularity and Punctuality	4
6. Gives examples regarding current situations.	4
7. Communicates the subject matter effectively	4
8. Shows respect towards students and encourages class participation	5
9. Maintains an environment that is conducive to learning	5
10. Returns the graded scripts etc. in a reasonable amount of time	5
11. Was available during the specified office hours and for after class consultations	4
12. Ability to bring conceptual clarity and promotion of thinking ability by teacher	4
13. Motivation provided	4

Feedback on the course:

Course:	Graded points
1. The Subject matter presented in the course has increased your knowledge of the subject	5
2. The syllabus clearly states course objectives requirements, procedures and grading criteria	4
3. The course integrates theoretical course concepts with real-world applications	4
4. The assignments and exams covered the materials presented in the course	5
5. The course material is modern and updated	4

Feedback on Facilities Provided at the Campus

Students are requested to give feedback on the facilities that are available in the institution on 5 point scale. Excellent-5, very good-4, Good-3, Ok-2, Poor-1

SL. NO.	DETAILS	Points
1	Quality and number of Companies visited campus for placement interviews	4
2	Placement related presentations, guidance sessions conducted in the campus	4
3	Number of books in your subjects in Library issue section	4
4	Number of books in your subjects in Library reference section	5
5	Cooperation and helping hand from Library staff and librarian	4
6	Internet facilities in the college	4
7	Sports activities & facilities for sports	4
8	Facilities at Labs, lab equipment's, chemicals, computers in computer lab etc.,	4
9	Are the administration/ office staff (accounts section/finance section) friendly and cooperative	4
10	Are the administration/ office staff (academic section) friendly and cooperative	4
11	Is the principal approachable	5
12	Cultural activities organized by the college (Intra & inter college)	4
13	Canteen facilities	4
14	Guidance given towards further studies	4
15	Parking facilities	4

Feedback on Facilities Provided at the Campus

Students are requested to give feedback on the facilities that are available in the institution on 5 point scale. Excellent-5, very good-4, Good-3, Ok-2, Poor-1

SL. NO.	DETAILS	Points
1	Quality and number of Companies visited campus for placement interviews	4
2	Placement related presentations, guidance sessions conducted in the campus	4
3	Number of books in your subjects in Library issue section	4
4	Number of books in your subjects in Library reference section	4
5	Cooperation and helping hand from Library staff and librarian	4
6	Internet facilities in the college	4
7	Sports activities& facilities for sports	4
8	Facilities at Labs, lab equipment's, chemicals, computers in computer lab etc.,	4
9	Are the administration/ office staff (accounts section/finance section) friendly and cooperative	4
10	Are the administration/ office staff(academic section) friendly and co operative	4
11	Is the principal approachable	5
12	Cultural activities organized by the college (Intra &inter college)	4
13	Canteen facilities	4
14	Guidance given towards further studies	4
15	Parking facilities	4

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

FEEDBACK FROM FACULTY

Name of the Faculty: Calitha Designation: Asst. Prof. Department: English

Your valuable opinions and suggestions are solicited for further improvement of the RCASC. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD) and tick (✓) in the relevant cell. Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weight age in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.	✓				
5. The curriculum has been updated from time to time.	✓				
6. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			

Suggestions for improvement in curriculum design and development:

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the MSRCASC is effective.	✓				
2. The MSRCASC is able to attract meritorious students.	✓				
3. Student centred learning resources are available in the MSRCASC.	✓				
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.		✓			
6. The library is utilized optimally by the faculty.		✓			
7. The library is utilized optimally by the students.		✓			
8. The library is managed effectively.		✓			
9. The timings of the Library are convenient.	✓				
10. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	✓				
11. The teaching aids in the department are sufficient and up to date.	✓				
12. The teachers are supported with adequate learning resources.	✓				
13. The teachers are encouraged to carry out research.	✓				
14. The teachers are encouraged to organize seminars/workshops/	✓				
15. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.		✓			
16. The teachers are encouraged to undertake extension service programmes.	✓				
17. The teachers are encouraged to establish linkage with other institutions.	✓				
18. The teachers are encouraged to take-up consultancy services.	✓				

19. The merit of the teachers is recognized.	✓				
20. The examination system followed by the University is effective.	✓				
21. The evaluation system followed by the University is effective.	✓				

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

III. INFRASTRUCTURE

Particulars	SA	A	N	D	SD
1. The class rooms and furniture available are adequate.	✓				
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.	✓				
4. The labs are adequately equipped (wherever applicable).	✓				
5. The infrastructure available in the department is optimally used.	✓	✓			
6. Parking facilities are available adequately.					
7. Roads are maintained well.	✓				
8. Water resources are adequately provided.	✓				
9. Safe drinking water is available.	✓				
10. Sports infrastructure is adequate.	✓				

Suggestions for improvement in Infrastructure:

IV. GOVERNANCE

Particulars	SA	A	N	D	SD
1. The administration is sincerely putting efforts for the development of the institution.		✓			
2. The administration is accessible.		✓			
3. The quality initiatives taken up during the last academic year are contributing for improvement.		✓			
4. The MoUs entered by the MSRCASC enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.	✓				
5. The faculty are given freedom to express their opinions.		✓			
6. The IQAC is working well for promoting quality in the institution.		✓			
7. The MSRCASC is providing adequate opportunities and support to the faculty and their family members.		✓			

Suggestions for improvement of Governance:

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

FEEDBACK FROM FACULTY

Name of the Faculty: Shivakumari Designation: Asst. Prof. Department: PC

Your valuable opinions and suggestions are solicited for further improvement of the RCASC. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD) and tick (✓) in the relevant cell. Your responses will be kept confidential and used only for the stated purpose.

I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weight age in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.		✓			
5. The curriculum has been updated from time to time.		✓			
6. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.	✓				

Suggestions for improvement in curriculum design and development:

II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the MSRCASC is effective.	✓				
2. The MSRCASC is able to attract meritorious students.	✓				
3. Student centred learning resources are available in the MSRCASC.	✓				
4. The faculty are updating their knowledge and skills.	✓				
5. The class work is taking place as per schedule.	✓				
6. The library is utilized optimally by the faculty.	✓				
7. The library is utilized optimally by the students.	✓				
8. The library is managed effectively.		✓			
9. The timings of the Library are convenient.	✓				
10. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.	✓				
11. The teaching aids in the department are sufficient and up to date.	✓				
12. The teachers are supported with adequate learning resources.	✓				
13. The teachers are encouraged to carry out research.		✓			
14. The teachers are encouraged to organize seminars/workshops/	✓				
15. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.		✓			
16. The teachers are encouraged to undertake extension service programmes.		✓			
17. The teachers are encouraged to establish linkage with other institutions.		✓			
18. The teachers are encouraged to take-up consultancy services.		✓			

19. The merit of the teachers is recognized.	✓				
20. The examination system followed by the University is effective.	✓				
21. The evaluation system followed by the University is effective.	✓				

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

III. INFRASTRUCTURE

Particulars	SA	A	N	D	SD
1. The class rooms and furniture available are adequate.		✓			
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.		✓			
4. The labs are adequately equipped (wherever applicable).		✓			
5. The infrastructure available in the department is optimally used.		✓			
6. Parking facilities are available adequately.	✓				
7. Roads are maintained well.		✓			
8. Water resources are adequately provided.		✓			
9. Safe drinking water is available.	✓				
10. Sports infrastructure is adequate.		✓			

Suggestions for improvement in Infrastructure:

IV. GOVERNANCE

Particulars	SA	A	N	D	SD
1. The administration is sincerely putting efforts for the development of the institution.	✓				
2. The administration is accessible.	✓				
3. The quality initiatives taken up during the last academic year are contributing for improvement.	✓				
4. The MoUs entered by the MSRCASC enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.	✓				
5. The faculty are given freedom to express their opinions.		✓			
6. The IQAC is working well for promoting quality in the institution.	✓				
7. The MSRCASC is providing adequate opportunities and support to the faculty and their family members.		✓			

Suggestions for improvement of Governance:

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

Feedback from Parents

Dear parents,

RCASC is established in 1994. The college aims at overall development of student to become entrepreneurs and professionals in the respective disciplines. Your feedback is most important instruments for us to give better teaching and learning environment in the college.

A Preliminary information

1. Name of the parent..... Anand N.
2. Contact number..... 9900438700.
3. Name of the ward..... Suhas A.
4. Name of the department..... B. C. A
5. Academic year..... 2015 - 16.
6. Course of the ward..... B. C. A

B. You are requested to select appropriate option for the following points.

SL.NO	PARTICULARS	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Admission procedure			✓		
2	Infrastructure and lab facility		✓			
3	Work culture observed by you and your ward		✓			
4	Canteen facility				✓	
5	Library		✓			
6	Sports and cultural activities			✓		
7	Students' counseling & guidance		✓			
8	Use of information and communication technology in the college	✓				
9	Academic discipline(i.e. timely conduct of lectures, practical)	✓				
10	Improvement in soft skills, knowledge, ethics in your ward	✓				
11	Examination system adopted by the college	✓				
12	Placements facility			✓		

Any suggestions:

Feedback from Parents

Dear parents,

RCASC is established in 1994. The college aims at overall development of student to become entrepreneurs and professionals in the respective disciplines. Your feedback is most important instruments for us to give better teaching and learning environment in the college.

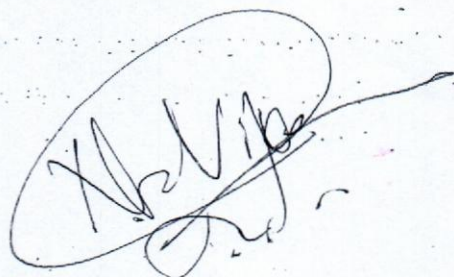
A Preliminary information

1. Name of the parent..... N. Vijayakumar
2. Contact number..... 9632733170
3. Name of the ward..... Anjali Vijaykumar
4. Name of the department..... Chemistry / Biochemistry
5. Academic year..... 2015-16
6. Course of the ward..... B.Sc Genetics

B. You are requested to select appropriate option for the following points.

SL.NO	PARTICULARS	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Admission procedure			✓		
2	Infrastructure and lab facility			✓		
3	Work culture observed by you and your ward		✓			
4	Canteen facility			✓		
5	Library		✓			
6	Other facilities provided by the college		✓			
7	Sports and cultural activities	✓				
8	Students' counseling & guidance	✓				
9	Use of information and communication technology in the college			✓		
10	Academic discipline(i.e. timely conduct of lectures, practicals)		✓			
11	Improvement in soft skills, knowledge, ethic in your ward		✓			
12	Examination system adopted by the college		✓			
13	Evaluation and feedback mechanism	✓				
14	Placements					✓

Any suggestions:



M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

EMPLOYERS FEEDBACK FORM ON CURRICULUM

Name: Sumer Jain.

Designation: Talent Manager.

Name of the organization: Indus Ind Bank.

Contact Number: —

Email ID: jain.s@indusindbank.com.

Give your response on 5 point scale:

Strongly Agree (5) Agree (4) Satisfactory (3) Disagree (2) Strongly Disagree(1)

Sl.no	Parameter	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Curriculum is relevant to the local and national educational needs		✓			
2	Is the syllabus research oriented			✓		
3	The course have good balance between theory and practicals	✓				
4	Course content develops the right skill set to perform on job			✓		
5	Ability to work as a team		✓			
6	Maintenance of work discipline		✓			
7	Reliability and honesty towards assigned work		✓			
8	Communication skills of the employee strong			✓		
9	Ability of employee to apply the knowledge of the course in his work			✓		
10	Overall performance of the employee are good		✓			

Is the student knowledge is updated to meet the current standard job requirement? Or any change required in the curriculum? Please specify below.

Yes, updated, No change required.

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

EMPLOYERS FEEDBACK FORM ON CURRICULUM

Name: Madhushree

Designation: HR

Name of the organization: SapLab

Contact Number: 80677946647

Email ID: _____

Give your response on 5 point scale:

Strongly Agree (5) Agree (4) Satisfactory (3) Disagree (2) Strongly Disagree (1)

Sl.no	Parameter	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Curriculum is relevant to the local and national educational needs		✓			
2	Is the syllabus research oriented		✓			
3	The course have good balance between theory and practicals	✓				
4	Course content develops the right skill set to perform on job	✓				
5	Ability to work as a team	✓				
6	Maintenance of work discipline	✓				
7	Reliability and honesty towards assigned work	✓				
8	Communication skills of the employee strong	✓				
9	Ability of employee to apply the knowledge of the course in his work		✓			
10	Overall performance of the employee are good	✓				

Is the student knowledge is updated to meet the current standard job requirement? Or any change required in the curriculum? Please specify below.

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

EMPLOYERS FEEDBACK FORM ON CURRICULUM

Name: Shwetha

Designation: HR

Name of the organization: Nielson India

Contact Number: 8042770499

Email ID: -

Give your response on 5 point scale:

Strongly Agree (5) Agree (4) Satisfactory (3) Disagree (2) Strongly Disagree (1)

Sl.no	Parameter	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Curriculum is relevant to the local and national educational needs		✓			
2	Is the syllabus research oriented		✓			
3	The course have good balance between theory and practicals		✓			
4	Course content develops the right skill set to perform on job	✓				
5	Ability to work as a team		✓			
6	Maintenance of work discipline	✓				
7	Reliability and honesty towards assigned work		✓			
8	Communication skills of the employee strong		✓			
9	Ability of employee to apply the knowledge of the course in his work		✓			
10	Overall performance of the employee are good		✓			

Is the student knowledge is updated to meet the current standard job requirement? Or any change required in the curriculum? Please specify below.

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

ALUMNI FEEDBACK

1. Name: *Sowmya*
2. Batch of study: *2010*
3. Program of Study: *Bcom*

Sl. No.	Points	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Course content of the syllabus was updated and relevant		✓			
2	course curriculum intellectually stimulate you		✓			
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic		✓			
4	Syllabus prescribed was well organized and structured		✓			
5	Open courses offered under CBCS were diverse and resourceful		✓			
6	Program was capable of catering to my requirement at workplace		✓			
7	Overall learning environment offered in the campus were excellent	✓				

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

ALUMNI FEEDBACK

1. Name: *Navleen Kumar*
2. Batch of study: *18-19*
3. Program of Study: *BCA*

Sl. No.	Points	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Course content of the syllabus was updated and relevant			✓		
2	course curriculum intellectually stimulate you			✓		
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic			✓		
4	Syllabus prescribed was well organized and structured			✓		
5	Open courses offered under CBCS were diverse and resourceful		✓			
6	Program was capable of catering to my requirement at workplace	✓				
7	Overall learning environment offered in the campus were excellent		✓			

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

ALUMNI FEEDBACK

1. Name: *Md. Imran Khan*
2. Batch of study: *11KUSBS035*
3. Program of Study: *B.C.A*

Sl. No.	Points	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Course content of the syllabus was updated and relevant		✓			
2	course curriculum intellectually stimulate you	✓				
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic	✓				
4	Syllabus prescribed was well organized and structured			✓		
5	Open courses offered under CBCS were diverse and resourceful	✓				
6	Program was capable of catering to my requirement at workplace		✓			
7	Overall learning environment offered in the campus were excellent		✓			