



## M.S. Ramaiah College of Arts, Science and Commerce

(Re-accredited "A" by NAAC, permanently affiliated to Bangalore University, Approved by AICTE)

### Action Taken Report on Stakeholders Feedback for the Academic Year 2016-17

Action taken report on stakeholders' feedback for the academic year 2016-17 as per the discussion held on 29/9/2017 by Governing Body and 21/4/2017 by IQAC is as follows:

Sl. No.	IQAC Recommendations based on summarized feedback	Action Taken
1	Effective training should be provided to the students in the areas which are not covered in the syllabus	Keeping in view of the advice of GB departments identified the gaps and offered 7 different Certificate courses & Add on Programs were conducted. Personality development programs were organised for students overall development.
2	Individual feedback analysis reports should be communicated to teachers by the respective HODs through Principal.	Teachers were updated on feedback given by students and their expectations, and advised to adopt innovative teaching methods.
3	Feedback on course contents should be brought to the notice of University by the respective department in upcoming meeting at the university.	Concerned department faculty attended the syllabus review meeting conducted by University and suggestions were given to the committee.
4	Introduction of new certificate courses, skill oriented course,	Based on Governing Body advise departments were instructed to offer



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	internship and project exposures can be considered to enhance the students learning experience.	value added certificate courses in collaboration with industry or other institutions. Case study, problem solving methods should be given importance for the development of students learning.
5	The teachers should be advised to strengthen the areas of concern highlighted in the student feedback report	Departments were suggested to organise FDP in the subject areas for enhancing the knowledge and expertise of faculty. IQAC has organised 5 day FDP on " Enhancing soft skills for Effective Teaching, Computer Applications in Research & Teaching and Research & Publication Strategy for Academic Career"

  
Principal,

M.S. Ramaiah College of Arts, Science & Commerce  
MSRIT Post, MSR Nagar  
Bangalore - 560 054



**M.S. Ramaiah College of Arts, Science and Commerce**  
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**Bangalore University, Approved by AICTE)**

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***INTERNAL QUALITY ASSURANCE CELL – (IQAC)***

***PRESENTS***

**STAKEHOLDERS FEEDBACK ANALYSIS REPORT ON TEACHER AND**  
**COURSE FOR THE ACADEMIC YEAR – 2016-17**

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## BLANK FEEDBACK FORMS FOR DIFFERENT STAKEHOLDERS

### STUDENTS FEEDBACK ON FACULTY

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Preparedness for each class					
2. Knowledge of the subject					
3. Completed the whole syllabus					
4. Provides additional materials					
5. Teachers Regularity and Punctuality					
6. Gives examples regarding current situations.					
7. Communicates the subject matter effectively					
8. Shows respect towards students and encourages class participation					
9. Maintains an environment that is conducive to learning					
10. Returns the graded scripts etc. in a reasonable amount of time					
11. Was available during the specified office hours and for after class consultations					
12. Ability to bring conceptual clarity and promotion of thinking ability by teacher					
13. Motivation provided					

### STUDENT FEEDBACK ON COURSE

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. The Subject matter presented in the course has increased your knowledge of the subject					
2. The syllabus clearly states course objectives requirements, procedures and grading criteria					
3. The course integrates theoretical course concepts with real-world applications					
4. The assignments and exams covered the materials presented in the course					
5. The course material is modern and updated					

### EMPLOYERS FEEDBACK ON COURSE CURRICULUM

Sl.no	Parameter	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Curriculum is relevant to the local and national educational needs					
2	Is the syllabus research oriented					
3	The course have good balance between theory and practicals					
4	Course content develops the right skill set to perform on job					
5	Ability to work as a team					
6	Maintenance of work discipline					
7	Reliability and honesty towards assigned work					
8	Communication skills of the employee strong					
9	Ability of employee to apply the knowledge of the course in his work					
10	Overall performance of the employee are good					

### TEACHERS FEEDBACK ON COURSE CURRICULUM

Parameters	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.					
2. Employability is given weight age in curriculum design and development.					
3. I am given enough freedom to contribute my ideas on curriculum design and development.					
4. The system followed by the University for the design and development of curriculum is effective.					
5. The curriculum has been updated from time to time.					
6. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.					

### ALUMNI FEEDBACK ON COURSE CURRICULUM

Sl. No.	Points	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Course content of the syllabus was updated and relevant					
2	course curriculum intellectually stimulate you					
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic					
4	Syllabus prescribed was well organized and structured					
5	Open courses offered under CBCS were diverse and resourceful					
6	Program was capable of catering to my requirement at workplace					
7	Overall learning environment offered in the campus were excellent					

### PARENTS FEEDBACK ABOUT THE INSTITUTION

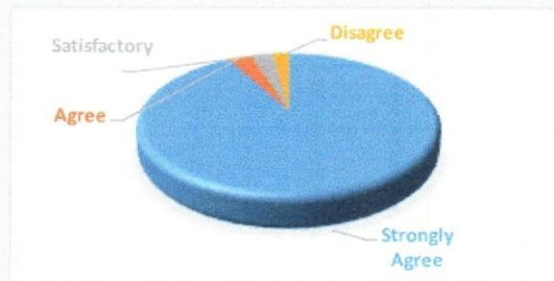
SL. NO	PARTICULARS	EXCELL ENT	VERY GOOD	GOOD	AVER AGE	POOR
1	Admission procedure					
2	Infrastructure and lab facility					
3	Work culture observed by you and your ward					
4	Canteen facility					
5	Library					
6	Sports and cultural activities					
7	Students' counseling & guidance					
8	Use of information and communication technology in the college					
9	Academic discipline(i.e. timely conduct of lectures, practical)					
10	Improvement in soft skills, knowledge, ethics in your ward					
11	Examination system adopted by the college					
12	Placements facility					

## STUDENT FEEDBACK ANALYSIS ON COURSE - 2016-17

Question wise feedback analysis on curriculum received from 958 students across different Programs during the academic year 2016-17

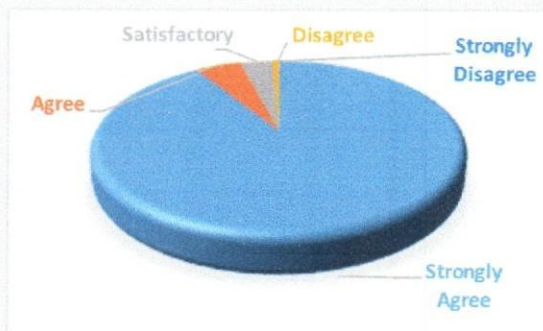
Q1. The Subject matter presented in the course has increased your knowledge of the subject

On 5 point scale	Percentage of response
Strongly Agree	92%
Agree	3%
Satisfactory	3%
Disagree	2%
Strongly Disagree	0%



Q2. The syllabus clearly states course objectives requirements, procedures and grading criteria

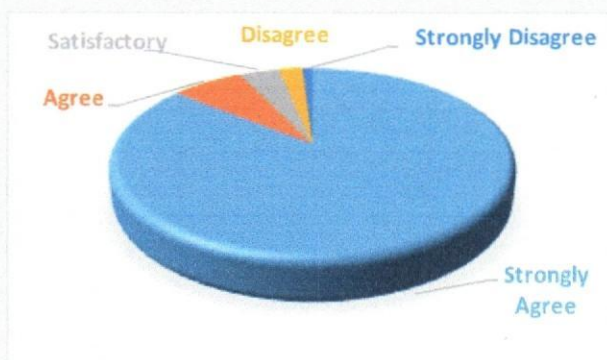
On 5 point scale	Percentage of response
Strongly Agree	91%
Agree	5%
Satisfactory	3%
Disagree	1%
Strongly Disagree	0%





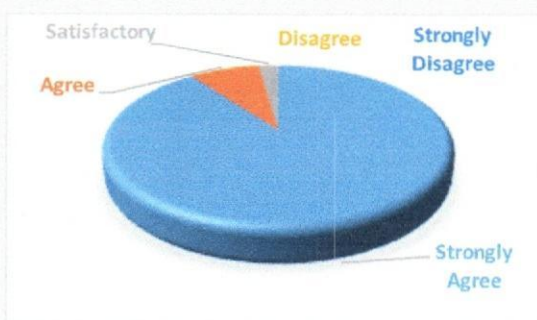
Q3. The course integrates theoretical course concepts with real-world applications

On 5 point scale	Percentage of response
Strongly Agree	86%
Agree	7%
Satisfactory	4%
Disagree	2%
Strongly Disagree	1%



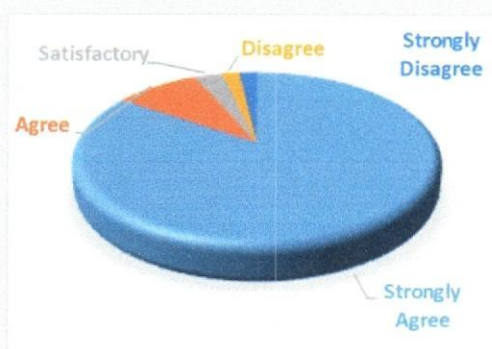
Q4. The assignments and internal evaluation covered the materials presented in the course

On 5 point scale	Percentage of response
Strongly Agree	90%
Agree	8%
Satisfactory	2%
Disagree	0%
Strongly Disagree	0%



Q5. The course material is modern and updated

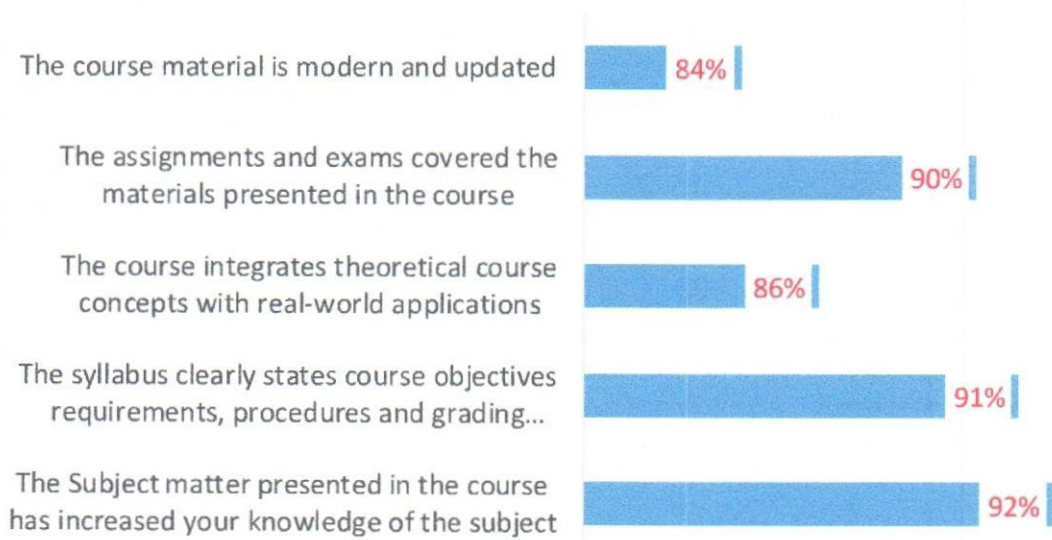
On 5 point scale	Percentage of response
Strongly Agree	84%
Agree	9%
Satisfactory	3%
Disagree	2%
Strongly Disagree	2%



## STUDENT STRONGLY AGREE ON COURSE - 2016-17

Feedback on course has been collected from 958 students across different program during academic year 2016-17

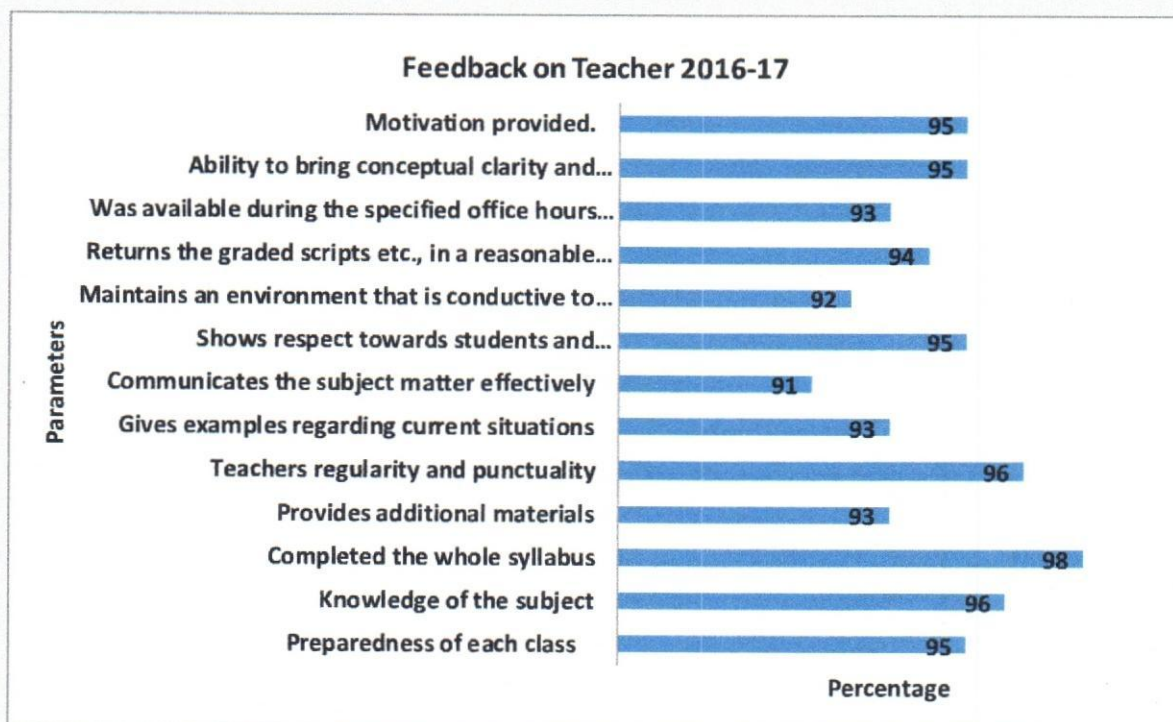
### Students Strongly Agree on course curriculum- 2016-17



#### **Observation:**

The feedback has highlighted that, 90% of students says that the assignments and exams covered the materials presented in the course, and 10% students felt the assignments are connecting to the syllabus. 91% students said that the syllabus clearly states course objectives, requirements, procedures and grading criteria however 9% students says grading criteria and the procedures are not clear. 84% responses accepted that the course material is up to date, where as 16% responses expressed that the course materials is not upto date, and not relevant for industry requirements.

Feedback on teacher has been collected from 958 students across different programs during the year. The summary analysis is presented below

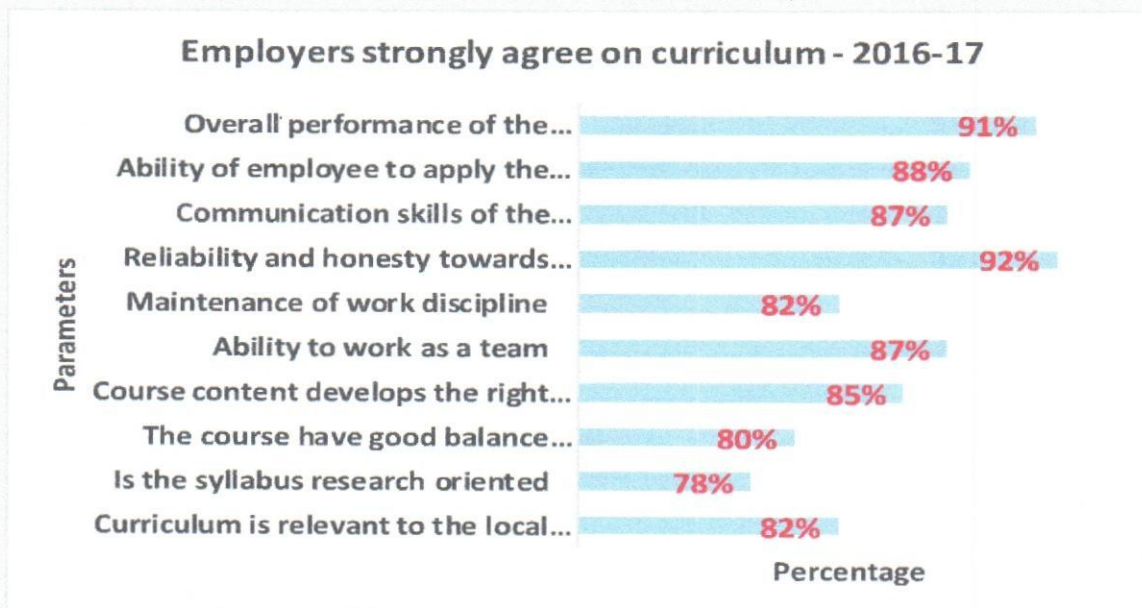


**Observation:**

Out of 1135 responses 958 responses were found to be correct for analysis. From the graph, it is clearly perceived that teacher's efficiency in teaching and managing course content is highly acceptable. Most of the teacher's performance is up to the standard expectations of students and rated well in the feedback. Analysis has been done for each teacher individually and the department collectively.

## Employer Strongly agree on curriculum 2016-17

Aggregate feedback analysis of employer feedback collected from 31 employers has been presented for the academic year

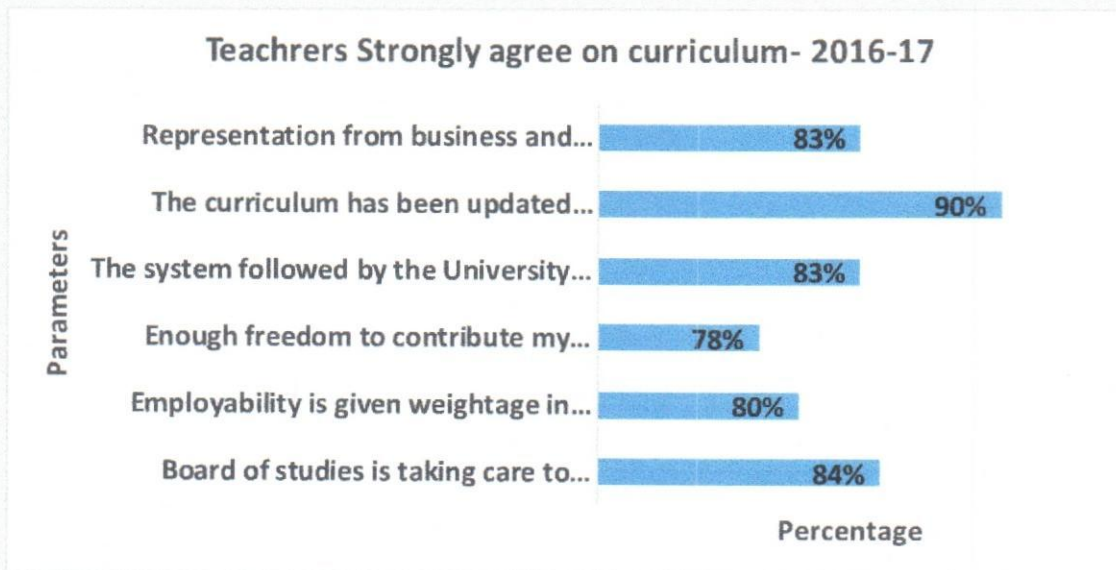


### **Observation:**

91% employers are happy that the overall performance of the employee is good and fair. They are reliable and honest towards the work assigned to them. 80% of responses says that the course contents have a good balance between theory and practicals. But 20% employers are of the opinion that courses should include industry expectations in the syllabus, to make students fit for the job. 78% responses says that the prescribed syllabus is research oriented, however 22% feel that research should be the integral part of the course itself.

### Teachers Strongly agree on curriculum for the academic year – 2016-17

Feedback on curriculum was collected from 82 teachers for the academic year 2016-17. The analysis is presented with the responses who strongly agree on different parameters of curriculum aspects.

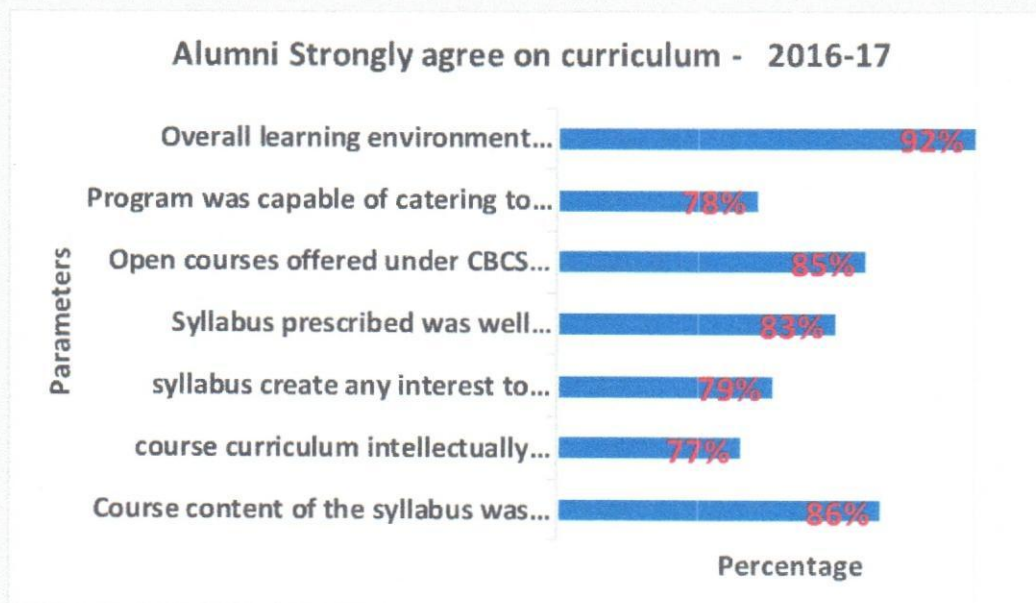


#### **Observation:**

90% teachers feel the syllabus is updated from time to time, but in certain courses still updated syllabus has to be implemented. 84% teachers feel the BOS is taking care of relevancy of programs and courses being offered. Only 78% teachers expressed that the enough freedom is given at the university to contribute their ideas towards updating course curriculum.

### Alumni Strongly agree on curriculum for the academic year – 2016-17

Alumni feedback on curriculum is gathered from 429 alumni of different batches, a summary of their response who have strongly agreed on curricular aspects for the academic year 2016-17 is presented.

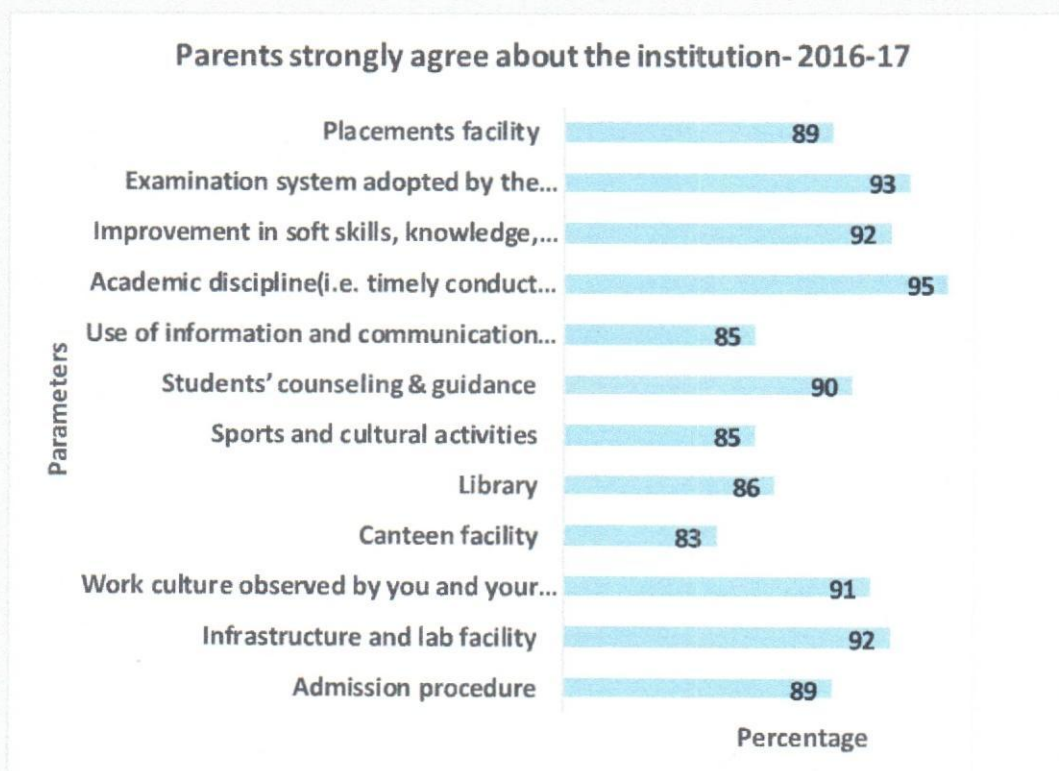


#### Observation:

92% responses strongly agree that the learning environment in the institution is excellent. 86% responses says that the course content is relevant and updated, but 14% feel the syllabus has to be updated especially for lab and practicals. More than 79% feel the syllabus creates an interest to pursue higher studies/ research, however 21% feel that the syllabus should include more avenues for research and higher studies.

## Parents Strongly agree about the institution – 2016-17

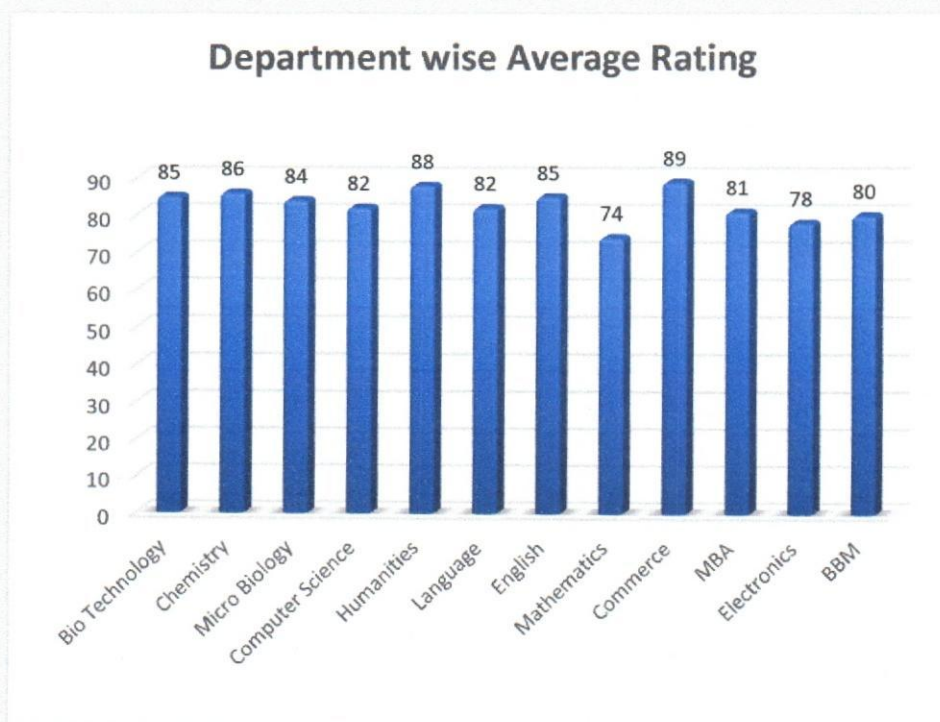
Feedback from Parents about the institution has been collected from 523 parents during the year 2016-17, and its analysis is presented below



### **Observation:**

95% parents expressed that the academic discipline is maintained in the institution is excellent. 90% feel the students counselling and guidance is taken at most carefully. 83% expressed that the canteen facility is good but can be extended for longer hours for the benefit of students coming from distance place. 91% expressed that the work culture is satisfactory and lab facility and infrastructure is excellent.

### Department Wise Average Rating for 2016-17



**Observation:**

Student response has been collected and analyzed using excel spread sheet. Student feedback on faculty has been compiled department wise and the response is shown on the graph. All the departments have shown average satisfaction in the performance of the Science, Commerce, Management, Humanities, Languages and English with more than 85% responses.



### **IQAC recommendations**

IQAC submit the feedback report to academic council for conduct of true and fair assessment of teachers and teaching & learning process. It is suggested to discuss in detail and take necessary actions required. Following recommendations are made;

- 1) Individual feedback analysis reports should be communicated to teachers by the respective HODs through Principal.
- 2) Feedback on course contents should be brought to the notice of University by the respective department in upcoming meeting at the university.
- 3) Introduction of new certificate courses, skill oriented course, internship and project exposures can be considered to enhance the students learning experience.
- 4) Effective hands on training should be provided to the students in the areas which are not covered in the syllabus.
- 5) Teachers should be encouraged to develop more e-contents and share the same with the students.

KaranamKavitha  
IQAC coordinator

M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

TEACHER AND COURSE EVALUATION FORM

(to be filled by student)

Course Title : B.A  
Department: Humanities

Semester III<sup>rd</sup> sem  
Date: 08-Sep-2016

IQAC take pleasure in collecting feedback on teaching and learning environment in the institution. Students are requested to give response on the course contents and facilities provided at the institution. Use the 5 point scale to answer the following questions.

A: Strongly Agree (5)      B: Agree (4)      C: Uncertain (3)      D: Disagree (2)  
E: Strongly Disagree(1)

Teacher Name:	Points
1. Preparedness for each class	5
2. Knowledge of the subject	4
3. Completed the whole syllabus	4
4. Provides additional materials	5
5. Teachers Regularity and Punctuality	4
6. Gives examples regarding current situations.	4
7. Communicates the subject matter effectively	4
8. Shows respect towards students and encourages class participation	5
9. Maintains an environment that is conducive to learning	4
10. Returns the graded scripts etc. in a reasonable amount of time	5
11. Was available during the specified office hours and for after class consultations	5
12. Ability to bring conceptual clarity and promotion of thinking ability by teacher	5
13. Motivation provided	4

**Feedback on the course:**

Course:	Graded points
1. The Subject matter presented in the course has increased your knowledge of the subject	5
2. The syllabus clearly states course objectives requirements, procedures and grading criteria	5
3. The course integrates theoretical course concepts with real-world applications	4
4. The assignments and exams covered the materials presented in the course	4
5. The course material is modern and updated	5

# MS RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

## TEACHER AND COURSE EVALUATION FORM

(to be filled by student)

Course Title : B.Sc

Semester II<sup>nd</sup> Sem

Department : Micro Biology

Date : 19-Feb-2016

IQAC take pleasure in collecting feedback on teaching and learning environment in the institution. Students are requested to give response on the course contents and facilities provided at the institution. Use the 5 point scale to answer the following questions.

A: Strongly Agree (5)

B: Agree (4)

C: Uncertain (3)

D: Disagree (2)

E: Strongly Disagree(1)

Teacher Name:	Points
1. Preparedness for each class	5
2. Knowledge of the subject	4
3. Completed the whole syllabus	4
4. Provides additional materials	4
5. Teachers Regularity and Punctuality	5
6. Gives examples regarding current situations.	5
7. Communicates the subject matter effectively	5
8. Shows respect towards students and encourages class participation	4
9. Maintains an environment that is conducive to learning	4
10. Returns the graded scripts etc. in a reasonable amount of time	4
11. Was available during the specified office hours and for after class consultations	5
12. Ability to bring conceptual clarity and promotion of thinking ability by teacher	5
13. Motivation provided	4

### **Feedback on the course:**

Course:	Graded points
1. The Subject matter presented in the course has increased your knowledge of the subject	5
2. The syllabus clearly states course objectives requirements, procedures and grading criteria	4
3. The course integrates theoretical course concepts with real-world applications	4
4. The assignments and exams covered the materials presented in the course	4
5. The course material is modern and updated	5

# M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

## FEEDBACK FROM FACULTY

Name of the Faculty: Supriya Designation: Asst. professed Department: B.B.A

Your valuable opinions and suggestions are solicited for further improvement of the RCASC. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD) and tick (✓) in the relevant cell. Your responses will be kept confidential and used only for the stated purpose.

### I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weight age in curriculum design and development.	✓				
3. I am given enough freedom to contribute my ideas on curriculum design and development.		✓			
4. The system followed by the University for the design and development of curriculum is effective.		✓			
5. The curriculum has been updated from time to time.	✓				
6. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.	✓				

Suggestions for improvement in curriculum design and development:

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### II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the MSRCASC is effective.		✓			
2. The MSRCASC is able to attract meritorious students.		✓			
3. Student centred learning resources are available in the MSRCASC.	✓				
4. The faculty are updating their knowledge and skills.		✓			
5. The class work is taking place as per schedule.		✓			
6. The library is utilized optimally by the faculty.	✓				
7. The library is utilized optimally by the students.		✓			
8. The library is managed effectively.		✓			
9. The timings of the Library are convenient.		✓			
10. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
11. The teaching aids in the department are sufficient and up to date.		✓			
12. The teachers are supported with adequate learning resources.		✓			
13. The teachers are encouraged to carry out research.	✓				
14. The teachers are encouraged to organize seminars/workshops/		✓			
15. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	✓				
16. The teachers are encouraged to undertake extension service programmes.		✓			
17. The teachers are encouraged to establish linkage with other institutions.	✓				
18. The teachers are encouraged to take-up consultancy services.		✓			

19. The merit of the teachers is recognized.	✓				
20. The examination system followed by the University is effective.		✓			
21. The evaluation system followed by the University is effective.		✓			

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

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### III. INFRASTRUCTURE

Particulars	SA	A	N	D	SD
1. The class rooms and furniture available are adequate.	✓				
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.		✓			
4. The labs are adequately equipped (wherever applicable).		✓			
5. The infrastructure available in the department is optimally used.		✓			
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.		✓			
8. Water resources are adequately provided.		✓			
9. Safe drinking water is available.		✓			
10. Sports infrastructure is adequate.		✓			

Suggestions for improvement in Infrastructure:

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### IV. GOVERNANCE

Particulars	SA	A	N	D	SD
1. The administration is sincerely putting efforts for the development of the institution.		✓			
2. The administration is accessible.		✓			
3. The quality initiatives taken up during the last academic year are contributing for improvement.		✓			
4. The MoUs entered by the MSRCASC enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.		✓			
5. The faculty are given freedom to express their opinions.		✓			
6. The IQAC is working well for promoting quality in the institution.		✓			
7. The MSRCASC is providing adequate opportunities and support to the faculty and their family members.		✓			

Suggestions for improvement of Governance:

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# M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

## FEEDBACK FROM FACULTY

Name of the Faculty:.....Sowmya.....Designation: Asst-prof.....Department: B.A.....

Your valuable opinions and suggestions are solicited for further improvement of the RCASC. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD) and tick (✓) in the relevant cell. Your responses will be kept confidential and used only for the stated purpose.

### I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weight age in curriculum design and development.		✓			
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.		✓			
5. The curriculum has been updated from time to time.	✓				
6. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			

Suggestions for improvement in curriculum design and development:

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### II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the MSRCASC is effective.	✓				
2. The MSRCASC is able to attract meritorious students.		✓			
3. Student centred learning resources are available in the MSRCASC.		✓			
4. The faculty are updating their knowledge and skills.		✓			
5. The class work is taking place as per schedule.		✓			
6. The library is utilized optimally by the faculty.		✓			
7. The library is utilized optimally by the students.		✓			
8. The library is managed effectively.		✓			
9. The timings of the Library are convenient.		✓			
10. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
11. The teaching aids in the department are sufficient and up to date.	✓				
12. The teachers are supported with adequate learning resources.		✓			
13. The teachers are encouraged to carry out research.		✓			
14. The teachers are encouraged to organize seminars/workshops/		✓			
15. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.		✓			
16. The teachers are encouraged to undertake extension service programmes.	✓				
17. The teachers are encouraged to establish linkage with other institutions.		✓			
18. The teachers are encouraged to take-up consultancy services.	✓				

19. The merit of the teachers is recognized.	✓				
20. The examination system followed by the University is effective.		✓			
21. The evaluation system followed by the University is effective.		✓			

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

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### III. INFRASTRUCTURE

Particulars	SA	A	N	D	SD
1. The class rooms and furniture available are adequate.		✓			
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.		✓			
4. The labs are adequately equipped (wherever applicable).		✓			
5. The infrastructure available in the department is optimally used.		✓			
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.		✓			
8. Water resources are adequately provided.		✓			
9. Safe drinking water is available.	✓				
10. Sports infrastructure is adequate.		✓			

Suggestions for improvement in Infrastructure:

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### IV. GOVERNANCE

Particulars	SA	A	N	D	SD
1. The administration is sincerely putting efforts for the development of the institution.		✓			
2. The administration is accessible.		✓			
3. The quality initiatives taken up during the last academic year are contributing for improvement.		✓			
4. The MoUs entered by the MSRCASC enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.		✓			
5. The faculty are given freedom to express their opinions.		✓			
6. The IQAC is working well for promoting quality in the institution.		✓			
7. The MSRCASC is providing adequate opportunities and support to the faculty and their family members.		✓			

Suggestions for improvement of Governance:

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# M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

## FEEDBACK FROM FACULTY

Name of the Faculty:.....Surekha.....Designation:.....Asst. prof......Department:.....M.B.A.....

Your valuable opinions and suggestions are solicited for further improvement of the RCASC. Against each statement a five point scale is given. The five points are Strongly Agree (SA), Agree (A), Neutral (N), Disagree (D) and Strongly Disagree (SD) and tick (✓) in the relevant cell. Your responses will be kept confidential and used only for the stated purpose.

### I. CURRICULUM DESIGN AND DEVELOPMENT

Particulars	SA	A	N	D	SD
1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	✓				
2. Employability is given weight age in curriculum design and development.		✓			
3. I am given enough freedom to contribute my ideas on curriculum design and development.	✓				
4. The system followed by the University for the design and development of curriculum is effective.		✓			
5. The curriculum has been updated from time to time.	✓				
6. Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses.		✓			

Suggestions for improvement in curriculum design and development:

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### II. TEACHING, LEARNING, EVALUATION & RESEARCH

Particulars	SA	A	N	D	SD
1. The admission process adopted by the MSRCASC is effective.		✓			
2. The MSRCASC is able to attract meritorious students.		✓			
3. Student centred learning resources are available in the MSRCASC.	✓				
4. The faculty are updating their knowledge and skills.		✓			
5. The class work is taking place as per schedule.	✓				
6. The library is utilized optimally by the faculty.		✓			
7. The library is utilized optimally by the students.		✓			
8. The library is managed effectively.		✓			
9. The timings of the Library are convenient.	✓				
10. The procedure followed for acquiring new books and journals ensures right titles and journals in the library.		✓			
11. The teaching aids in the department are sufficient and up to date.	✓				
12. The teachers are supported with adequate learning resources.		✓			
13. The teachers are encouraged to carry out research.	✓				
14. The teachers are encouraged to organize seminars/workshops/		✓			
15. The teachers are encouraged to participate in seminars /workshops/ symposia/conferences.	✓				
16. The teachers are encouraged to undertake extension service programmes.		✓			
17. The teachers are encouraged to establish linkage with other institutions.		✓			
18. The teachers are encouraged to take-up consultancy services.		✓			



19. The merit of the teachers is recognized.	✓				
20. The examination system followed by the University is effective.		✓			
21. The evaluation system followed by the University is effective.		✓			

Suggestions for improvement in Teaching, Learning, Evaluation and Research:

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### III. INFRASTRUCTURE

Particulars	SA	A	N	D	SD
1. The class rooms and furniture available are adequate.		✓			
2. The toilets are sufficient for faculty and students.		✓			
3. The buildings and furniture are well maintained.		✓			
4. The labs are adequately equipped (wherever applicable).	✓				
5. The infrastructure available in the department is optimally used.		✓			
6. Parking facilities are available adequately.		✓			
7. Roads are maintained well.		✓			
8. Water resources are adequately provided.		✓			
9. Safe drinking water is available.		✓			
10. Sports infrastructure is adequate.		✓			

Suggestions for improvement in Infrastructure:

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### IV. GOVERNANCE

Particulars	SA	A	N	D	SD
1. The administration is sincerely putting efforts for the development of the institution.	✓				
2. The administration is accessible.		✓			
3. The quality initiatives taken up during the last academic year are contributing for improvement.		✓			
4. The MoUs entered by the MSRCASC enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.	✓				
5. The faculty are given freedom to express their opinions.		✓			
6. The IQAC is working well for promoting quality in the institution.	✓				
7. The MSRCASC is providing adequate opportunities and support to the faculty and their family members.		✓			

Suggestions for improvement of Governance:

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Feedback from Parents

Dear parents,

RCASC is established in 1994. The college aims at overall development of student to become entrepreneurs and professionals in the respective disciplines. Your feedback is most important instruments for us to give better teaching and learning environment in the college.

A Preliminary information

1. Name of the parent..... Srikanth G. Airani
2. Contact number..... 971869768
3. Name of the ward..... Navya Airani
4. Name of the department..... B.C.A.
5. Academic year..... 2016 - 17
6. Course of the ward..... B.C.A.

B. You are requested to select appropriate option for the following points.

SL.NO	PARTICULARS	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Admission procedure		✓			
2	Infrastructure and lab facility		✓			
3	Work culture observed by you and your ward	✓				
4	Canteen facility			✓		
5	Library		✓			
6	Sports and cultural activities			✓		
7	Students' counseling & guidance	✓				
8	Use of information and communication technology in the college	✓				
9	Academic discipline(i.e. timely conduct of lectures, practical)		✓			
10	Improvement in soft skills, knowledge, ethics in your ward		✓			
11	Examination system adopted by the college		✓			
12	Placements facility			✓		

Any suggestions:

## Feedback from Parents

Dear parents,

RCASC is established in 1994. The college aims at overall development of student to become entrepreneurs and professionals in the respective disciplines. Your feedback is most important instruments for us to give better teaching and learning environment in the college.

### A Preliminary information

1. Name of the parent..... Murali
2. Contact number..... 9980011777
3. Name of the ward..... Kishi Murali
4. Name of the department..... Computer Science
5. Academic year..... 16-17
6. Course of the ward..... Bca

B. You are requested to select appropriate option for the following points.

SL.NO	PARTICULARS	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1	Admission procedure			✓		
2	Infrastructure and lab facility		✓			
3	Work culture observed by you and your ward			✓		
4	Canteen facility				✓	
5	Library	✓				
6	Other facilities provided by the college		✓			
7	Sports and cultural activities				✓	
8	Students' counseling & guidance					
9	Use of information and communication technology in the college		✓			
10	Academic discipline (i.e. timely conduct of lectures, practicals)		✓			
11	Improvement in soft skills, knowledge, ethic in your ward			✓		
12	Examination system adopted by the college		✓			
13	Evaluation and feedback mechanism			✓		
14	Placements		✓			

Any suggestions:

*[Handwritten Signature]*

04-03-2017

# M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

## EMPLOYERS FEEDBACK FORM ON CURRICULUM

Name: Avan-thi

Designation: HR

Name of the organization: Pyramal Finance

Contact Number: 9764425081

Email ID: avanthi@pyramal.com

Give your response on 5 point scale:

Strongly Agree (5)   Agree (4)   Satisfactory (3)   Disagree (2)   Strongly Disagree(1)

Sl.no	Parameter	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Curriculum is relevant to the local and national educational needs		✓			
2	Is the syllabus research oriented			✓		
3	The course have good balance between theory and practicals		✓			
4	Course content develops the right skill set to perform on job		✓			
5	Ability to work as a team	✓				
6	Maintenance of work discipline	✓				
7	Reliability and honesty towards assigned work	✓				
8	Communication skills of the employee strong	✓				
9	Ability of employee to apply the knowledge of the course in his work		✓			
10	Overall performance of the employee are good	✓				

Is the student knowledge is updated to meet the current standard job requirement? Or any change required in the curriculum? Please specify below.

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# M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

## EMPLOYERS FEEDBACK FORM ON CURRICULUM

Name:           Deepa          

Designation:           HR          

Name of the organization:           Catch Points          

Contact Number:           -          

Email ID:           -          

Give your response on 5 point scale:

Strongly Agree (5)    Agree (4)    Satisfactory (3)    Disagree (2)    Strongly Disagree(1)

Sl.no	Parameter	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Curriculum is relevant to the local and national educational needs		✓			
2	Is the syllabus research oriented				✓	
3	The course have good balance between theory and practicals		✓			
4	Course content develops the right skill set to perform on job			✓		
5	Ability to work as a team	✓				
6	Maintenance of work discipline		✓			
7	Reliability and honesty towards assigned work	✓				
8	Communication skills of the employee strong		✓			
9	Ability of employee to apply the knowledge of the course in his work		✓			
10	Overall performance of the employee are good		✓			

Is the student knowledge is updated to meet the current standard job requirement? Or any change required in the curriculum? Please specify below.

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# M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE

## EMPLOYERS FEEDBACK FORM ON CURRICULUM

Name: Gayathri

Designation: HR

Name of the organization: Bangalore Education

Contact Number: 951331556

Email ID: gayathri@be.com

Give your response on 5 point scale:

Strongly Agree (5)   Agree (4)   Satisfactory (3)   Disagree (2)   Strongly Disagree (1)

Sl.no	Parameter	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Curriculum is relevant to the local and national educational needs		✓			
2	Is the syllabus research oriented		✓			
3	The course have good balance between theory and practicals		✓			
4	Course content develops the right skill set to perform on job			✓		
5	Ability to work as a team		✓			
6	Maintenance of work discipline		✓			
7	Reliability and honesty towards assigned work			✓		
8	Communication skills of the employee strong		✓			
9	Ability of employee to apply the knowledge of the course in his work			✓		
10	Overall performance of the employee are good		✓			

Is the student knowledge is updated to meet the current standard job requirement? Or any change required in the curriculum? Please specify below.

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**M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE**

**ALUMNI FEEDBACK**

1. Name: Anil. Kumar. K.P  
2. Batch of study: 2007 Batch  
3. Program of Study: BBM

Sl. No.	Points	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Course content of the syllabus was updated and relevant	<input checked="" type="checkbox"/>				
2	course curriculum intellectually stimulate you	<input checked="" type="checkbox"/>				
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic	<input checked="" type="checkbox"/>				
4	Syllabus prescribed was well organized and structured	<input checked="" type="checkbox"/>				
5	Open courses offered under CBCS were diverse and resourceful	<input checked="" type="checkbox"/>				
6	Program was capable of catering to my requirement at workplace	<input checked="" type="checkbox"/>				
7	Overall learning environment offered in the campus were excellent	<input checked="" type="checkbox"/>				

**M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE**

**ALUMNI FEEDBACK**

1. Name: AUGUSTINE  
2. Batch of study: 2012 - 2015  
3. Program of Study: B.com

Sl. No.	Points	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Course content of the syllabus was updated and relevant	✓				
2	course curriculum intellectually stimulate you	✓				
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic			✓		
4	Syllabus prescribed was well organized and structured		✓			
5	Open courses offered under CBCS were diverse and resourceful		✓			
6	Program was capable of catering to my requirement at workplace			✓		
7	Overall learning environment offered in the campus were excellent	✓				



**M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE**

**ALUMNI FEEDBACK**

1. Name: *Jyothi.G 12KUSB2074*
2. Batch of study: *2012-2015*
3. Program of Study: *B.Sc*

Sl. No.	Points	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Course content of the syllabus was updated and relevant		✓			
2	course curriculum intellectually stimulate you		✓			
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic	✓				
4	Syllabus prescribed was well organized and structured		✓			
5	Open courses offered under CBCS were diverse and resourceful		✓			
6	Program was capable of catering to my requirement at workplace		✓			
7	Overall learning environment offered in the campus were excellent		✓			

**M S RAMAIAH COLLEGE OF ARTS, SCIENCE AND COMMERCE**

**ALUMNI FEEDBACK**

1. Name: Ravikiran B.S .
2. Batch of study: 2016-19 .
3. Program of Study: Bcom .

Sl. No.	Points	Strongly agree	Agree	Satisfactory	Disagree	Strongly disagree
1	Course content of the syllabus was updated and relevant	✓				
2	course curriculum intellectually stimulate you		✓			
3	syllabus create any interest to pursue post-graduation/ Research in the particular topic	✓				
4	Syllabus prescribed was well organized and structured		✓			
5	Open courses offered under CBCS were diverse and resourceful		✓			
6	Program was capable of catering to my requirement at workplace	✓				
7	Overall learning environment offered in the campus were excellent	✓				