



Action taken report on Feedback on CURRICULUM

Feedback is collected on curriculum from students through questionnaire. There are 18 questions in the feedback form. Feedback on curriculum has been collected for the period of 2018-19 through Kahan Technologies Portal.

Feedback from different stakeholders was collected from the ERP portal, analysis and report is generated from the portal.

The maximum students rated excellent on the timeline to complete the curriculum. However only 2 students are not happy with the same. It was analyzed that , students syllabus is career oriented. They also suggested that, they **need guidance on career related commerce courses**. While 13 students are rated average. Most of the students feel excellent and have rated very good for relevance of curriculum for skill development and competency development. Most of students feel that syllabus is designed as per their understandability.

50% of the students are rated excellent on the sequence of various units in syllabus, while only few students have rated average. Assessment is central to the educational process. It shows how well students have learnt the subject. The students are very happy with the methodology of internal assessment for the course is done. The student's response for the Internal Assessment is excellent. The student's opinion was good on the alignment of assessment and course instruction with learning objective. Only few students are not happy and felt average. We are focusing on the same. According to the students the curriculum is designed in such a way that it provides an opportunity for the students for case studies, group discussions and student seminar. Students feel good about the same.

Students feel good that the curriculum is designed as per the practical exposure of the students. Around 119 students felt excellent on the same. The field study is an integral part of the curriculum. Students rated good that they have a chance of study tour in the curriculum.

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The field study allows students to gain experience in integrating the theoretical perspectives learned in the classroom with experiences gained in the field, achieve insight into the workings of an organization. Around 166 students have rated good, while 100 students feel excellent on the relevance of curriculum for internship. Most of the students are happy the size of the syllabus. They feel that very good for the same.

About 50% of the students feel good that the curriculum has a soft skill programmes. ***The college is providing more soft skill programs and value added programs to the students.***

The students have agreed and rated excellent on the ***curriculum supports critical thinking, collaboration, communication and creativity***, while only 4 students are not happy with the same.

Through student's visits to industries, they were exposed to new technologies. The curriculum is designed for the students to exposure to technology. Students rated excellent for this.

Students are happy on the competency of faculty to deliver the curriculum. Most of the students feel excellent about the same.

60% of the students rated excellent on the availability of resources to deliver the curriculum. Students feel that Courses material handed out was excellent.

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Action taken report on Curriculum Feedback by TEACHERS

Feedback was collected on curriculum through the questionnaire. There were 10 questions in the feedback form. Feedback has been collected for the period 2018-19 through Kahan Technology portal (Campus Technology). Most of the teachers, department wise participated in the curriculum feedback and gave their suggestions on curriculum related questions. Maximum teachers rated the curriculum core and the relevance of the programme by the Board of Studies and felt that the employability weightage was given in the curriculum design, with a maximum score of 5 marks. Curriculum design and development was satisfactory. Majority of teachers have agreed that the **curriculum was updated from time to time to include value addition, recent trends in the market**. Many teachers also felt that the **Board of Studies should be represented by representatives from business and industry which would help in designing and also improve the content of the course**. Course outcome and programme outcome was clear and same of the course content was research oriented. **Majority of the courses had well balanced aspects of both teary and practical's**. Teaches also agreed that the design and implementation of curriculum had little relevance to local and national needs.

The institution requests the **Bangalore City University to bring in Program Outcomes and Course Outcomes specific to each discipline**. Give wide opportunities for affiliated colleges to participate in BOS/BOE/other academic bodies.

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Action taken report on Curriculum Feedback by EMPLOYERS

Feedback was collected by the employers through the questionnaire. There were around 10 questions pertaining to the curriculum. Feedback on the curriculum for the year 2018-19 was collected from the employers through the Kahan technologies (Campus Technology) portal.

There were around 10 employers who gave their valuable feedback. Many of the employers felt that there was a balance between theory and practical prescribed by the university. ***Large majority of the employers agreed that the students had a spirit to work in a team that was actually appreciated.*** The employers agreed that the curriculum was ***relevant to the Local and National educational needs.*** They strongly agreed that the students were maintaining work disciplines. The employers felt that the students were able to apply the knowledge of the course in his work.

The employers felt that the students were ***honest towards assigned work. To some extent the syllabus was research oriented.***

They also felt that the course content developed right type of skills set to perform good job. ***Communication skills of the employees were also satisfactory and the overall performance of the employee was good.***

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Action taken report on Curriculum Feedback by ALUMNI

Feedback collected on curriculum from the Alumni through questionnaire on the Kahan Technology (Campus technology) Portal. All the questions on curriculum were answered by alumni has been analyzed. Feedback analysis was done by the ERP portal, the reports were generated from the portal itself.

Some of the students ***strongly agreed that the Institution was one among the best as the faculty are very friendly.*** Course content of the syllabus was updated and relevant. ***Many Alumnus felt that the course content stimulated them intellectually.*** They agreed that the courses offered under CBCS were diverse and resourceful. Syllabus prescribed was structured and satisfactory. They also agreed that the ***programs were capable of catering to the requirement of workplace. Some alumni expressed their satisfaction that the syllabus created interest to pursue the Postgraduation/ Research on a particular topic.***

Overall learning environment offered in the Institution was excellent. The institution has made efforts in brining reputed companies for placement.

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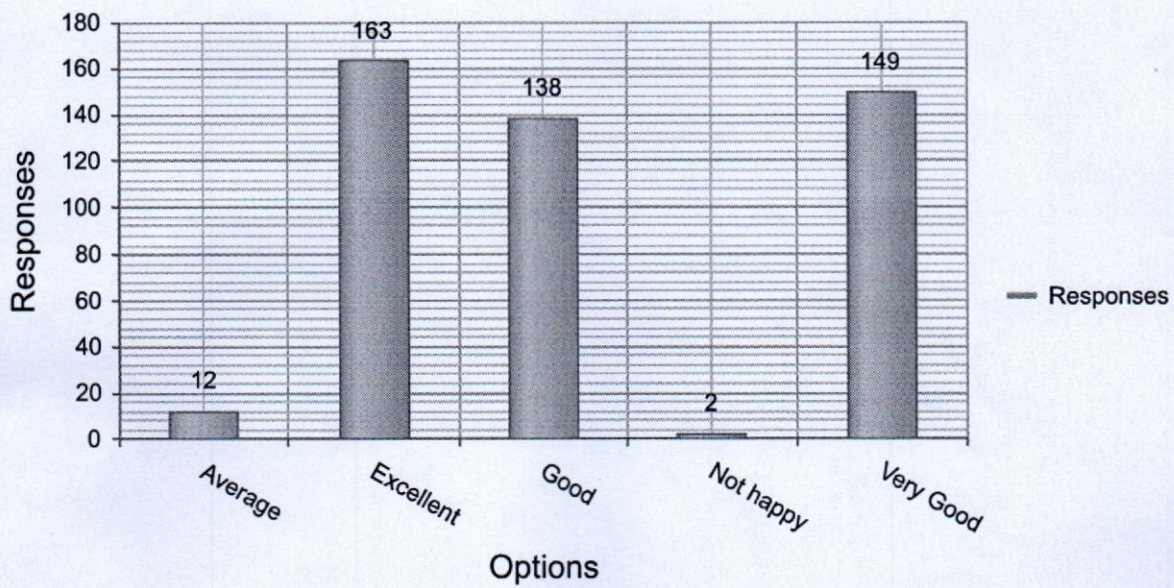


HOME > FEEDBACK > FEEDBACK REPORT

Curriculum Feedback (5 point scale)

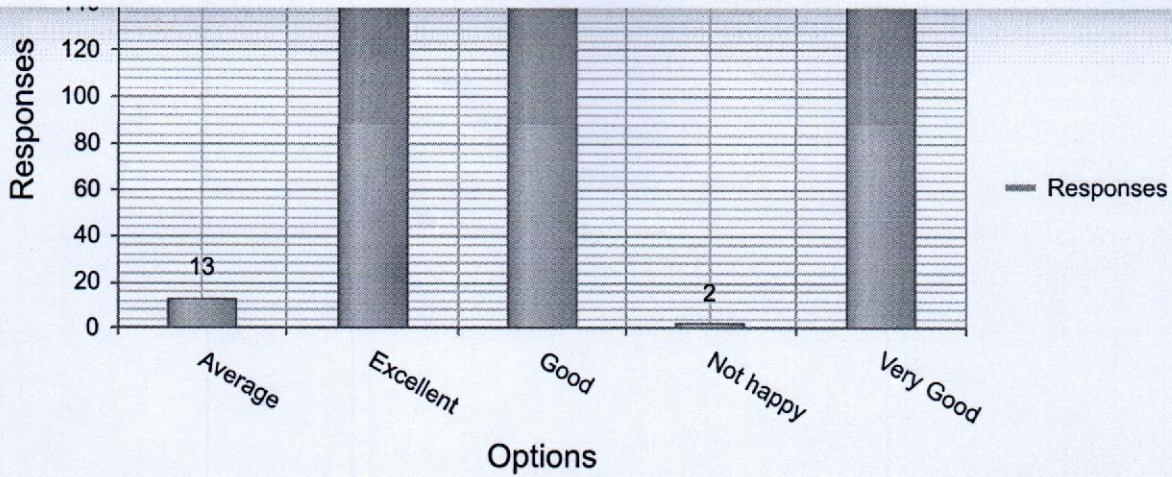
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1. Adequacy of timeline to complete the curriculum



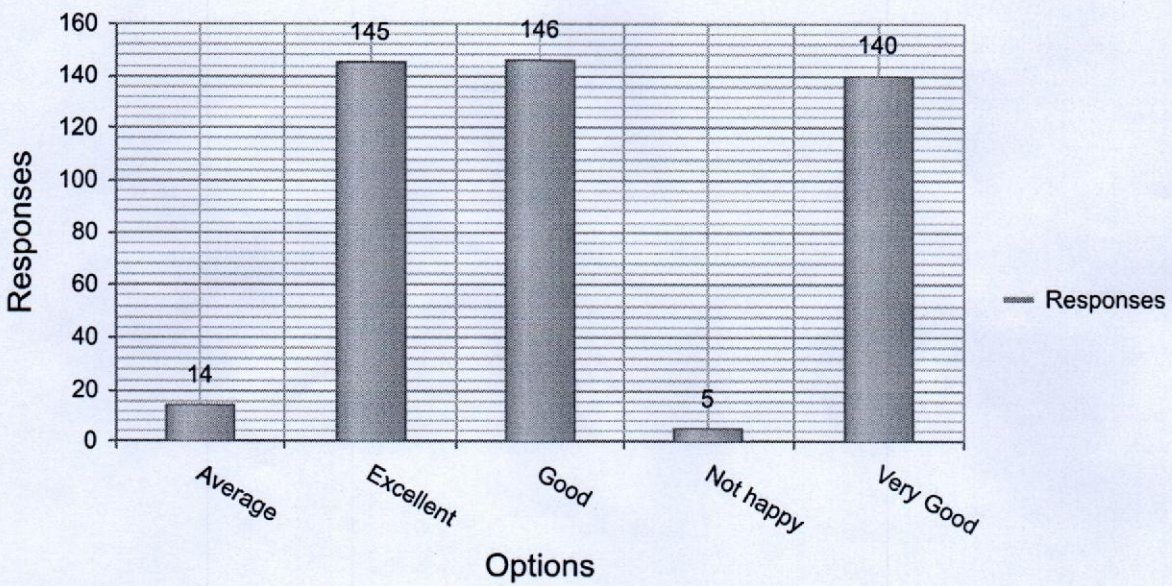
OptionText	Responses
Average	12
Excellent	163
Good	138
Not happy	2
Very Good	149

2. Relevance of curriculum for job, higher education or entrepreneurship



OptionText	Responses
Average	13
Excellent	144
Good	141
Not happy	2
Very Good	154

3. Relevance of curriculum for skill development and competency development

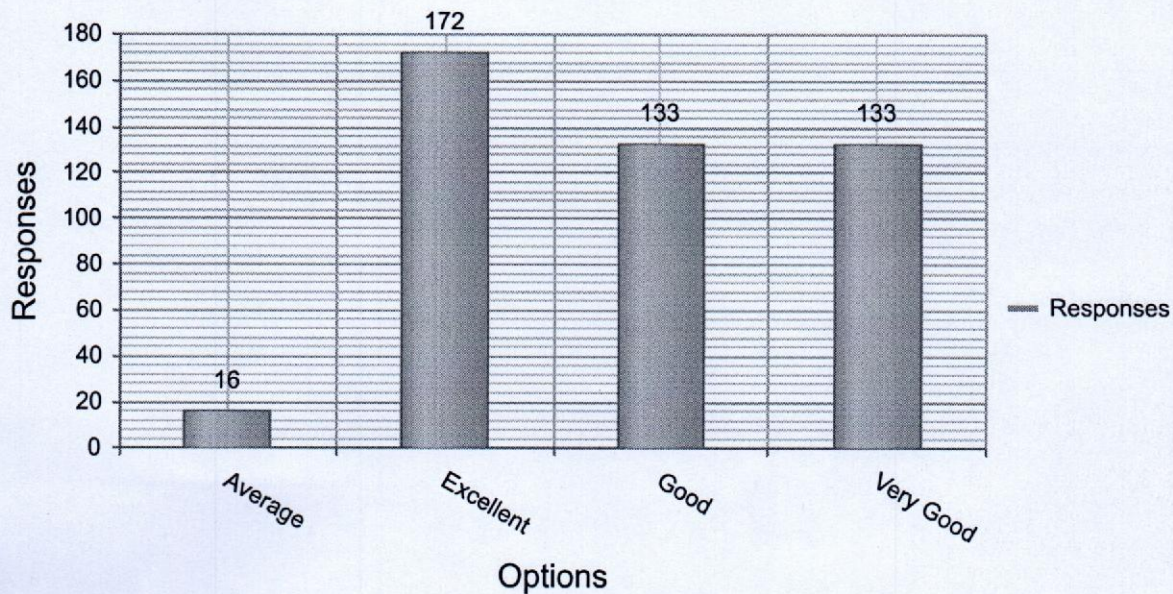


OptionText	Responses
Average	14
Excellent	145



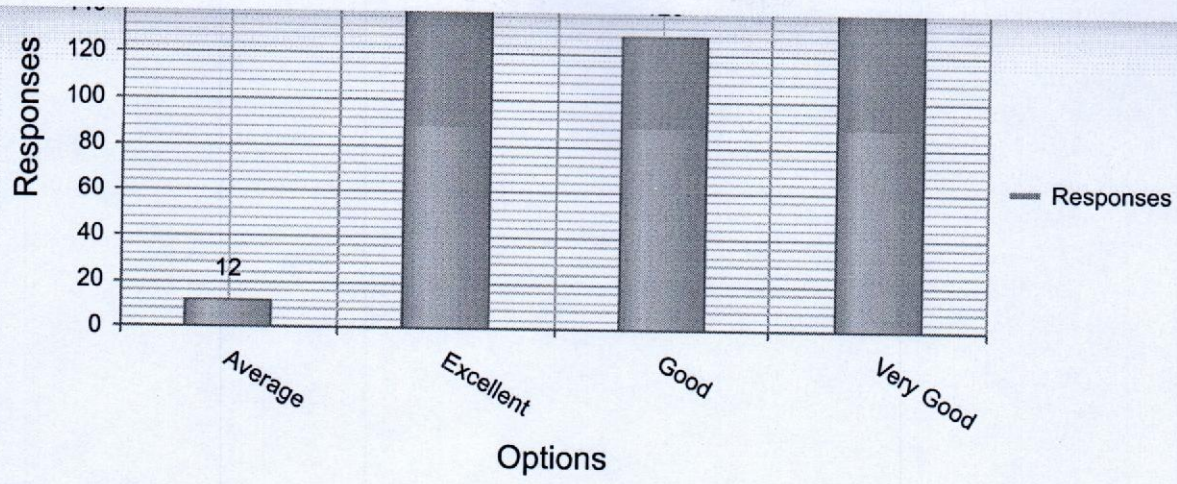
Very Good	140
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4. Depth of syllabus content is



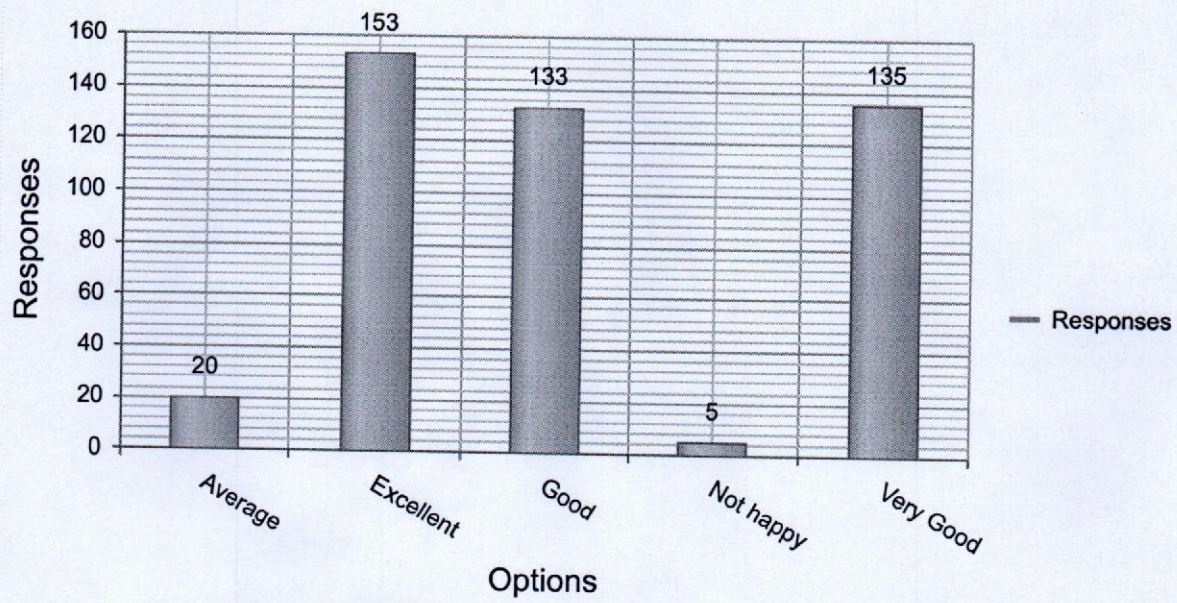
OptionText	Responses
Average	16
Excellent	172
Good	133
Very Good	133

5. Sequence of various units in syllabus is



OptionText	Responses
Average	12
Excellent	146
Good	128
Very Good	156

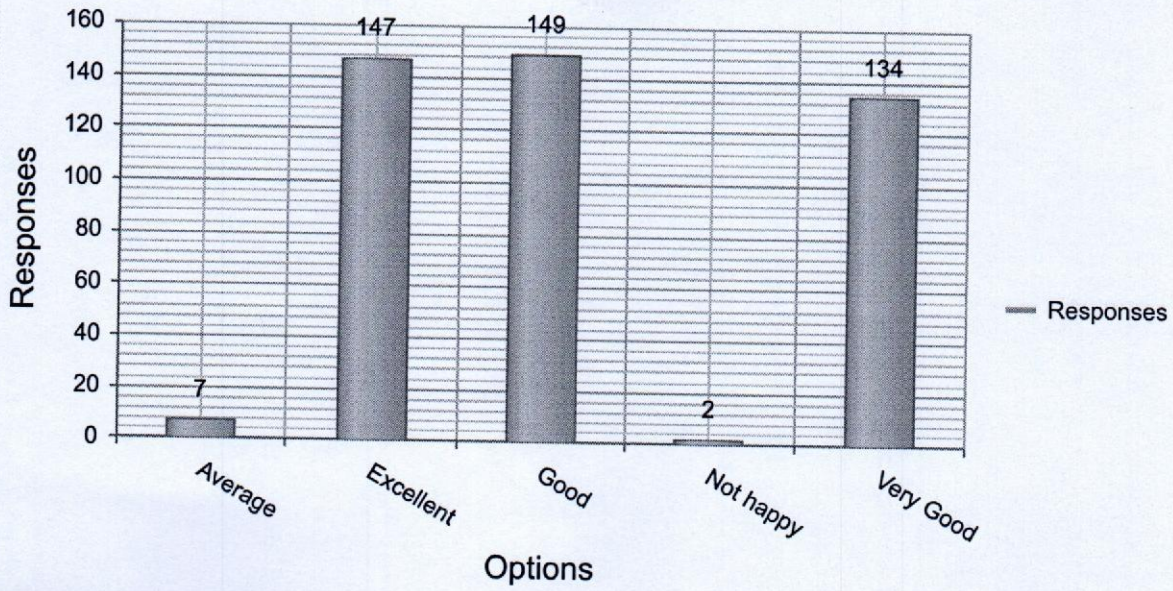
6. The internal assessment methodology for this course is



OptionText	Responses
Average	20
Excellent	153
Good	133

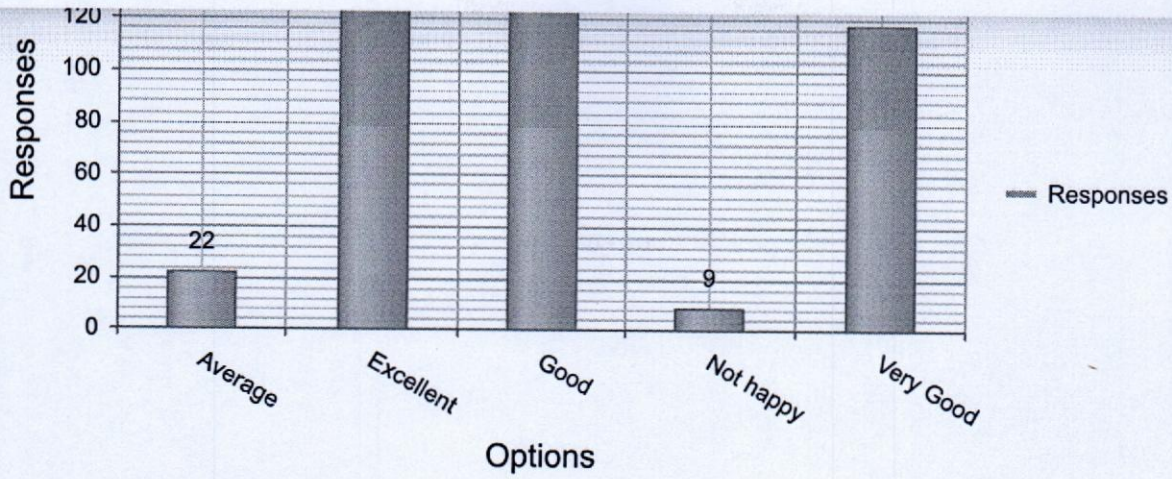


7. The alignment of assessment and course instructions with learning objectives is



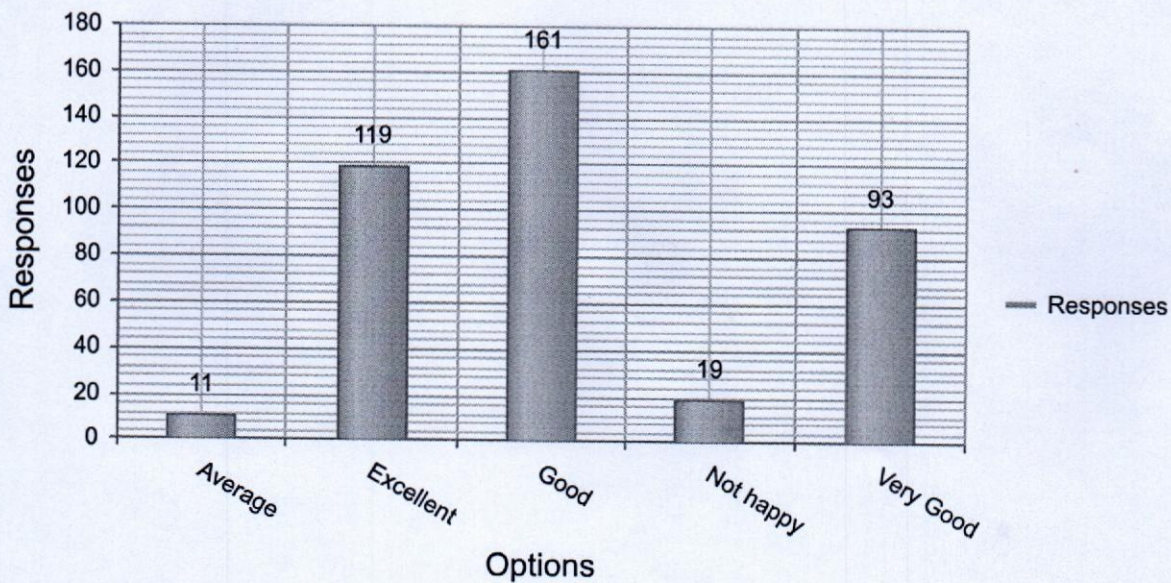
OptionText	Responses
Average	7
Excellent	147
Good	149
Not happy	2
Very Good	134

8. Inclusion of case studies, group discussions, student seminar in the curriculum is



OptionText	Responses
Average	22
Excellent	141
Good	145
Not happy	9
Very Good	118

9. Practical exposure in the curriculum is

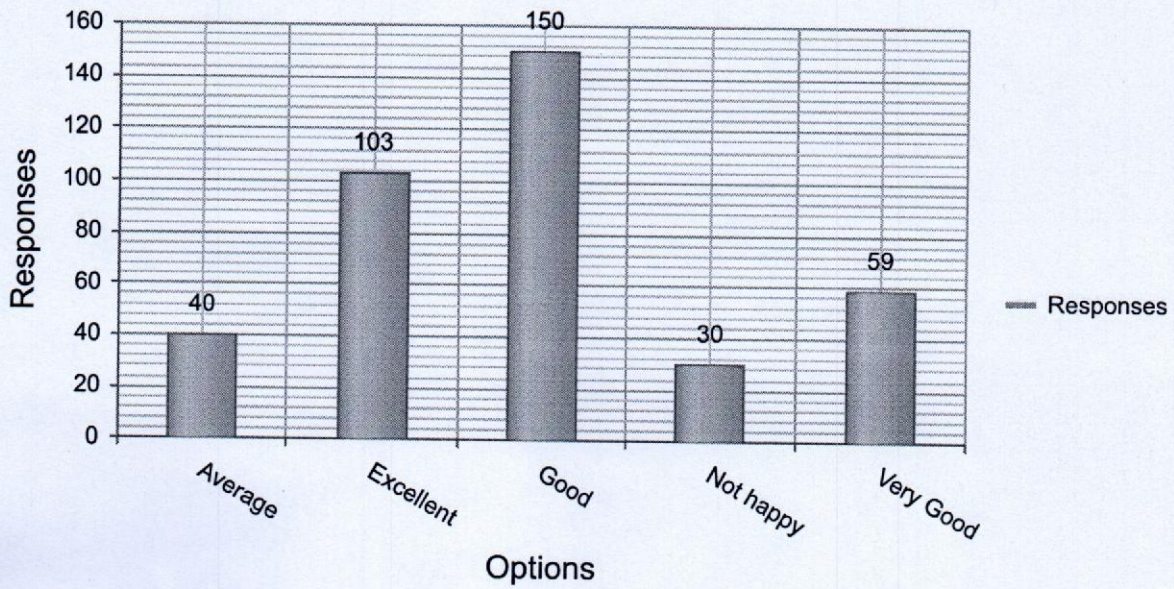


OptionText	Responses
Average	11
Excellent	119



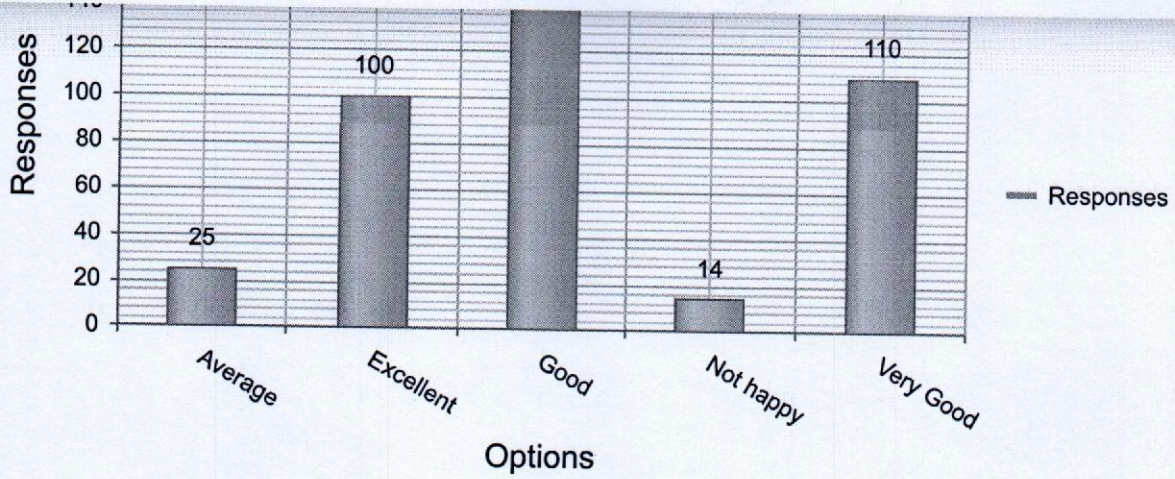
Very Good	93
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10. Field study or study tour in the curriculum is



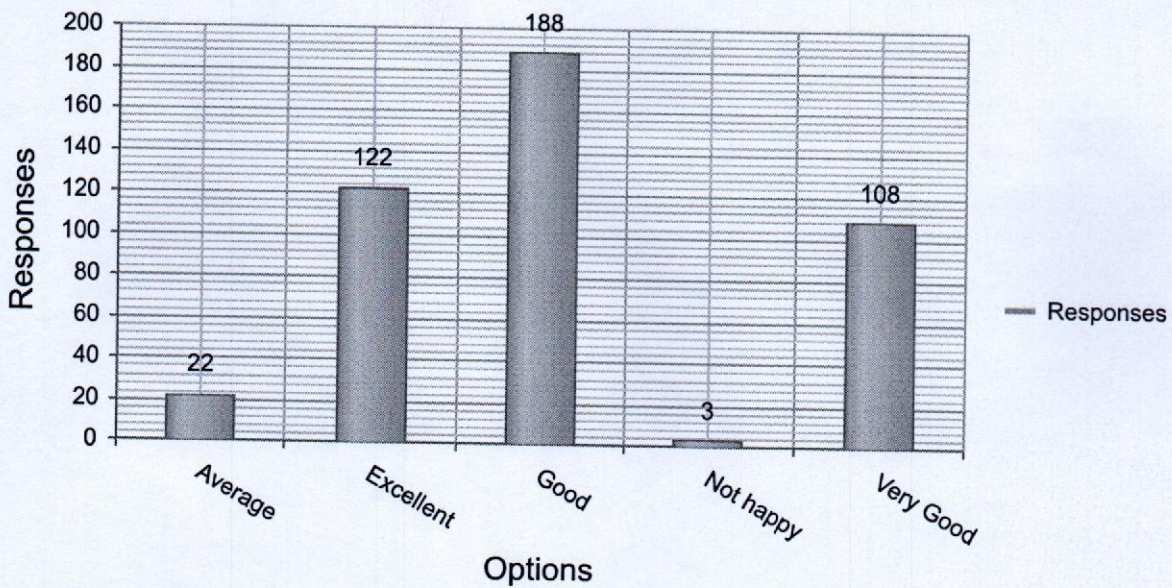
OptionText	Responses
Average	40
Excellent	103
Good	150
Not happy	30
Very Good	59

11. Relevance of curriculum for Internship is



OptionText	Responses
Average	25
Excellent	100
Good	166
Not happy	14
Very Good	110

12. The size of syllabus in terms of load on the students

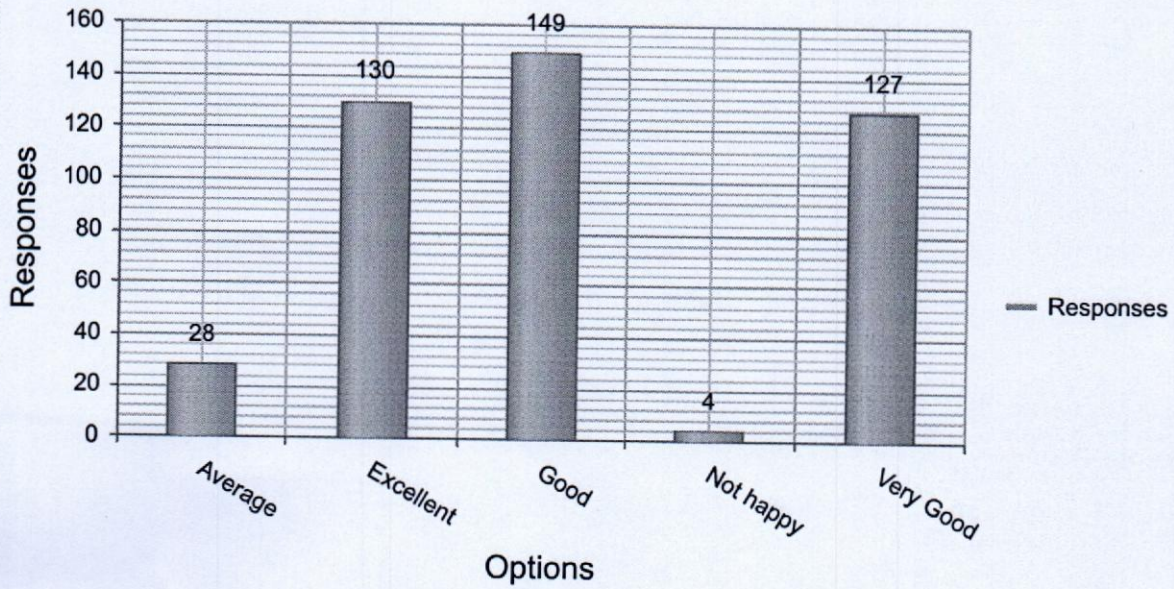


OptionText	Responses
Average	22
Excellent	122



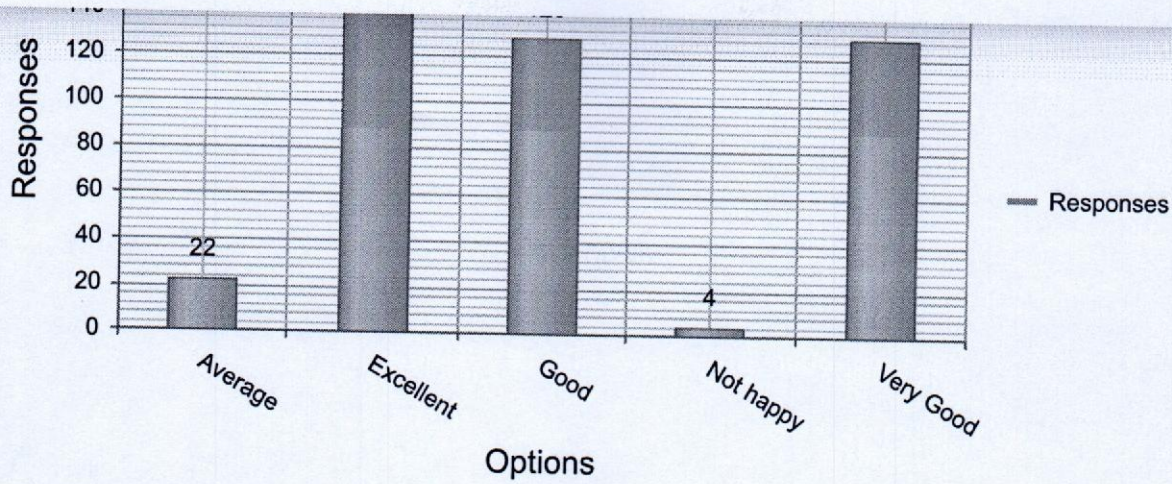
Very Good	108
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13. Inclusion of soft skills in the curriculum is



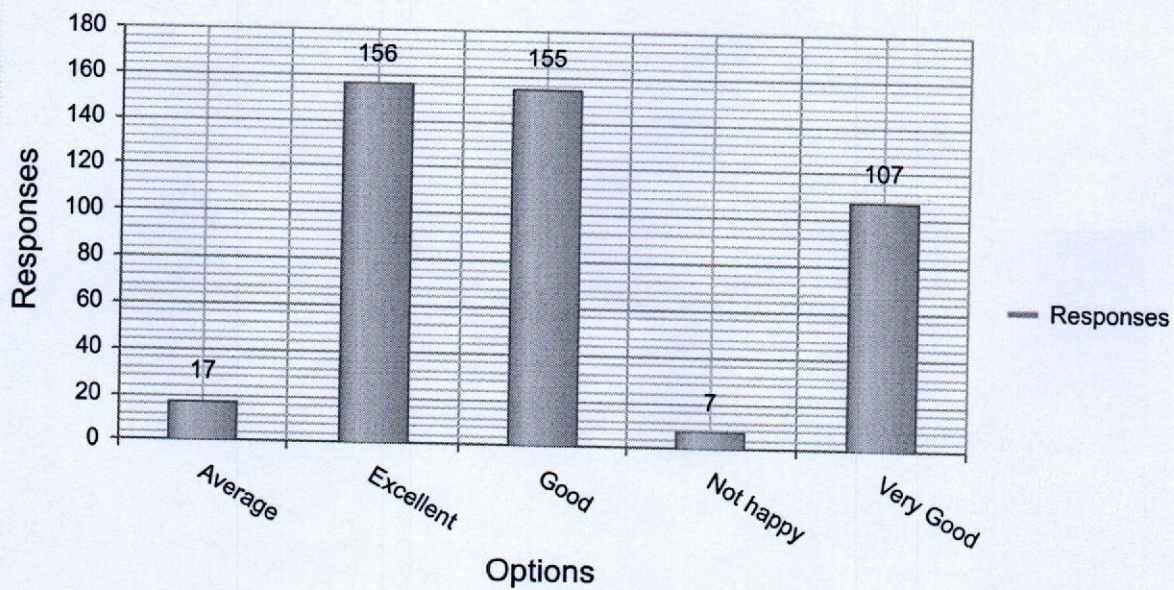
OptionText	Responses
Average	28
Excellent	130
Good	149
Not happy	4
Very Good	127

14. The curriculum supports critical thinking, collaboration, communication and creativity



OptionText	Responses
Average	22
Excellent	156
Good	128
Not happy	4
Very Good	129

15. The curriculum supports adequate exposure to technology

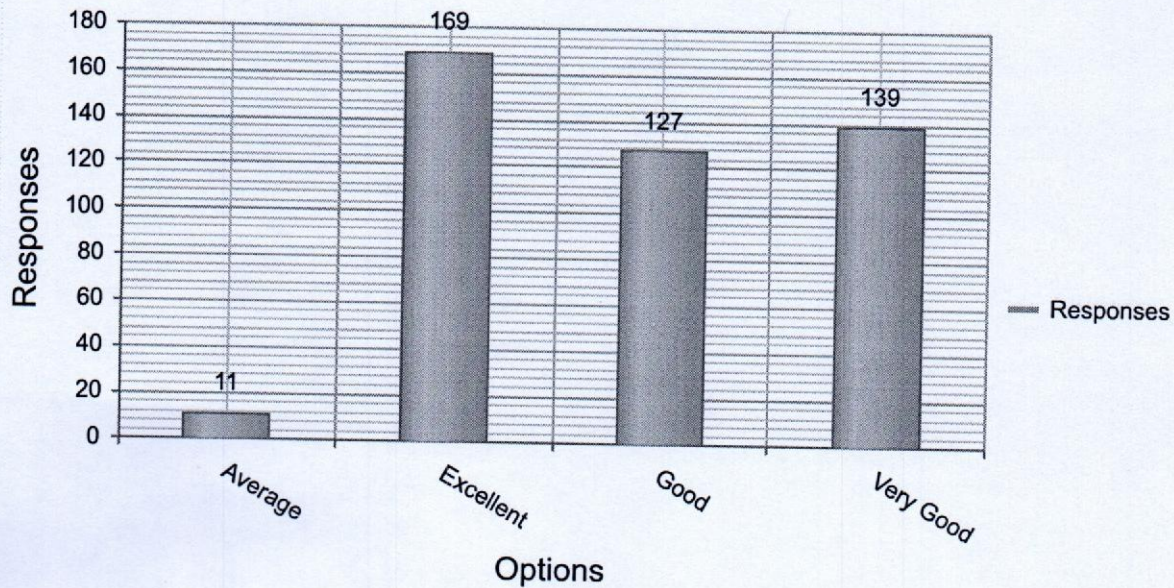


OptionText	Responses
Average	17
Excellent	156



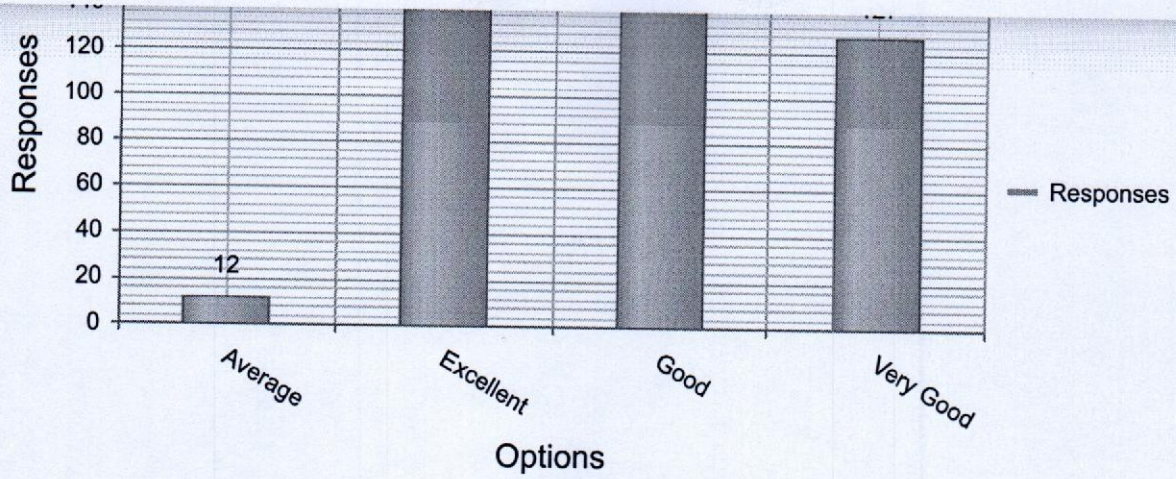
Very Good	107
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16. Competency of faculty to deliver the curriculum



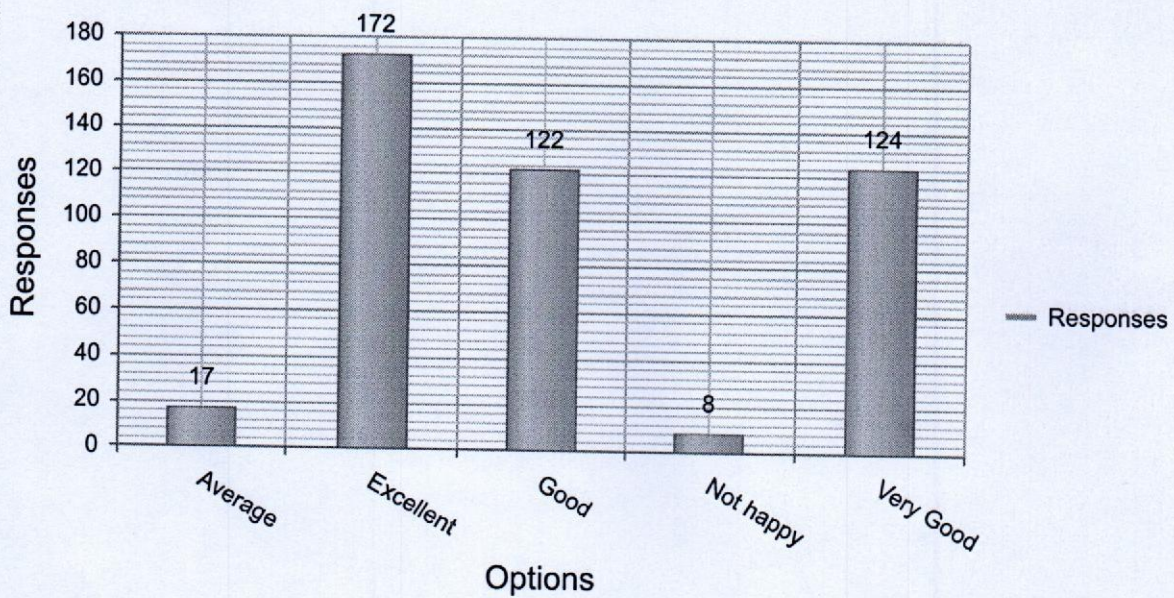
OptionText	Responses
Average	11
Excellent	169
Good	127
Very Good	139

17. Availability of resources to deliver the curriculum



OptionText	Responses
Average	12
Excellent	163
Good	144
Very Good	127

18. Course material handed out was



OptionText	Responses
Average	17
Excellent	172
Good	122



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RAMAIAH
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Date: 02.02.2019.

From,
Prasanna Kumar S .G.
Department of Chemistry and Biochemistry.
M.S.Ramaiah College of arts science and commerce.
MSR Nagar Bengaluru-54.

To,
Prof. Devaraj. R.V.
Chairperson,
BOS in Biochemistry (UG)
Bengaluru central university.
Bengaluru-01

Respected sir,

**Sub: Regarding the topics which are revised In new
Syllabus of I and II Semester B.Sc.**

Good morning Sir

As discussed in syllabus revision committee meeting in presence of all the BOS members and other experts i changed some of the topics of I and II semester and putting in front of you and the committee for valuable suggestions. Topics which were present, added and deleted are listed below.

Please give your suggestions and do the needful sir.

Thanking you sir

*Thank you for your valuable inputs.
The suggested deletions & additions proposed
are being incorporated for the revised
B.Sc. Biochemistry syllabus of Bengaluru
Central University.*

R. Devaraj
Dr. V.R. DEVARAJ
Chairman
Dept. of Biochemistry
Central College Campus
Bengaluru Central University
BENGALURU 560 001.

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Your's truly

S.G. Prasanna
Prasanna Kumar S G

Member of BOS in Biochemistry (UG)
Bengaluru central university.

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(Re-accredited "A" Grade by NAAC, Permanently Affiliated to
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II semester.

Total duration in (Teaching hours) : **: 52 hrs.**

Unit –I **: 13hrs.**

1. Solids. **5hrs.**

Simple problems on Weiss indices and Miller indices are added

Derivation of Braag's equation. is added .

2. Phase Rule. **6hrs.**

Simple problems on phase rule are included. (Water – Phenol).

Critical Solution Temperature (lower and upper. Only examples to be mentioned).

3. Catalysis. **2hrs.**

Importance to be given on enzyme catalysis

Unit-II **13 hrs.**

5. Chemical Equilibrium. **3hrs.**

Simple problems on the relationship between K_c and K_p

Simple problems on relation between ΔG and K_p .

6. Reaction Kinetics. **5hrs.**


Definitions and rate equations of zero, first and second order reactions with examples.

7. Bio-inorganic Chemistry. (New chapter added in II semester). **5hrs.**

Metal ions in biological systems; Transition metal ions and oxidation states; Types of ligands; Role of iron in Myoglobin, Haemoglobin and cytochromes; Copper in

Hemocyanin, Magnesium in chlorophyll, Cobalt in vitamin B-12 and Molybdenum

in nitrogenase; Metaloenzymes;


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Chairman
Dept. of Biochemistry
Central College Campus,
Bengaluru Central University
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Unit-III **13 hrs.**

8. Introduction to organic chemistry. 3hrs.

No Change.

9. Hydrocarbons. 4hrs

No Change.

10. Cycloalkanes. 2hrs

Reactivity and relative stabilities of Cycloalkanes to be discussed on the basis of hydrogenation reaction and enthalpy of combustion..

11. Arenes 4hrs.

No Change. .

Unit – IV **13 hrs**

12. Alkyl halides and organometallic compounds. 4hrs.

synthetic applications of Grignard reagents. (Synthesis of ethanol, ethanol, ethanoic acid, propanone, methyl amine using methyl magnesium iodide.)

13. Alcohols and Phenols. 5hrs.

Glycols -preparation of ethylene glycol by ethene; Trihydric alcohols: Glycerol – synthesis from Propene, only one method of preparation is kept and other methods removed.

14. Carbonyl compounds. 4 hrs.

Example and applications of biologically important quinines.

Biochemistry Practical's – II semester (3 hrs / wk)

All experiments remain same and much needed in first semester to know more about stiochiometry and analytical chemistry.



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Date: 21.06.2019

To,
The Chairman
Board of Studies
Department of Commerce and Management
Bangalore Central University
Bengaluru - 560 001

Sir,

Sub: Request for revision of syllabus based on stake holders' feedback

In connection to the above subject, we are hereby sending the feedback analysis collected from different stakeholders for the revision of the syllabi prescribed to update the same.

Thanking you

Yours faithfully

Dr. A. Nagarathna
Principal

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HOME > FEEDBACK > FILLED FEEDBACK FORM

Curriculum Feedback (5 point scale)

AISHWARYA NITIN KAMBLE-BC190001-2018-2019-MSC-BIOCHEMISTRY

Question	OptionText
Adequacy of timeline to complete the curriculum	Good
Relevance of curriculum for job, higher education or entrepreneurship	Excellent
Relevance of curriculum for skill development and competency development	Excellent
Depth of syllabus content is	Very Good
Sequence of various units in syllabus is	Good
The internal assessment methodology for this course is	Very Good
The alignment of assessment and course instructions with learning objectives is	Very Good
Inclusion of case studies, group discussions, student seminar in the curriculum is	Very Good
Practical exposure in the curriculum is	Very Good
Field study or study tour in the curriculum is	Average
The size of syllabus in terms of load on the students	Good
Inclusion of soft skills in the curriculum is	Very Good
The curriculum supports adequate exposure to technology	Very Good
Availability of resources to deliver the curriculum	Very Good
Course material handed out was	Good
The curriculum supports critical thinking, collaboration, communication and creativity	Very Good
Competency of faculty to deliver the curriculum	Very Good

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Relevance of curriculum for job, higher education or entrepreneurship	Excellent
Relevance of curriculum for skill development and competency development	Excellent
Depth of syllabus content is	Very Good
The internal assessment methodology for this course is	Average
Inclusion of case studies, group discussions, student seminar in the curriculum is	Average
Practical exposure in the curriculum is	Average
Field study or study tour in the curriculum is	Not happy
The size of syllabus in terms of load on the students	Good
Inclusion of soft skills in the curriculum is	Good
The curriculum supports critical thinking, collaboration, communication and creativity	Very Good
Course material handed out was	Average
The curriculum supports adequate exposure to technology	Good
Competency of faculty to deliver the curriculum	Average
Availability of resources to deliver the curriculum	Good
Sequence of various units in syllabus is	Good
The alignment of assessment and course instructions with learning objectives is	Good
Relevance of curriculum for Internship is	Good

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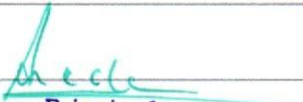


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Curriculum Feedback (5 point scale)

MANITHA S- C1837090-2018-19-Bcom

Question	OptionText
Adequacy of timeline to complete the curriculum	Good
Relevance of curriculum for job, higher education or entrepreneurship	Good
Relevance of curriculum for skill development and competency development	Good
Depth of syllabus content is	Very Good
Sequence of various units in syllabus is	Very Good
The internal assessment methodology for this course is	Very Good
The alignment of assessment and course instructions with learning objectives is	Very Good
Inclusion of case studies, group discussions, student seminar in the curriculum is	Very Good
Practical exposure in the curriculum is	Very Good
Field study or study tour in the curriculum is	Good
Relevance of curriculum for Internship is	Very Good
The size of syllabus in terms of load on the students	Good
Inclusion of soft skills in the curriculum is	Good
The curriculum supports critical thinking, collaboration, communication and creativity	Very Good
The curriculum supports adequate exposure to technology	Good
Competency of faculty to deliver the curriculum	Good
Availability of resources to deliver the curriculum	Good


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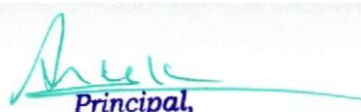
Relevance of curriculum for job, higher education or entrepreneurship	Good
Relevance of curriculum for skill development and competency development	Good
Depth of syllabus content is	Very Good
Sequence of various units in syllabus is	Very Good
The internal assessment methodology for this course is	Very Good
The alignment of assessment and course instructions with learning objectives is	Very Good
Inclusion of case studies, group discussions, student seminar in the curriculum is	Very Good
Practical exposure in the curriculum is	Very Good
Field study or study tour in the curriculum is	Good
Relevance of curriculum for Internship is	Very Good
The size of syllabus in terms of load on the students	Good
Inclusion of soft skills in the curriculum is	Good
The curriculum supports critical thinking, collaboration, communication and creativity	Very Good
The curriculum supports adequate exposure to technology	Good
Competency of faculty to deliver the curriculum	Good
Availability of resources to deliver the curriculum	Good
Course material handed out was	Very Good
Adequacy of timeline to complete the curriculum	Not happy

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Curriculum Feedback from Teachers

Participant	Question	Option	Score	Comments
Ashwini	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Strongly agree	5	
Ashwini	2.Employability is given weightage in curriculum design and development.	Agree	4	
Ashwini	3.Enough freedom to contribute my ideas on curriculum design and development	Satisfactory	3	
Ashwini	4.The system followed by the University for the design and development of curriculum is effective.	Strongly Agree	5	
Ashwini	5.The curriculum has been updated from time to time.	Agree	4	
Ashwini	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Satisfactory	3	
Ashwini	7.Course outcomes and program outcomes are well defined and clear	Strongly Agree	5	
Ashwini	8.Course contents is research oriented	Agree	4	
Ashwini	9.Course has good balance between theory and practicals	Strongly Agree	5	
Ashwini	10.Curriculum developed and implementation have relevance to the local and national care needs	Agree	4	
Ashwini	5.The curriculum has been updated from time to time.	Satisfactory	3	The Curriculum has to be updated according to the present Industry/Company needs as it is must for
Dr Vibha Vinayakumar Bhat	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Strongly agree	5	
Chakrapani Gopal	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Agree	4	
Dr Vibha Vinayakumar Bhat	2.Employability is given weightage in curriculum design and development.	Agree	4	
Chakrapani Gopal	2.Employability is given weightage in curriculum design and development.	Satisfactory	3	
Dr Preeti Gupta	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Strongly agree	5	
Chakrapani Gopal	3.Enough freedom to contribute my ideas on curriculum design and development	Satisfactory	3	
Dr Vibha Vinayakumar Bhat	3.Enough freedom to contribute my ideas on curriculum design and development	Strongly Agree	5	
Chakrapani Gopal	4.The system followed by the University for the design and development of curriculum is effective.	Satisfactory	3	
Dr Preeti Gupta	2.Employability is given weightage in curriculum design and development.	Agree	4	
Dr Vibha Vinayakumar Bhat	4.The system followed by the University for the design and development of curriculum is effective.	Strongly Agree	5	
Chakrapani Gopal	5.The curriculum has been updated from time to time.	Strongly Agree	5	
Chakrapani Gopal	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Disagree	2	
Dr Preeti Gupta	3.Enough freedom to contribute my ideas on curriculum design and development	Satisfactory	3	
Dr Vibha Vinayakumar Bhat	5.The curriculum has been updated from time to time.	Strongly Agree	5	
Chakrapani Gopal	7.Course outcomes and program outcomes are well defined and clear	Satisfactory	3	
Dr Preeti Gupta	4.The system followed by the University for the design and development of curriculum is effective.	Strongly Agree	5	
Dr Preeti Gupta	5.The curriculum has been updated from time to time.	Strongly Agree	5	
Chakrapani Gopal	8.Course contents is research oriented	Satisfactory	3	
Chakrapani Gopal	9.Course has good balance between theory and practicals	Satisfactory	3	
Dr Vibha Vinayakumar Bhat	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Satisfactory	3	
Dr Preeti Gupta	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Agree	4	
Chakrapani Gopal	10.Curriculum developed and implementation have relevance to the local and national care needs	Satisfactory	3	
Dr Vibha Vinayakumar Bhat	7.Course outcomes and program outcomes are well defined and clear	Agree	4	
Neha	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Agree	4	

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Dr Preeti Gupta	7.Course outcomes and program outcomes are well defined and clear	Strongly Agree	5
Dr Preeti Gupta	7.Course outcomes and program outcomes are well defined and clear	Strongly Agree	5
Dr Vibha Vinayakumar Bhat	8.Course contents is research oriented	Agree	4
Neha	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Agree	4
Neha	2.Employability is given weightage in curriculum design and development.	Agree	4
Dr Vibha Vinayakumar Bhat	9.Course has good balance between theory and practicals	Agree	4
Neha	3.Enough freedom to contribute my ideas on curriculum design and development	Agree	4
Dr Vibha Vinayakumar Bhat	10.Curriculum developed and implementation have relevance to the local and national care needs	Agree	4
Neha	4.The system followed by the University for the design and development of curriculum is effective.	Agree	4
Neha	5.The curriculum has been updated from time to time.	Strongly Agree	5
Neha	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Agree	4
Neha	7.Course outcomes and program outcomes are well defined and clear	Strongly Agree	5
Neha	8.Course contents is research oriented	Satisfactory	3
Neha	9.Course has good balance between theory and practicals	Agree	4
Neha	10.Curriculum developed and implementation have relevance to the local and national care needs	Agree	4
Neha	10.Curriculum developed and implementation have relevance to the local and national care needs	Agree	4
Neha	10.Curriculum developed and implementation have relevance to the local and national care needs	Agree	4
Neha	10.Curriculum developed and implementation have relevance to the local and national care needs	Agree	4
Neha	10.Curriculum developed and implementation have relevance to the local and national care needs	Agree	4
Neha	10.Curriculum developed and implementation have relevance to the local and national care needs	Agree	4
Neha	10.Curriculum developed and implementation have relevance to the local and national care needs	Agree	4
Neha	10.Curriculum developed and implementation have relevance to the local and national care needs	Agree	4
Dr. Nirmala Devi. D	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Agree	4
Dr. Nirmala Devi. D	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Agree	4
Ashok Kumar Hassan Gopalakrishna	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Strongly agree	5
Dr Shruthi N	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Strongly agree	5
Ashok Kumar Hassan Gopalakrishna	2.Employability is given weightage in curriculum design and development.	Strongly agree	5
Ashok Kumar Hassan Gopalakrishna	3.Enough freedom to contribute my ideas on curriculum design and development	Strongly Agree	5
Neha	10.Curriculum developed and implementation have relevance to the local and national care needs	Agree	4
Dr. Nirmala Devi. D	2.Employability is given weightage in curriculum design and development.	Satisfactory	3
Ashok Kumar Hassan Gopalakrishna	4.The system followed by the University for the design and development of curriculum is effective.	Strongly Agree	5
Ashok Kumar Hassan Gopalakrishna	5.The curriculum has been updated from time to time.	Strongly Agree	5
Dr. Nirmala Devi. D	3.Enough freedom to contribute my ideas on curriculum design and development	Agree	4
Naveen Kumar M	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Agree	4
Ashok Kumar Hassan Gopalakrishna	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Strongly Agree	5
Dr. Nirmala Devi. D	4.The system followed by the University for the design and development of curriculum is effective.	Agree	4
Ashok Kumar Hassan Gopalakrishna	7.Course outcomes and program outcomes are well defined and clear	Strongly Agree	5
Naveen Kumar M	2.Employability is given weightage in curriculum design and development.	Agree	4
Ashok Kumar Hassan Gopalakrishna	8.Course contents is research oriented	Strongly Agree	5

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Bangalore - 560 054

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Bangalore - 560 054

Ashok Kumar Hassan Gopalakrishna	9.Course has good balance between theory and practicals	Strongly Agree	5
Dr. Nirmala Devi. D	5.The curriculum has been updated from time to time.	Agree	4
Ashok Kumar Hassan Gopalakrishna	10.Curriculum developed and implementation have relevance to the local and national care needs	Strongly Agree	5
Dr. Nirmala Devi. D	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Strongly Agree	5
Naveen Kumar M	3.Enough freedom to contribute my ideas on curriculum design and development	Satisfactory	3
Dr. Nirmala Devi. D	7.Course outcomes and program outcomes are well defined and clear	Agree	4
Naveen Kumar M	4.The system followed by the University for the design and development of curriculum is effective.	Agree	4
Naveen Kumar M	4.The system followed by the University for the design and development of curriculum is effective.	Agree	4
Dr. Nirmala Devi. D	8.Course contents is research oriented	Satisfactory	3
Naveen Kumar M	5.The curriculum has been updated from time to time.	Strongly Agree	5
Dr. Nirmala Devi. D	9.Course has good balance between theory and practicals	Agree	4
Naveen Kumar M	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Strongly Agree	5
Dr. Nirmala Devi. D	10.Curriculum developed and implementation have relevance to the local and national care needs	Satisfactory	3
Naveen Kumar M	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Agree	4
Naveen Kumar M	7.Course outcomes and program outcomes are well defined and clear	Strongly Agree	5
Naveen Kumar M	8.Course contents is research oriented	Disagree	2
Naveen Kumar M	8.Course contents is research oriented	Satisfactory	3
Naveen Kumar M	8.Course contents is research oriented	Satisfactory	3
Naveen Kumar M	8.Course contents is research oriented	Satisfactory	3
Naveen Kumar M	9.Course has good balance between theory and practicals	Agree	4
Dr Vemula Vani	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Satisfactory	3
Naveen Kumar M	10.Curriculum developed and implementation have relevance to the local and national care needs	Satisfactory	3
Dr Vemula Vani	2.Employability is given weightage in curriculum design and development.	Satisfactory	3
Dr. Aruna Kumari M.L.	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Agree	4
Dr Vemula Vani	3.Enough freedom to contribute my ideas on curriculum design and development	Disagree	2
Dr. Aruna Kumari M.L.	2.Employability is given weightage in curriculum design and development.	Agree	4
Dr. Aruna Kumari M.L.	3.Enough freedom to contribute my ideas on curriculum design and development	Strongly Agree	5
Dr Vemula Vani	4.The system followed by the University for the design and development of curriculum is effective.	Satisfactory	3
Dr. Aruna Kumari M.L.	4.The system followed by the University for the design and development of curriculum is effective.	Satisfactory	3
Dr Vemula Vani	5.The curriculum has been updated from time to time.	Satisfactory	3
Dr. Aruna Kumari M.L.	5.The curriculum has been updated from time to time.	Agree	4
Dr. Aruna Kumari M.L.	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Satisfactory	3
Malini M.R	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Strongly agree	5
Dr. Aruna Kumari M.L.	7.Course outcomes and program outcomes are well defined and clear	Agree	4
Dr Vemula Vani	7.Course outcomes and program outcomes are well defined and clear	Strongly Agree	5
Malini M.R	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Strongly agree	5
Dr. Aruna Kumari M.L.	7.Course outcomes and program outcomes are well defined and clear	Agree	4
Dr. Aruna Kumari M.L.	8.Course contents is research oriented	Agree	4
Dr Vemula Vani	7.Course outcomes and program outcomes are well defined and clear	Satisfactory	3

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Bangalore - 560 054

Dr. Aruna Kumari M.L.	9.Course has good balance between theory and practicals	Satisfactory	3
DR.SHOBHA.L	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Strongly agree	5 Yes they are taking care
Dr. Aruna Kumari M.L.	10.Curriculum developed and implementation have relevance to the local and national care needs	Satisfactory	3
DR.SHOBHA.L	2.Employability is given weightage in curriculum design and development.	Strongly agree	5 Yes they are taking care
Dr. Aruna Kumari M.L.	10.Curriculum developed and implementation have relevance to the local and national care needs	Satisfactory	3
DR.SHOBHA.L	3.Enough freedom to contribute my ideas on curriculum design and development	Strongly Agree	5 Yes they are taking care
Dr. Aruna Kumari M.L.	10.Curriculum developed and implementation have relevance to the local and national care needs	Satisfactory	3
Dr Vemula Vani	8.Course contents is research oriented	Satisfactory	3
DR.SHOBHA.L	4.The system followed by the University for the design and development of curriculum is effective.	Strongly Agree	5 Yes they are taking care
Dr. Aruna Kumari M.L.	10.Curriculum developed and implementation have relevance to the local and national care needs	Satisfactory	3
DR.SHOBHA.L	4.The system followed by the University for the design and development of curriculum is effective.	Strongly Agree	5 Yes they are taking care
DR.SHOBHA.L	5.The curriculum has been updated from time to time.	Strongly Agree	5 Yes they are taking care
Dr Vemula Vani	9.Course has good balance between theory and practicals	Agree	4
DR.SHOBHA.L	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Agree	4 Yes they are taking care
Dr Vemula Vani	10.Curriculum developed and implementation have relevance to the local and national care needs	Satisfactory	3
DR.SHOBHA.L	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Agree	4
Dr. Aruna Kumari M.L.	2.Employability is given weightage in curriculum design and development.	Agree	4
Dr. Aruna Kumari M.L.	2.Employability is given weightage in curriculum design and development.	Agree	4
DR.SHOBHA.L	7.Course outcomes and program outcomes are well defined and clear	Strongly Agree	5 Yes it's clear
DR.SHOBHA.L	7.Course outcomes and program outcomes are well defined and clear	Strongly Agree	5 Yes it's clear
Dr. Aruna Kumari M.L.	1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	Agree	4
Dr. Aruna Kumari M.L.	2.Employability is given weightage in curriculum design and development.	Strongly agree	5
Dr. Aruna Kumari M.L.	3.Enough freedom to contribute my ideas on curriculum design and development	Agree	4
Dr. Aruna Kumari M.L.	4.The system followed by the University for the design and development of curriculum is effective.	Strongly Agree	5
Dr. Aruna Kumari M.L.	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Agree	4
Dr. Aruna Kumari M.L.	7.Course outcomes and program outcomes are well defined and clear	Agree	4
Malini M.R	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Disagree	2
Dr. Aruna Kumari M.L.	8.Course contents is research oriented	Agree	4
Malini M.R	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Disagree	2
Dr. Aruna Kumari M.L.	7.Course outcomes and program outcomes are well defined and clear	Satisfactory	3
Dr. Amarnath Satheesh	1. Board of studies is taking care to ensure the currency and relevance of the programme offering.	Satisfactory	3
Malini M.R	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Disagree	2
Dr. Aruna Kumari M.L.	8.Course contents is research oriented	Agree	4
Malini M.R	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Disagree	2
Dr. Aruna Kumari M.L.	9.Course has good balance between theory and practicals	Agree	4

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MSRIT Post, MSR Nagar
Bangalore - 560 054

Ramya Kumari B S	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Agree	4
Dr. Aruna Kumari M.L.	10.Curriculum developed and implementation have relevance to the local and national care needs	Satisfactory	3
Dr. Amarnath Satheesh	2.Employability is given weightage in curriculum design and development.	Satisfactory	3
Ramya Kumari B S	2.Employability is given weightage in curriculum design and development.	Agree	4
Dr. M. Vidya	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Agree	4
Ramya Kumari B S	3.Enough freedom to contribute my ideas on curriculum design and development	Agree	4
Dr. Amarnath Satheesh	3.Enough freedom to contribute my ideas on curriculum design and development	Satisfactory	3
Ramya Kumari B S	3.Enough freedom to contribute my ideas on curriculum design and development	Agree	4
Ramya Kumari B S	4.The system followed by the University for the design and development of curriculum is effective.	Agree	4
Dr. Amarnath Satheesh	4.The system followed by the University for the design and development of curriculum is effective.	Satisfactory	3
Dr. M. Vidya	2.Employability is given weightage in curriculum design and development.	Agree	4
Ramya Kumari B S	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Agree	4
Dr. Amarnath Satheesh	5.The curriculum has been updated from time to time.	Satisfactory	3
Ramya Kumari B S	5.The curriculum has been updated from time to time.	Agree	4
Dr. M. Vidya	3.Enough freedom to contribute my ideas on curriculum design and development	Agree	4
Ramya Kumari B S	7.Course outcomes and program outcomes are well defined and clear	Agree	4
Dr. M. Vidya	4.The system followed by the University for the design and development of curriculum is effective.	Strongly Agree	5
Dr. Amarnath Satheesh	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Satisfactory	3
Ramya Kumari B S	7.Course outcomes and program outcomes are well defined and clear	Agree	4
Dr. M. Vidya	5.The curriculum has been updated from time to time.	Agree	4
Dr. Amarnath Satheesh	7.Course outcomes and program outcomes are well defined and clear	Satisfactory	3
Dr. M. Vidya	6.Representation from business and industry in Boards of studies is helpful in designing and improving the courses.	Agree	4
Dr. Amarnath Satheesh	8.Course contents is research oriented	Disagree	2
Dr. M. Vidya	7.Course outcomes and program outcomes are well defined and clear	Agree	4
Dr. Amarnath Satheesh	9.Course has good balance between theory and practicals	Satisfactory	3
Dr. M. Vidya	8.Course contents is research oriented	Agree	4
Dr. Amarnath Satheesh	9.Course has good balance between theory and practicals	Satisfactory	3
Dr. M. Vidya	9.Course has good balance between theory and practicals	Agree	4
Dr. M. Vidya	10.Curriculum developed and implementation have relevance to the local and national care needs	Agree	4
Dr. Amarnath Satheesh	10.Curriculum developed and implementation have relevance to the local and national care needs	Satisfactory	3
Dr. Amarnath Satheesh	1.Board of studies is taking care to ensure the currency and relevance of the programme offering.	Satisfactory	3
Dr. Amarnath Satheesh	2.Employability is given weightage in curriculum design and development.	Satisfactory	3
Dr. Amarnath Satheesh	3.Enough freedom to contribute my ideas on curriculum design and development	Satisfactory	3
Iramesh.pushpal@gmail.com	10.Curriculum developed and implementation have relevance to the local and national care needs	Agree	4
Dr. Amarnath Satheesh	4.The system followed by the University for the design and development of curriculum is effective.	Satisfactory	3

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Bangalore - 560 054

M S Ramaiah College of Arts, Science and Commerce
Curriculum Feedback from employer

Participant	Question	Option	Score	Comments
Siddahrth	Curriculum is relevant to the local and national educational needs	Agree	4	
Siddahrth	Is the syllabus research oriented	Strongly agree	5	
Siddahrth	The course have good balance between theory and practicals	Agree	4	
Siddahrth	Course content develops the right skill set to perform on job	Satisfactory	3	
Siddahrth	Ability to work as a team	Strongly Agree	5	
Siddahrth	Maintenance of work discipline	Strongly Agree	5	
Siddahrth	Reliability and honesty towards assigned work	Agree	4	
Avanthi	Curriculum is relevant to the local and national educational	Agree	4	
Siddahrth	Communication skills of the employee strong	Strongly Agree	5	
Siddahrth	Ability of employee to apply the knowledge of the course in his work	Satisfactory	3	
Avanthi	Is the syllabus research oriented	Satisfactory	3	
Siddahrth	Overall performance of the employee are good	Strongly Agree	5	
Avanthi	The course have good balance between theory and practicals	Agree	4	
Avanthi	Course content develops the right skill set to perform on job	Agree	4	
Avanthi	Ability to work as a team	Strongly Disagree	1	
Avanthi	Maintenance of work discipline	Strongly Disagree	1	
Avanthi	Reliability and honesty towards assigned work	Strongly Disagree	1	
Avanthi	Communication skills of the employee strong	Strongly Disagree	1	
Avanthi	Ability of employee to apply the knowledge of the course in his work	Agree	4	
Avanthi	Overall performance of the employee are good	Strongly Agree	5	
Avanthi	Overall performance of the employee are good	Strongly Agree	5	
Pooja S	Curriculum is relevant to the local and national educational needs	Agree	4	
Pooja S	Is the syllabus research oriented	Strongly agree	5	
Avanthi	Ability to work as a team	Strongly Agree	5	
Pooja S	The course have good balance between theory and practicals	Strongly Agree	5	
Avanthi	Maintenance of work discipline	Strongly Agree	5	
Pooja S	Course content develops the right skill set to perform on job	Satisfactory	3	
Avanthi	Reliability and honesty towards assigned work	Strongly Agree	5	
Pooja S	Ability to work as a team	Strongly Agree	5	
Pooja S	Maintenance of work discipline	Agree	4	
Pooja S	Reliability and honesty towards assigned work	Agree	4	
Pooja S	Communication skills of the employee strong	Strongly Agree	5	
Pooja S	Ability of employee to apply the knowledge of the course in	Agree	4	
Pooja S	Overall performance of the employee are good	Strongly Agree	5	
Ashik K	Curriculum is relevant to the local and national educational needs	Strongly agree	5	
Ashik K	Is the syllabus research oriented	Strongly agree	5	
Ashik K	The course have good balance between theory and practicals	Agree	4	
Ashik K	Course content develops the right skill set to perform on job	Strongly Agree	5	
Deepa	Curriculum is relevant to the local and national educational	Agree	4	
Ashik K	Ability to work as a team	Agree	4	
Ashik K	Maintenance of work discipline	Agree	4	
Deepa	Is the syllabus research oriented	Disagree	2	
Ashik K	Reliability and honesty towards assigned work	Strongly Agree	5	

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Bangalore - 560 054

Principal,
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MSRIT Post, MSR Nagar
Bangalore - 560 054

Deepa	The course have good balance between theory and practicals	Agree	4
Deepa	Course content develops the right skill set to perform on job	Satisfactory	3
Ashik K	Communication skills of the employee strong	Agree	4
Ashik K	Ability of employee to apply the knowledge of the course in	Strongly Agree	5
Deepa	Ability to work as a team	Strongly Agree	5
Ashik K	Overall performance of the employee are good	Strongly Agree	5
Deepa	Maintenance of work discipline	Agree	4
Deepa	Reliability and honesty towards assigned work	Strongly Agree	5
Deepa	Communication skills of the employee strong	Agree	4
Deepa	Ability of employee to apply the knowledge of the course in his work	Agree	4
Deepa	Overall performance of the employee are good	Agree	4
Gayathri	Curriculum is relevant to the local and national educational	Agree	4
Joesph	Curriculum is relevant to the local and national educational needs	Strongly agree	5
Gayathri	Is the syllabus research oriented	Agree	4
Joesph	Is the syllabus research oriented	Strongly agree	5
Gayathri	The course have good balance between theory and practicals	Agree	4
Joesph	The course have good balance between theory and practicals	Strongly Agree	5
Gayathri	Course content develops the right skill set to perform on job	Agree	4
Joesph	Course content develops the right skill set to perform on job	Agree	4
Gayathri	Ability to work as a team	Agree	4
Gayathri	Maintenance of work discipline	Agree	4
Joesph	Ability to work as a team	Agree	4
Gayathri	Reliability and honesty towards assigned work	Agree	4
Joesph	Maintenance of work discipline	Strongly Agree	5
Joesph	Reliability and honesty towards assigned work	Agree	4
Gayathri	Communication skills of the employee strong	Agree	4
Joesph	Communication skills of the employee strong	Agree	4
Gayathri	Ability of employee to apply the knowledge of the course in	Satisfactory	3
Joesph	Ability of employee to apply the knowledge of the course in	Strongly Agree	5
Joesph	Overall performance of the employee are good	Strongly Agree	5
Gayathri	Overall performance of the employee are good	Agree	4
Gayathri	Reliability and honesty towards assigned work	Satisfactory	3
Gayathri	Course content develops the right skill set to perform on job	Satisfactory	3
Preethi	Curriculum is relevant to the local and national educational needs	Strongly agree	5
Preethi	Is the syllabus research oriented	Strongly agree	5
Preethi	The course have good balance between theory and practicals	Strongly Agree	5
Preethi	Course content develops the right skill set to perform on job	Agree	4
Preethi	Ability to work as a team	Satisfactory	3
Preethi	Maintenance of work discipline	Satisfactory	3
Preethi	Reliability and honesty towards assigned work	Satisfactory	3
Preethi	Communication skills of the employee strong	Agree	4
Preethi	Ability of employee to apply the knowledge of the course in	Strongly Agree	5
Preethi	Overall performance of the employee are good	Strongly Agree	5
Ruchira S	Curriculum is relevant to the local and national educational needs	Agree	4
Ruchira S	Is the syllabus research oriented	Agree	4
Ruchira S	The course have good balance between theory and practicals	Agree	4
Ruchira S	Course content develops the right skill set to perform on job	Agree	4
Ruchira S	Ability to work as a team	Agree	4

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 Bangalore - 560 054


Principal,
Ramaiah College of Arts, Science & Commerce
MSRIT Post, MSR Nagar
Bangalore - 560 054

Ruchira S	Maintenance of work discipline	Agree	4	
Ruchira S	Reliability and honesty towards assigned work	Strongly Agree	5	
Ruchira S	Communication skills of the employee strong	Satisfactory	3	
Ruchira S	Ability of employee to apply the knowledge of the course in	Agree	4	
Ruchira S	Overall performance of the employee are good	Strongly Agree	5	
Rajjath Sulthana	Curriculum is relevant to the local and national educational needs	Satisfactory	3	
Rajjath Sulthana	Is the syllabus research oriented	Satisfactory	3	
Rajjath Sulthana	Curriculum is relevant to the local and national educational	Satisfactory	3	
Rajjath Sulthana	The course have good balance between theory and practicals	Agree	4	
Rajjath Sulthana	Course content develops the right skill set to perform on job	Strongly Agree	5	
Rajjath Sulthana	Ability to work as a team	Strongly Agree	5	
Rajjath Sulthana	Maintenance of work discipline	Strongly Agree	5	
Rajjath Sulthana	Reliability and honesty towards assigned work	Agree	4	
Rajjath Sulthana	Communication skills of the employee strong	Strongly Agree	5	
Rajjath Sulthana	Ability of employee to apply the knowledge of the course in	Strongly Agree	5	
Rajjath Sulthana	Overall performance of the employee are good	Strongly Agree	5	
Sharthak	Curriculum is relevant to the local and national educational needs	Strongly agree	5	
Sharthak	Is the syllabus research oriented	Agree	4	
Sharthak	The course have good balance between theory and practicals	Strongly Agree	5	
Sharthak	Course content develops the right skill set to perform on job	Agree	4	
Sharthak	Ability to work as a team	Strongly Agree	5	
Sharthak	Maintenance of work discipline	Agree	4	
Sharthak	Reliability and honesty towards assigned work	Agree	4	
Sharthak	Communication skills of the employee strong	Strongly Agree	5	
Sharthak	Ability of employee to apply the knowledge of the course in	Agree	4	
Sharthak	Overall performance of the employee are good	Strongly Agree	5	
Vinay	Curriculum is relevant to the local and national educational needs	Strongly agree	5	
Vinay	Is the syllabus research oriented	Agree	4	
Vinay	The course have good balance between theory and practicals	Agree	4	
Vinay	Course content develops the right skill set to perform on job	Satisfactory	3	
Vinay	Ability to work as a team	Agree	4	
Vinay	Maintenance of work discipline	Strongly Agree	5	
Vinay	Reliability and honesty towards assigned work	Agree	4	
Vinay	Communication skills of the employee strong	Agree	4	
Vinay	Ability of employee to apply the knowledge of the course in his work	Satisfactory	3	
Vinay	Overall performance of the employee are good	Strongly Agree	5	
Vinay	Overall performance of the employee are good	Strongly Agree	5	Along with the updated curriculum students require
Vinay	Overall performance of the employee are good	Strongly Agree	5	Along with the updated curriculum students require

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Bangalore - 560 054

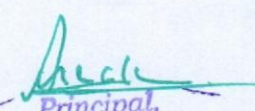
Curriculum Feedback from Alumni

Participant	Question	Option	Score	Comments
Rishi Jain	Course content of the syllabus was updated and relevant	Agree	4	
Rishi Jain	course curriculum intellectually stimulate you	Agree	4	
Rishi Jain	syllabus create any interest to pursue post-graduation/ Research in the particular topic	Satisfactory	3	
Rishi Jain	Syllabus prescribed was well organized and structured	Satisfactory	3	
Rishi Jain	Open courses offered under CBCS were diverse and resourceful	Agree	4	
Rishi Jain	Program was capable of catering to my requirement at the workplace	Agree	4	
Rishi Jain	Overall learning environment offered in the institution is excellent	Agree	4	
Rishi Jain	Overall learning environment offered in the institution is excellent	Agree	4	
Anmol Yadav	Overall learning environment offered in the institution is excellent	Strongly Agree	5	One of the best institution with the superb faculty..I completed my bachelor's and I must say the faculty is very friendly and
Shikha Singh	syllabus create any interest to pursue post-graduation/ Research in the particular topic	Strongly Agree	5	
Sangita Das	Course content of the syllabus was updated and relevant	Satisfactory	3	
Sangita Das	course curriculum intellectually stimulate you	Satisfactory	3	
Sangita Das	syllabus create any interest to pursue post-graduation/ Research in the particular topic	Satisfactory	3	
Sangita Das	Syllabus prescribed was well organized and structured	Satisfactory	3	
Sangita Das	Open courses offered under CBCS were diverse and resourceful	Satisfactory	3	
Sangita Das	Open courses offered under CBCS were diverse and resourceful	Satisfactory	3	
Swetha	Course content of the syllabus was updated and relevant	Strongly Agree	5	
Swetha	course curriculum intellectually stimulate you	Agree	4	
Swetha	syllabus create any interest to pursue post-graduation/ Research in the particular topic	Strongly Agree	5	
Swetha	Syllabus prescribed was well organized and structured	Satisfactory	3	
Swetha	Open courses offered under CBCS were diverse and resourceful	Strongly Agree	5	
Swetha	Program was capable of catering to my requirement at the workplace	Agree	4	
Swetha	Overall learning environment offered in the institution is excellent	Strongly Agree	5	
Swetha	The course contents have good balance between theory and practice	Satisfactory	3	
Swetha	Course outcome is well defined and clear	Satisfactory	3	
Swetha	Course outcome is well defined and clear	Satisfactory	3	
Swetha	Course outcome is well defined and clear	Satisfactory	3	
Swetha	Course outcome is well defined and clear	Satisfactory	3	
Sangita Das	Program was capable of catering to my requirement at the workplace	Satisfactory	3	
Sangita Das	Overall learning environment offered in the institution is excellent	Satisfactory	3	
Sangita Das	The course contents have good balance between theory and practice	Satisfactory	3	
Sangita Das	Course outcome is well defined and clear	Satisfactory	3	
Srilatha R	Syllabus prescribed was well organized and structured	Satisfactory	3	

Aneek
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R.S.Priyengha	Overall learning environment offered in the institution is excellent	Strongly Agree	5	
R.S.Priyengha	Overall learning environment offered in the institution is excellent	Strongly Agree	5	
Manju D	Syllabus prescribed was well organized and structured	Satisfactory	3	
Manju D	Syllabus prescribed was well organized and structured	Satisfactory	3	
Manju D	Syllabus prescribed was well organized and structured	Satisfactory	3	It was satisfactory
Manju D	Syllabus prescribed was well organized and structured	Satisfactory	3	It was satisfactory
Manju D	Syllabus prescribed was well organized and structured	Satisfactory	3	It was satisfactory
Tanisha Rathore	Open courses offered under CBCS were diverse and resourceful	Agree	4	
Varsha	Overall learning environment offered in the institution is excellent	Strongly Agree	5	
Varsha	Overall learning environment offered in the institution is excellent	Strongly Agree	5	
Aneasha Sudhir Bhat	Course content of the syllabus was updated and relevant	Satisfactory	3	
Aneasha Sudhir Bhat	course curriculum intellectually stimulate you	Satisfactory	3	
Aneasha Sudhir Bhat	syllabus create any interest to pursue post-graduation/ Research in the particular topic	Satisfactory	3	
Aneasha Sudhir Bhat	Syllabus prescribed was well organized and structured	Agree	4	
Aneasha Sudhir Bhat	Open courses offered under CBCS were diverse and resourceful	Satisfactory	3	
Aneasha Sudhir Bhat	Program was capable of catering to my requirement at the workplace	Agree	4	
Aneasha Sudhir Bhat	Overall learning environment offered in the institution is excellent	Satisfactory	3	
Poojitha S Pai	Course content of the syllabus was updated and relevant	Satisfactory	3	
Poojitha S Pai	course curriculum intellectually stimulate you	Satisfactory	3	
Poojitha S Pai	syllabus create any interest to pursue post-graduation/ Research in the particular topic	Agree	4	
Poojitha S Pai	Syllabus prescribed was well organized and structured	Satisfactory	3	
Poojitha S Pai	Open courses offered under CBCS were diverse and resourceful	Agree	4	
Poojitha S Pai	Program was capable of catering to my requirement at the workplace	Satisfactory	3	
Poojitha S Pai	Overall learning environment offered in the institution is excellent	Agree	4	
Poojitha S Pai	Overall learning environment offered in the institution is excellent	Agree	4	
Poojitha S Pai	Overall learning environment offered in the institution is excellent	Agree	4	
Sushmitha S	Course content of the syllabus was updated and relevant	Agree	4	
Sushmitha S	Course content of the syllabus was updated and relevant	Agree	4	


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Sushmitha S	course curriculum intellectually stimulate you	Agree	4
Sushmitha S	syllabus create any interest to pursue post-graduation/ Research in the particular topic	Agree	4
Sushmitha S	Syllabus prescribed was well organized and structured	Agree	4
Sushmitha S	Open courses offered under CBCS were diverse and resourceful	Satisfactory	3
Sushmitha S	Program was capable of catering to my requirement at the workplace	Agree	4
Sushmitha S	Overall learning environment offered in the institution is excellent	Strongly Agree	5
Sushmitha S	The course contents have good balance between theory and practice	Strongly Agree	5
Sushmitha S	Course outcome is well defined and clear	Agree	4
Sushmitha S	Course outcome is well defined and clear	Agree	4
Sushmitha S	Course outcome is well defined and clear	Agree	4
Sushmitha S	Course outcome is well defined and clear	Agree	4
Sushmitha S	Course outcome is well defined and clear	Agree	4
Sahana K	syllabus create any interest to pursue post-graduation/ Research in the particular topic	Satisfactory	3
Sahana K	syllabus create any interest to pursue post-graduation/ Research in the particular topic	Satisfactory	3
Sahana K	syllabus create any interest to pursue post-graduation/ Research in the particular topic	Satisfactory	3


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