

INTERNAL QUALITY ASSURANCE CELL

Student Satisfaction survey 2022-2023

Student satisfaction survey was carried out by Internal Quality Assurance Cell of M S Ramaiah College of Arts, Science & commerce to collect feedback on th institution as a whole and the infrastructure by designing a questionnaire that students could answer. This feedback in the form of comments and suggestions from students is taken to enhance the quality of service to the students. These suggestions and comments will lead the institution to improve the overall quality of education and making the institution holding up to the standards set by the students.

Analysis Report

The analysis Report includes about evaluation process by the teacher, Syllabus completion, preparation by the teacher for the class, mentoring process done by the teacher and so on. The analysis of each question is presented in the form of Pie chart.

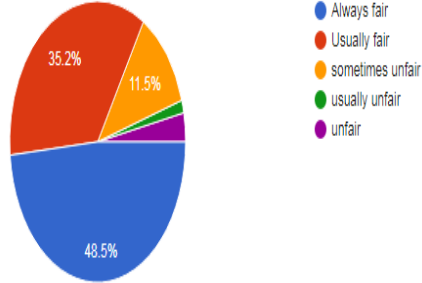
The internal assesment and evaluation by the teachers was rated at 82% by the students about the fairness and about 86% of the students agreed that the performance was discussed with them.

Fairness of Internal evaluation process by the teacher
755 Responses

Was your performance discussed with you?
755 Responses

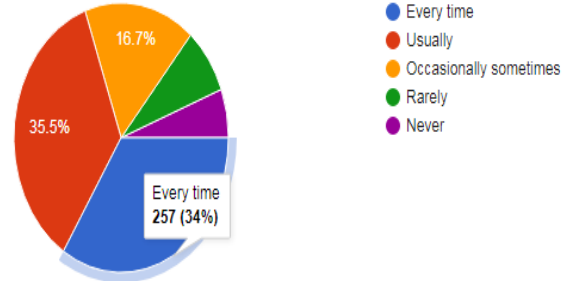
Fairness of internal evaluation process by the teacher?

755 responses



Was your performance always discussed with you?

755 responses



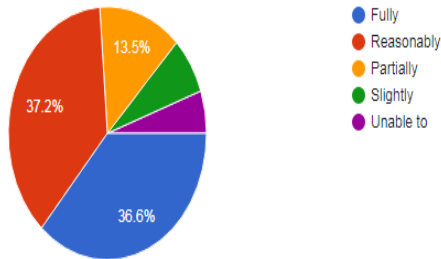
Teacher's ability in identifying strength and encourage and provide the right level of challenges is rated by students as 87% and mentor's follow-up was up to 92%

The teachers identify the strength and courage by providing the right level of challenges
755 Responses

Your mentor does necessarily follow up with an assigned task to you?
755 Responses

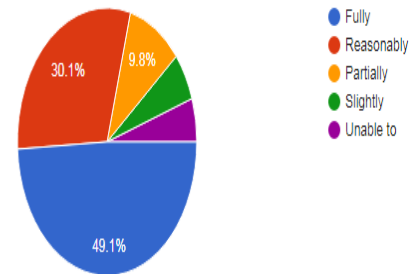
The teachers identifying the strength and courage by providing right level of challenges

755 responses



Your mentor does necessarily follow up with an assigned task to you?

745 responses



About 87% of the syllabus was covered in the class and 95% subject preparation was done by the teachers

How much of the syllabus was covered in class?

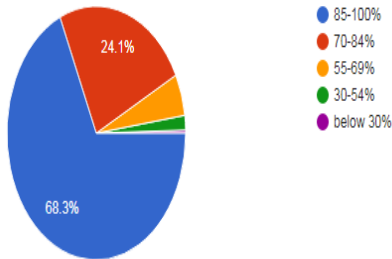
755 Responses

How well were the teachers preparing for the class.

755 Responses

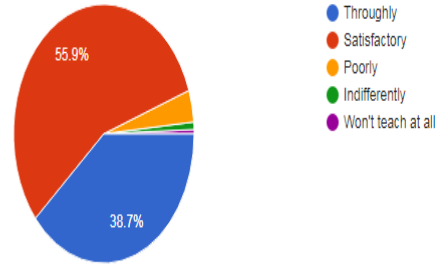
How much of the syllabus was covered in class?

755 responses



How well did the teacher prepare for the class

755 responses



The teacher's ability to communicate was about 98% and teachers approach towards teaching is 91%

How well were the teacher's able to communicate.

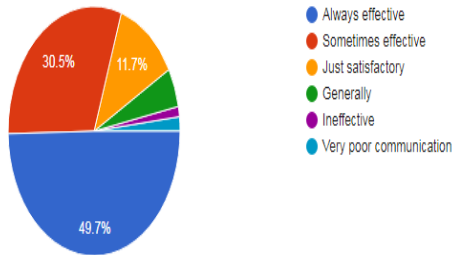
755 Responses

The teacher's approach to teaching can be best described as

755 Responses

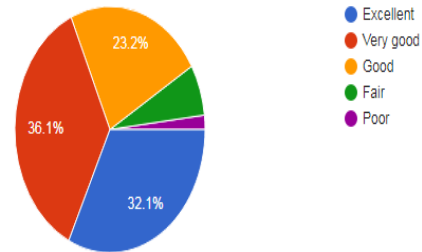
How well were the teacher's able to communicate

755 responses



The teacher's approach to teaching can be best described as

747 responses



About 85% is the information about CO and PO was given from the teacher and 91% is the institution's effort to engage students in monitoring review and continuous quality improvement of the teaching learning process.



Teacher's inform you about your expected competencies, course outcome and program outcome

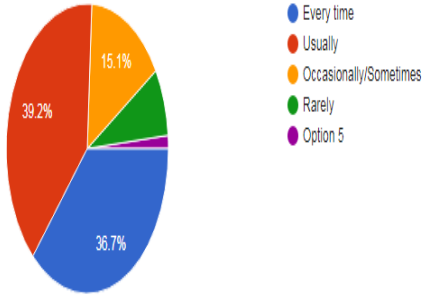
755 Responses

The institution makes efforts to engage students in monitoring, review and continuous quality improvement of the teaching learning process

755 Responses

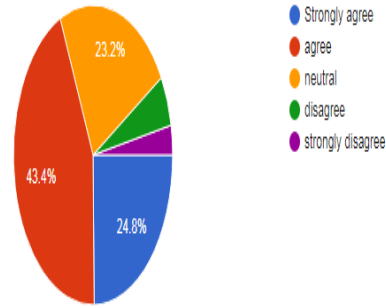
Teacher's inform you about your expected competencies, course outcome and program outcome

755 responses



The institution makes efforts to engage students in monitoring, review and continuous quality improvement of the teaching learning process

755 responses



The institute takes 87% active interest in promoting internship, student exchange and field visit opportunities for students and 89% opportunities are provided by the institution to learn and grow.

The institute takes active interest in promoting internship, student exchange and field visit opportunities for students

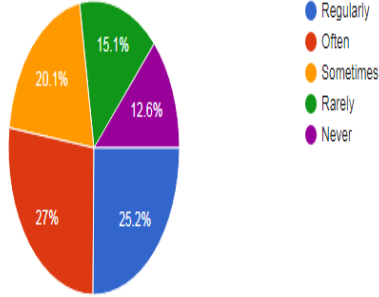
755 Responses

The institution provides multiple opportunities to learn and grow

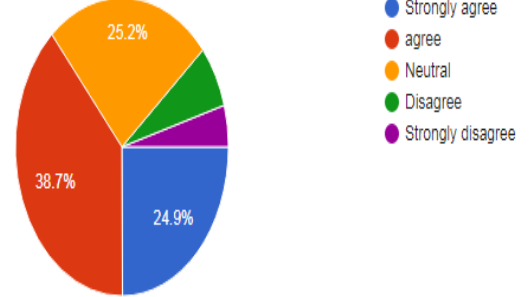
755 Responses

The institute takes active interest in promoting internship, student exchange and field visit opportunities for students

755 responses



755 responses



Teacher's encouragement to participate in extracurricular activities is 93% and 87% efforts were made by institution/teachers to inculcate soft skills, life skills and employability skills to make the students ready for the world of work

Teachers' encourage you to participate
In extracurricular activities

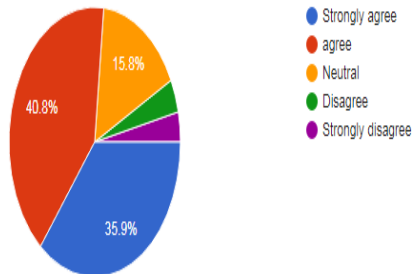
755 Responses

Efforts are made by the institute / teachers to
inculcate soft skills, life skills and employability
skills to make you ready for the world of work

755 Responses

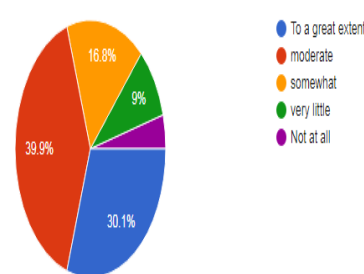
Teachers's encourage you to participate in extracurricular activities

755 responses



Efforts are made by the institute / teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

755 responses



About 91% of the teachers were able to identify weakness of the students and could provide help to overcome them and also the teachers/institute were able to use student centric learning up to 88%



Teachers can identify weakness and help you to overcome them

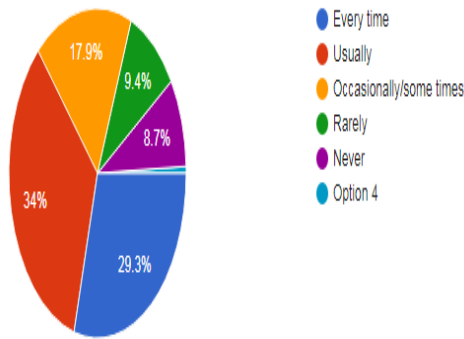
755 Responses

The institute/teachers use student centric such as experimental learning, participative learning and problem solving strategy for enhancing the learning experience

755 Responses

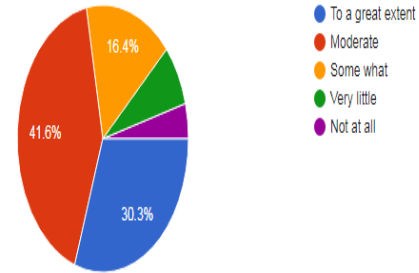
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755 responses



The institute/teachers use student centric such as experimental learning, participative learning and problem solving strategy for enhancing the learning experience

755 responses



The teaching and mentoring process in the institute facilitates up to 79 % in the cognitive social and emotional growth of student and overall quality of teaching learning process is of about 94%.

The teaching and mentoring process in your institute facilitates their cognitive social and emotional growth

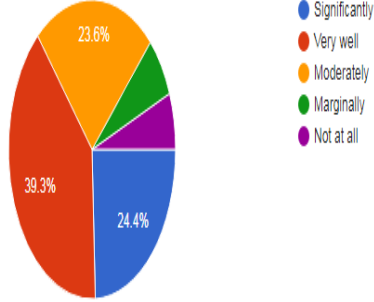
755 Responses

The overall quality of teaching learning process in your institute is good

755 Responses

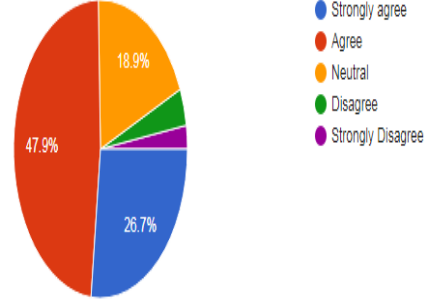
The teaching and mentoring process in your institute facilitates their cognitive social and emotional growth

755 responses



The overall quality of teaching learning process in your institute is good

748 responses



Observations:

- 1.91% of students were pleased with the quality of the course covered and the preparation of the institution's teacher.
2. Students satisfaction was executed with the completion of the syllabus and laboratory activities, the teachers' readiness, and contact with the students.
3. Students praised the teacher's approach to teaching and the impartiality of the evaluation.
4. The outcome of the survey was good ratings to teachers' preparation, communication, use of proper teaching pedagogy, and fairness of internal evaluation.
5. Our college also provides a wonderful atmosphere for emotional growth of the students.
6. The students were pleased with the mentorship programme and there is a growth in skills through college-sponsored programmes
7. Students were pleased with the instruction and execution of a learning outcome-based curriculum that included Continuous examination and assessment of students throughout the semester



RAMAIAH
College of Arts, Science &
Commerce

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M S Ramaiah College of Arts, Science and Commerce

Re-accredited 'A' by NAAC, Permanently Affiliated to Bengaluru City University,

Approved by Government of Karnataka, Approved by AICTE, New Delhi,

Recognized by UGC under 2f & 12B of UGC act 1956

Out Come:

The outcome of the student satisfaction survey is positive overall. Students have expressed satisfaction with the learning environment, course materials, and faculty. The IQAC and the institution both regard the results of the student satisfaction survey as being of the highest significance since they are involved in the development of the institution. The institution is able to deliver a higher level of education to all the stake holders with the assistance of the overall analysis report and also gauged their level of satisfaction. The outcomes of this surveys helps our institution to identify areas for improvement and measure the effectiveness of their programs and services in meeting students' needs and expectations.

Vatsala
Principal,
M.S. Ramaiah College of Arts, Science & Commerce
MSRIT Post, MSR Nagar
Bangalore - 560 054

M S Ramaiah Nagar
MSRIT Post
Bangalore 560 054

T +91 80 2360 0966/8597
+91 80 2360 6905
F +91 80 2360 6213

E principal.msrmasc@gmail.com
W www.msrmasc.edu.in