ಎಮ್ ಎಸ್ ರಾಮಯ್ಯ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು

## M.S. Ramaiah College of Arts, Science and Commerce

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Recognized by UGC under 2f & 12B of UGC act 1956
DBT Star College Scheme

## Department of Management Studies, MSRCASC

### PRESENTS

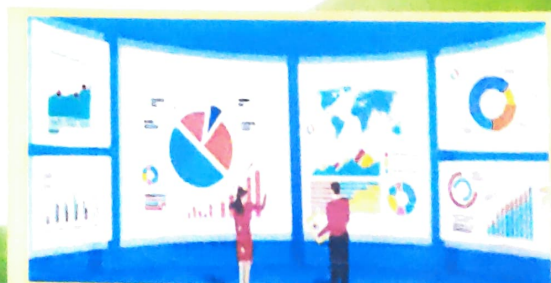### VALUE ADDED PROGRAM

on

## "SAP(FICO)"

### From 28-06-2023 to 14-08-2023

## Resource Person

Ms. Sabita Rani Lal
Asst. Professor
Dept. of Management Studies, MSRCASC

Lab:
MBA Lab, MSRCASC

REF:MSRCASC/MB/22-23/                                    Date:26/06/2023

## Circular

The students of BBA & BCOM are here by informed that, there is a value-added programme is organized for IV semester BBA & BCOM students on "**SAP(FICO)**" from 28th June 2023 to 14th, August 2023. The programme will be conducted by Ms. Sabita Rani Lal, Department of Management Studies.

Sabita Rani Lal
**Co-ordinator**
Ms. Sabita Rani Lal
Assistant Professor
Dept. of Management Studies

**Principal**
Principal
M.S. Ramaiah College of Arts, Science & Commerce
MSRIT Post, MSR Nagar
Bangalore - 560

## VALUE ADDED PROGRAM

**Subject Name: SAP(FICO)**                    No. of Hours: 30hrs

### COURSE OBJECTIVES:

- Learn Fundamentals of SAP.
- Understand advanced dashboards with charts, tables, and other design elements.
- Basic understanding of business intelligence and data concepts.
- Cover the basic integration with other modules.
- Basic understanding of SAP-FICO.
- Course covers the basic structure of financial accounting in the SAP system

### LEARNING OUTCOMES:

- Understand the basics of Fundamentals of SAP.
- Understands how it will integrate with other modules.
- Build data models based on imported or live data.
- Apply best practices around features, design, and performance.
- Build forecasting, and classification predictive scenarios.
- Understand how SAP implements in FICO module.

### Faculty Name

Ms. Sabita Rani Lal
Assistant Professor
Dept of Management studies

| Unit No. | Course Content | No of Lectures |
|---|---|---|
| | SAP | |
| 1 | **Introduction to SAP**: What is sap? What is ERP? Why is it required? Benefits of SAP? SAP R/3 Architecture Modules of SAP, Technical modules, What is an SAP consultant? What is the whole process that is followed by any business unit? Functions for implementing SAP solution. Industry coverage in SAP Enterprise Management, Introduction to SAP ERP and its components. ERP benefits, ERP integration, ERP Implementation methods. | 8hrs |

| | | |
|---|---|---|
| 2 | **Enterprise systems classification:** Decentralized System, Centralized System, also called ERP. SAP Integration with other modules. R/3 Architecture, System landscape. Create an Enterprise Structure in SAP. | 6hrs |
| 3 | **Introduction to SAP FICO:** Introduction, Subcomponents of SAP FICO, Roles and Responsibilities of consultant and users, Easy access screen, Navigation (Logging on to the R/3 System, Screen Elements, Creating Favourites, Adding the transaction to favourites), Create Chart of Accounts in SAP. | 6hrs |
| 4 | GL Account in SAP, Journal Entry Posting, Accounts Receivable in SAP FI, Accounts Payable in SAP FI, Cost Centers to Profit Center in SAP. | 8hrs |

*Sabita Rani Lal*
**Co-ordinator**
Ms. Sabita Rani Lal
Assistant Professor
Dept. of Management Studies

*Sabita Rani Lal*
**Resource Person**

*Vatsali y*
**Principal**
Principal,
M.S. Ramaiah College of Arts Science &
Bangalore - 560 054

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College of Arts, Science & Commerce

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# Value Added Programme on "SAP(FICO)"

**Date:**28<sup>th</sup>June 2023 to 14<sup>th</sup>August 2023

**Venue:** MBA Computer Lab

**Participants:** IV Sem BBA & BCOM

**Resource Person: Ms. Sabita Rani Lal, Assistant Professor,**

**Dept of Management Studies, MSRCASC-Bangalore.**

**No of Students:BBA- 180**
**BCom-180**

**Event coordinator: Ms. Sabita Rani Lal**

**Objective:** Get Introduced to SAP, Students will get an opportunity to Learn.

The primary objectives of this training program were as follows:

- To provide participants with a solid understanding of the fundamentals of SAP FICO.
- To highlight the importance of SAP FICO in managing financial accounting and controlling processes within a business.
- To guide participants in the practical implementation of SAP FICO in real-world scenarios by demonstrating examples from successful companies.

## CourseOutline –

- Understand the basics of the Fundamentals of SAP.
- Introduction to SAP ERP and overview of the FICO module
- Configuration and setup of SAP FICO
- Master data creation and maintenance
- General Ledger accounting and financial statement preparation
- Accounts payable management
- Accounts receivable management

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Value added program on "**SAP(FICO)**" conducted from 28, June 2023 to 14, August 2023, to BCom (Bachelor of Commerce) and BBA (Bachelor of Business Administration) students.

The objective of an SAP value-added course for BCom and BBA students is to learn SAP FICO (Financial Accounting and Controlling) is an essential module in the SAP ERP system that handles financial data and accounting processes for businesses. This 30-hour lesson plan aims to provide participants with a comprehensive understanding of SAP FICO, covering key concepts, functionalities, and practical applications. The course is designed to equip learners with the necessary skills to effectively manage financial accounting and controlling tasks within an organization.

**Total 180 students from BCOM and 180 students from BBA** has attended the program.

Used in MBA computer Lab1which has 50 system with internet connection. Program was conducted from Monday to Friday 1 hrs each for BBA & BCom. And Its completely hand on session.

This report outlines my experience and achievements in the SAP class I undertook. The course aimed to help students gain proficiency in the SAP FICO (Financial Accounting and Controlling) module. Throughout the training, specific objectives were set to ensure a thorough understanding of SAP FICO concepts and practical applications. This report highlights how each objective was met and its impact on my learning and professional development.

Specific objectives of SAP course for BCom and BBA students:

Objective 1: Understanding SAP FICO Fundamentals

The primary objective of the course was to establish a strong foundation in SAP FICO fundamentals. This included learning about the module's role in the ERP system, key terminologies, and the integration between financial accounting and controlling processes. The instructor successfully delivered comprehensive lectures and engaging discussions that provided a clear understanding of the core concepts.

Objective 2: Navigating the SAP User Interface

To navigate the SAP FICO module effectively, becoming proficient in the SAP user interface was essential. The course offered hands-on practice with the system, allowing me to navigate through various transactions and screens confidently. By the end of the training, I could perform basic operations within the SAP system independently.

Objective 3: Mastering Financial Accounting Processes

An integral part of the course was to master financial accounting processes using SAP FICO. I was introduced to general ledger accounting, accounts payable, and accounts receivable, along with relevant master data maintenance. The practical exercises and simulations provided a real-world experience, giving me the ability to handle financial transactions efficiently.

Objective 4: Utilizing SAP FICO Reporting and Analysis Tools

The course covered various reporting and analysis tools within SAP FICO. I gained proficiency in generating financial statements, customizing reports, and extracting data for decision-making purposes. These skills will significantly improve the quality and timeliness of financial information presented to stakeholders.

Objective 5: Applying SAP FICO in Real-Life Scenarios

One of the key objectives was to apply SAP FICO knowledge to real-life business scenarios. The course incorporated practical case studies and projects that required problem-solving and critical thinking. Working on these assignments with fellow students allowed me to experience the challenges and complexities of financial accounting and controlling in a simulated business environment.

Objective 6: Collaboration and Communication

Throughout the training, I actively engaged in group discussions, presentations, and collaborative learning activities. This fostered effective communication and teamwork skills, enabling me to share ideas, exchange knowledge, and understand diverse perspectives from my peers.

The SAP FICO class successfully achieved its specific objectives, providing me with a solid understanding of financial accounting and controlling processes using the SAP ERP system. The course's hands-on approach and comprehensive curriculum have significantly improved my SAP skills and competency in managing financial data and processes.

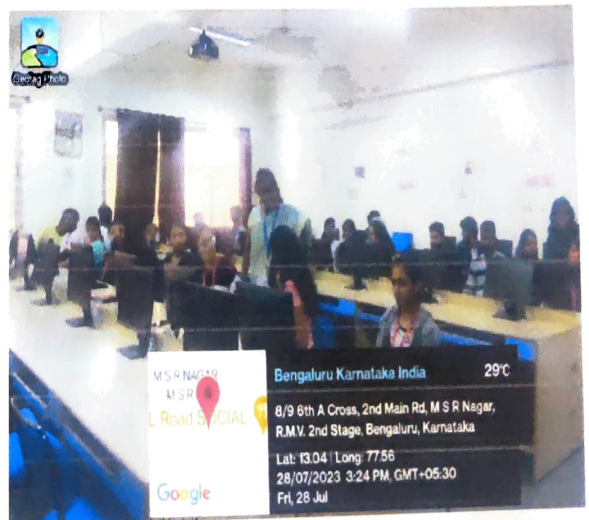I am confident that the knowledge gained from this training will have a positive impact on student's professional development, contributing to more efficient financial management practices within the organization.

## LEARNING OUTCOMES:

- Understand the basics of the Fundamentals of SAP.
- A comprehensive understanding of SAP FICO fundamentals and its significance in financial management within an organization.

- Practical skills in configuring and utilizing SAP FICO for financial accounting and controlling processes.
- Insights into successful SAP FICO implementations and their impact on business growth, with examples from renowned companies.
- An ability to apply SAP FICO knowledge and implement it in real-world business scenarios.
- Improved problem-solving and critical thinking skills through practical exercises and case studies.

## A glimpse of the Value-added program

Bengaluru Karnataka India
30°C
173, 7th Cross Rd, AG's Layout, Mathikere, Bengaluru, Karnataka
Lat: 13.03 | Long: 77.57
01/08/2023, 2:48 pm IST



Bengaluru Karnataka India
28°C
173, 7th Cross Rd, AG's Layout, Mathikere, Bengaluru, Karnataka
Lat: 13.03 | Long: 77.57
20/07/2023, 3:02 pm IST

Sabita Rani Lal
**Coordinator**
Ms. Sabita Rani Lal
Assistant Professor
Dept. of Management Studies

Sabita Rani Lal
**Resource Person**

**Principal**
Principal,
M.S. Ramaiah College of Arts, Science & Comm,
MSRIT Post, MSR

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# VALUE ADDED PROGRAMME

on

## "SAP(FICO)"

From: 28th June 2023 to 14th August 2023

Class: BBA 4th SEM

## PROGRAMME SCHEDULE

| Date | Topic | No. of hours |
|------|-------|--------------|
| 28/06/2023 | Orientation about course | 1 |
| 30/06/2023 | Introduction about SAP | 1 |
| 12/07/2023 | SAP R/3 Architecture Modules of SAP | 2 |
| 13/07/2023 | Functions for implementing SAP solution | 2 |
| 14/07/2023 | Industry coverage in SAP Enterprise Management | 1 |
| 17/07/2023 | Introduction to SAP ERP and its components | 1 |
| 18/07/2023 | ERP integration, ERP Implementation methods | 2 |
| 21/07/2023 | Decentralized System, Centralized System | 2 |
| 25/07/2023 | SAP Integration with other modules | 1 |
| 26/07/2023 | R/3 Architecture, System landscape.  Create an Enterprise Structure in SAP. | 1 |

| Date | Topic | Hours |
|------|-------|-------|
| 28/07/2023 | Introduction, Subcomponents of SAP FICO | 1 |
| 01/08/2023 | Practical Exercises | 2 |
| 02/08/2023 | Practical Exercises | 1 |
| 03/08/2023 | Practical Exercises | 1 |
| 04/08/2023 | Logging on to the R/3 System, Screen Elements, Creating Favourites, Adding the transaction to favourites | 2 |
| 10/08/2023 | Create Chart of Accounts in SAP | 2 |
| 11/08/2023 | GL Account in SAP, Journal Entry Posting | 2 |
| 12/08/2023 | Accounts Receivable in SAP FI, Accounts Payable | 2 |
| 14/08/2023 | Feedback &Assessment | 2 |

Sabita Rani Lal

**Co-ordinator**

Ms. Sabita Rani Lal

Assistant Professor

Dept. of Management Studies

**Principal**

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# VALUE ADDED PROGRAMME

## on

## "SAP(FICO)"

### From: 28th June 2023 to 14th August 2023

### Class: B. Com 4th SEM

### PROGRAMME SCHEDULE

| Date | Topic | No. of hours |
|------|-------|--------------|
| 28/06/2023 | Orientation about course | 1 |
| 30/06/2023 | Introduction about SAP | 2 |
| 03/07/2023 | SAP R/3 Architecture Modules of SAP | 1 |
| 12/07/2023 | Functions for implementing SAP solution | 1 |
| 13/07/2023 | Industry Coverage in SAP Enterprise Management | 1 |
| 14/07/2023 | Introduction to SAP ERP and its components | 1 |
| 18/07/2023 | ERP integration, ERP Implementation methods | 2 |
| 20/07/2023 | Decentralized System, Centralized System | 2 |
| 21/07/2023 | SAP Integration with other modules | 1 |
| 24/07/2023 | R/3 Architecture, System landscape. | 1 |
| 26/07/2023 | Create an Enterprise Structure in SAP. | 1 |

| Date | Topic | Hours |
|---|---|---|
| 28/07/2023 | Introduction, Subcomponents of SAP FICO | 2 |
| 31/07/2023 | Practical Exercises | 1 |
| 01/08/2023 | Practical Exercises | 1 |
| 02/08/2023 | Practical Exercises | 1 |
| 03/08/2023 | Logging on to the R/3 System, Screen Elements, Creating Favourites, Adding the transaction to favourites | 2 |
| 04/08/2023 | Create a Chart of Accounts in SAP | 1 |
| 10/08/2023 | GL Account in SAP | 2 |
| 11/08/2023 | Journal Entry Posting, Accounts Receivable in SAP FI | 2 |
| 12/08/2023 | Accounts Payable in SAP FI | 2 |
| 14/08/2023 | Feedback &Assessment | 2 |

*Valsala·y*

**Principal**

*Sabita Rani Lal*

**Co-ordinator**

Ms. Sabita Rani Lal

Assistant Professor

Dept. of Management Studies

# Value Added Program (SAP )- Assessment

SAP (ERP)

**STUDENT NAME ***

Short answer text

**Reg. No. and section ***

Short answer text

**Course ***

◯ BBA IV

◯ BCOM IV

**SECTION ***

◯ A

◯ B

◯ C

5. In SAP FICO, what is the purpose of the "Chart of Accounts"?

a) Tracking vendor information

b) Storing employee data

c) Assigning cost centers to projects

d) Classifying general ledger accounts

6. What is the significance of a "Controlling Area" in SAP FICO?

a) It defines the company code's financial statement version.

b) It represents an organizational unit for management accounting.

c) It regulates the number of open periods for financial posting.

d) It controls the access rights of end-users within FICO.

7. How does SAP FICO ensure data consistency between Financial Accounting (FI) and Controlling (CO)?

a) By using separate databases for FI and CO

b) By automatically synchronizing data in real-time

c) By using different data entry screens for FI and CO

d) By manual data reconciliation on a monthly basis

8. Which SAP FICO sub-module is used for internal cost allocation within the organization?

a) Cost Center Accounting (CCA)

b) Profit Center Accounting (PCA)

c) Internal Order Accounting (IOA)

d) General Ledger (GL)

9. What is the first step in the SAP FICO configuration process?

a) Defining the chart of accounts

b) Creating company codes

c) Assigning fiscal year variants

d) Setting up controlling areas

10. Which transaction code is used to create a new company code in SAP FICO?

a) FS00

b) OBY6

c) OX02

d) OB62

11. What does a "fiscal year variant" determine in SAP FICO configuration?

a) The number of periods in a fiscal year

b) The starting and ending date of the fiscal year

c) The length of each posting period

d) The layout of financial statements

12. How do you assign a company code to a controlling area in SAP FICO?

a) Via transaction code FBKP

b) Through transaction code OX02

c) Using transaction code OB62

d) By transaction code OKKP

13. In SAP FICO, what is the purpose of the "posting period variant"?

a) To define the posting periods for open item clearing

b) To determine the number of special periods in a fiscal year

c) To control which GL accounts can be posted to in specific periods

d) To define the fiscal year variant for a company code

14. What is the transaction code used for defining the chart of accounts in SAP FICO?

a) FS00

b) OBY6

c) OB62

d) OBY2

15  What is the purpose of defining a "business area" in SAP FICO configuration?

a) To manage multiple currencies within a company code

b) To classify G/L accounts for reporting purposes

c) To map different lines of business for internal control

d) To determine the depreciation areas for assets

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## Students Assessment Report

## BBA IV Semester

| REGISTER NO. | STUDENT NAME | Course | SECTION | Score |
|---|---|---|---|---|
| U18EV21M0012 | Akshath Rajeev | BBA IV | A | 14 / 30 |
| U18EV21M0020 | BALASRINIVASAN R | BBA IV | A | 26 / 30 |
| U18EV21M0101 | Arshalakshmi talukdar | BBA IV | A | 26 / 30 |
| U18EV21M0037 | B Jayasurya | BBA IV | A | 28 / 30 |
| U18EV21M0025 | G Mukesh | BBA IV | A | 28 / 30 |
| U18EV21M0152 | Chetana.P | BBA IV | A | 28 / 30 |
| U18EV21M0018 | Dipto Saha | BBA IV | A | 28 / 30 |
| U18EV21M0009 | Dhanakshi soni | BBA IV | A | 28 / 30 |
| U18EV21M0071 | Akash kumar sharma | BBA IV | A | 28 / 30 |
| U18EV21M0092 | Bandi Susritha Reddy | BBA IV | A | 28 / 30 |
| U18EV21M0208 | Anas Ather.A | BBA IV | A | 28 / 30 |
| U18EV21M0067 | Karthikeyan. N | BBA IV | B | 16 / 30 |
| U18EV21M0013 | GANGARAPU SAI SAMPREETHI | BBA IV | B | 26 / 30 |
| U18EV21M0106 | moguru2k3@gmail.com | BBA IV | B | 28 / 30 |
| u18ev21m0105 | Naman kumar | BBA IV | B | 28 / 30 |
| U18EV21M0026 | Hemalahari.M | BBA IV | B | 22 / 30 |
| U18EV21M0029 | Khbhuvana@gmail.com | BBA IV | B | 28 / 30 |
| U18EV21M0004 | Priyanshu raj | BBA IV | B | 28 / 30 |
| U18EV21M0138 | M.vinitha sai | BBA IV | B | 28 / 30 |
| U18EV21M0067 | Karthikeyan. N | BBA IV | B | 28 / 30 |
| U18EV21M0107 | Juli Jaiswal | BBA IV | B | 28 / 30 |
| U18EV221M0197 | Madhavan S | BBA IV | B | 28 / 30 |
| U18EV21M0133 | MUSKAAN RANDHAWA | BBA IV | B | 14 / 30 |
| U18EV21M0097 | Kishlay kaushal | BBA IV | B | 28 / 30 |
| U18EV21M0058 | Jasmeet Singh | BBA IV | C | 16 / 30 |
| U18EV21M0080 | Venkatesh Bagewadi | BBA IV | C | 28 / 30 |
| U18EV21M0051 | Spandana pundaleeka | BBA IV | C | 29 / 30 |
| U18EV21MO195 | Kash | BBA IV | C | 28 / 30 |
| U18EV21MOO39 | Sujal Das | BBA IV | C | 28 / 30 |
| U18EV21M0161 | RUKSAR FATHIMA | BBA IV | C | 28 / 30 |
| U18EV21M0079 | vijaysahani0205@gmail.com | BBA IV | C | 26 / 30 |
| U18EV21M0074 | Sindhu M | BBA IV | C | 28 / 30 |
| U18EV21M0075 | Rakshitha N | BBA IV | C | 28 / 30 |
| U18EV21M0210 | Shriya | | | |

| | | | | |
|---|---|---|---|---|
| U18EV21M00159 | VISHNU A | | | |
| U18EV21M0110 | Sneha Dey | BBA IV | C | 28 / 30 |
| U18EV21M0048 | Vivek Thakur | BBA IV | C | 28 / 30 |
| U18EV21M0010 | Roshan Kumar | BBA IV | C | 28 / 30 |
| U18EV21M0022 | Vennela Raju R | BBA IV | C | 28 / 30 |
| U18EV21M0070 | Sahil Ghosh | BBA IV | C | 26 / 30 |
| U18EV21M0088 | SWATHI.MS | BBA IV | C | 28 / 30 |
| U18EV21M0135 | P.kanisha | BBA IV | C | 28 / 30 |
| U18EV21M0046 | Sameer Kumar | BBA IV | C | 28 / 30 |
| U18EV21M0082 | Soumya.C.S | BBA IV | C | 28 / 30 |
| U18EV21M0008 | Satyam Shovit | BBA IV | C | 28 / 30 |
| U18EV21M0108 | Soumyadip Das | BBA IV | C | 28 / 30 |
| U18EV21M0116 | SAPNA KUMARI | BBA IV | C | 28 / 30 |
| U18EV21M0049 | Rohit Basak | BBA IV | C | 28 / 30 |
| U18EV21M0060 | Ripu Daman | BBA IV | C | 22 / 30 |
| U18EV21M0134 | Yamuna sruthi .S | BBA IV | C | 18 / 30 |
| U18EV21M0022 | Vennela Raju R | BBA IV | C | 26 / 30 |

Sabita Rani Lal

**Co-ordinator**

Ms. Sabita Rani Lal

Assistant Professor

Dept. of Management Studies

**Principal**

Dr. Vatsala G

Principal

M.S. Ramaiah College of Arts, Science & Commerce

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## Students Assessment Report

| REGISTER NO. | STUDENT NAME | Course | SECTION | Score |
|---|---|---|---|---|
| U18EV21C0063 | Zoya samreen | BCOM IV | A | 28 / 30 |
| U18EV21C0162 | Iqra fatima | BCOM IV | C | 28 / 30 |
| U18EV21C0007 | Saleena Ayman | BCOM IV | A | 28 / 30 |
| U18EV21C0042 | Shaik Shadab | BCOM IV | A | 28 / 30 |
| U18EV21C0024 | Harish K | BCOM IV | A | 26 / 30 |
| U18EV21C0027 | K Aravind | BCOM IV | A | 28 / 30 |
| U18EV21C0045 | Yashaswini PN | BCOM IV | A | 28 / 30 |
| U18EV21C0013 | B Sai Himaja | BCOM IV | A | 28 / 30 |
| U18EV21C0125 | Venu Gopal M | BCOM IV | B | 26 / 30 |
| U18EV21C0035 | Chinni Krishna Naidu y | BCOM IV | A | 28 / 30 |
| U18EV21C0101. | Anmol kumar | BCOM IV | B | 28 / 30 |
| U18EV21C0144 | Aman Sinha | BCOM IV | C | 28 / 30 |
| U18EV21C0014 | Kavya mn | BCOM IV | A | 22 / 30 |
| U18EV21CO156 | Adarsh Mehrotra | BCOM IV | C | 28 / 30 |
| U18EV21C0098 | Syed Zulfiquar Ahmed | BCOM IV | B | 28 / 30 |
| U18EV21C0075 | Nayana.C | BCOM IV | B | 20 / 30 |
| U18EV21C0064 | Keerthi Kishen | BCOM IV | B | 20 / 30 |
| U18EV21C0037 | Aparna A | BCOM IV | A | 28 / 30 |
| U18EV21C0043 | Nikhil kumar chikkamath | BCOM IV | A | 24 / 30 |
| U18EV21C0017 | Bharath rao r | BCOM IV | A | 24 / 30 |
| U18EV21C0072 | Prasannagouda Patil | BCOM IV | B | 28 / 30 |
| U18EV21C0090 | Saurabh Kumar Singh | BCOM IV | B | 28 / 30 |
| U18EV21C0018 | Kavya K V | BCOM IV | A | 28 / 30 |
| U18EV21C0132 | Shravani M | BCOM IV | C | 22 / 30 |
| U18EV21CO139 | Deepthi. M | BCOM IV | C | 28 / 30 |
| U18EV21C0050 | Bhoomikaa V | BCOM IV | A | 28 / 30 |

| Register No. | Name | Course | Section | Marks |
|---|---|---|---|---|
| U18EV21C0080 | Saish N | BCOM IV | B | 26 / 30 |
| U18EV21C0190 | Arpitha B M | BCOM IV | C | 28 / 30 |
| U18EV21C0143 | Monisha. M | BCOM IV | C | 28 / 30 |
| U18EV21C0074 | Nandan C | BCOM IV | B | 22 / 30 |
| U18EV21C0091 | Syed meeran basha | BCOM IV | B | 28 / 30 |
| U18EV21C0116 | Arya P B | BCOM IV | B | 26 / 30 |
| U18EV21C0006 | Aishwarya BM | BCOM IV | A | 26 / 30 |
| U18EV21C0082 | Limra fathima | BCOM IV | B | 26 / 30 |
| U18EV21C0130 | Vinodini B | BCOM IV | C | 24 / 30 |
| U18EVC0003 | Gangothri gowda A | BCOM IV | A | 28 / 30 |
| U18EV2C0056 | Yogitha GN | BCOM IV | A | 28 / 30 |
| U18EV21C0044 | V Shirisha | BCOM IV | A | 28 / 30 |
| U18EV21C0109 | Bindu Shree M R | BCOM IV | B | 28 / 30 |
| U18EV21C0008 | Soundarya B | BCOM IV | A | 28 / 30 |
| U18EV21C0019 | Neethu Naidu G | BCOM IV | B | 22 / 30 |
| U18EV21C0089 | Darshta Kataria | BCOM IV | B | 22 / 30 |
| U18EV21C0114 | Shreyas V | BCOM IV | B | 28 / 30 |
| U18EV21C0105 | Shreyas P | BCOM IV | B | 26 / 30 |
| U18EV21C0088 | SOMASUNDAR A | BCOM IV | B | 28 / 30 |
| U18EV21C0010 | Puneeth mr | BCOM IV | C | 26 / 30 |
| U18EV21C0104 | Nithin prakash k | BCOM IV | B | 28 / 30 |
| U18Ev21c0005 | Shamitha.s | BCOM IV | A | 26 / 30 |
| U18EV21C0136 | Rajat jain | BCOM IV | C | 26 / 30 |
| U18EV21C0049 | Vishwa.M | BCOM IV | A | 14 / 30 |
| U18EV21C007 | Abhi | BCOM IV | B | Apr-30 |
| U18EV21C0145 | Surabhi Pu | BCOM IV | B | 26 / 30 |
| U18EV21C0157 | Nikita Kumari | BCOM IV | C | 28 / 30 |
| U18EV21C0049 | Vishwa | BCOM IV | A | 28 / 30 |
| U18EV21C0140 | Pushkar N | BCOM IV | C | 14 / 30 |
| U18EV21C0182 | Deepak Jain | BCOM IV | C | 28 / 30 |
| U18EV21CO185 | Joselyn | BCOM IV | C | 20 / 30 |
| U18EV21C0009 | Dhaneshwari H | BCOM IV | A | 26 / 30 |
| U18EV21C0154 | Aditya Kumar | BCOM IV | C | 28 / 30 |
| U18EV21C0077 | Suresh L | BCOM IV | B | 20 / 30 |
| U18EV21C0078 | Sathish L | BCOM IV | B | Oct-30 |
| U18EV21C0123 | Akash.ManojKumar.pawar | BCOM IV | B | 28 / 30 |
| U18EV21C0058 | Avinash K | BCOM IV | A | 24 / 30 |
| U18EV21C0146 | Muthu Subramanyam U | BCOM IV | C | 22 / 30 |
| U18EV21C0073 | Bhavana.M | BCOM IV | B | 26 / 30 |
| U18EV21C0021 | R Mizna Baig | BCOM IV | A | 28 / 30 |
| U18EV21C0125 | Kethan S | BCOM IV | B | 28 / 30 |

Sabita Rani lal

**Co-ordinator**

Ms. Sabita Rani Lal
Assistant Professor
Dept. of Management Studies

**Principal**

Dr. Vatsala G
M.S. Ramaiah College of Arts, Science & Com
MSRIT Post, MSR N
Bangalore - 56

**RAMAIAH**

College of Arts, Science &
Commerce

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M S Ramaiah College of Arts, Science and Commerce
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## Students Feedback Analysis

Timestamp     "1. On a scale of 1 to 5, how would you rate the faculty's knowledge of SAP concepts and their ability to explain them effectively?

"          "2. Did the faculty provide clear and well-organized course materials, including presentations, handouts, and assignments?

"          "3. How would you rate the faculty's responsiveness to questions and concerns, both in and outside of class?

"          "4. Did the faculty demonstrate a genuine interest in the students' understanding of the course material and progress in the SAP course?

"          "5. Did the faculty use relevant examples and real-world scenarios to enhance your understanding of SAP concepts?

"          "6. On a scale of 1 to 5, how well did the faculty encourage and facilitate class discussions and student participation?

"          "7. Were the assessments and grading criteria clearly communicated by the faculty?

"          "8. How effective was the faculty in creating a positive and engaging learning environment in the classroom?

"          "9. How supportive was the faculty in providing additional resources or assistance to students who needed extra help with the course material?

"          "10. Would you recommend this faculty member for teaching other SAP courses in the future?

"

8/2/2023 15:22:24   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes   5
(Highly encouraging) Neutral 3 (Moderately effective)   5 (Highly supportive) Ofc

8/2/2023 18:42:03   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes   5
(Highly encouraging) Strongly agree 5 (Highly effective)   5 (Highly supportive) Yes

8/3/2023 1:03:51   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes   4
(Quite encouraging)   Strongly agree 5 (Highly effective)   5 (Highly supportive) Yes

8/3/2023 15:01:30   5 (Excellent)led Question   Yes   3 (Moderately responsive)   Yes
        Yes   5 (Highly encouraging)   Strongly agree 5 (Highly effective)   5 (Highly
supportive)   Yes

8/4/2023 14:36:23   4 (Above Average)   Yes   4 (Quite responsive) Yes   Yes   4 (Quite
encouraging)   Strongly agree 4 (Quite effective)   3 (Moderately supportive)   Yes

8/4/2023 14:38:52   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes   4
(Quite encouraging)   Agree  3 (Moderately effective)   4 (Quite supportive)   Yes help full to
accounting

8/4/2023 15:02:42   4 (Above Average)   Yes   4 (Quite responsive)   Yes   Yes   5 (Highly
encouraging)   Agree  5 (Highly effective)   4 (Quite supportive)   Yes

8/4/2023 18:44:20   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes   5
(Highly encouraging) Strongly agree 5 (Highly effective)   5 (Highly supportive) Yes

8/4/2023 18:46:59   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes   5
(Highly encouraging) Strongly agree 5 (Highly effective)   5 (Highly supportive) Yes

8/4/2023 18:47:28   5 (Excellent)led Question   Yes   4 (Quite responsive)   Yes   Yes   4
(Quite encouraging)   Agree  5 (Highly effective)   5 (Highly supportive) Yes

8/9/2023 12:06:31   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes   5
(Highly encouraging) Strongly agree 5 (Highly effective)   5 (Highly supportive) Yess

8/9/2023 12:06:32   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes   5
(Highly encouraging) Strongly agree 5 (Highly effective)   5 (Highly supportive) Yes

8/9/2023 12:08:25   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes   5
(Highly encouraging) Strongly agree 5 (Highly effective)   5 (Highly supportive) Yes

8/9/2023 13:28:32    4 (Above Average)    Somewhat    5 (Very responsive    Yes
4 (Quite encouraging) Agree  4 (Quite effective)    3 (Moderately
Somewhat    Somewhat
supportive)    Yes

8/9/2023 13:28:38    4 (Above Average)    Somewhat    5 (Very responsive    Yes
4 (Quite encouraging) Agree  4 (Quite effective)    3 (Moderately
Somewhat
supportive)    Yes

8/10/2023 14:42:23   5 (Excellent)led Question    Yes    5 (Very responsive    Yes    Yes   5
(Highly encouraging) Strongly agree 5 (Highly effective)    5 (Highly supportive) Yes

8/10/2023 14:42:25    4 (Above Average)    Yes    5 (Very responsive    Yes    Somewhat
(Highly encouraging) Agree  4 (Quite effective)    3 (Moderately supportive)    Good    5

8/10/2023 14:42:57   5 (Excellent)led Question    Yes    4 (Quite responsive)   Yes    Yes   4
(Quite encouraging)   Agree  4 (Quite effective)    4 (Quite supportive)    Yes

8/10/2023 14:43:37   5 (Excellent)led Question    Yes    5 (Very responsive    Yes    Yes   5
(Highly encouraging) Agree  5 (Highly effective)    5 (Highly supportive)  Yes

8/10/2023 14:43:50    4 (Above Average)    Yes    5 (Very responsive    Yes    Yes   5 (Highly
encouraging)  Agree  5 (Highly effective)    5 (Highly supportive)  Yes

8/10/2023 14:44:19    4 (Above Average)    Yes    4 (Quite responsive)    Yes    Yes   4 (Quite
encouraging)  Agree  4 (Quite effective)    5 (Highly supportive)  Yes

8/10/2023 14:44:24   5 (Excellent)led Question    Yes    5 (Very responsive    Yes    Yes   5
(Highly encouraging) Strongly agree 5 (Highly effective)    5 (Highly supportive) Yes

8/10/2023 14:44:28   5 (Excellent)led Question    Yes    5 (Very responsive    Yes    Yes   4
(Quite encouraging)    Strongly agree 4 (Quite effective)    4 (Quite supportive)    Yes Of course

8/10/2023 14:44:31   5 (Excellent)led Question    Yes    5 (Very responsive    Yes    Yes   5
(Highly encouraging) Strongly agree 5 (Highly effective)    5 (Highly supportive)  Yes

8/10/2023 14:45:02   5 (Excellent)led Question    Yes    4 (Quite responsive)   Yes    Yes   5
(Highly encouraging) Strongly agree 5 (Highly effective)    5 (Highly supportive) Yes surely.

8/10/2023 14:45:05   5 (Excellent)led Question    Yes    5 (Very responsive    Yes    Yes   5
(Highly encouraging) Agree  5 (Highly effective)    5 (Highly supportive) Yes

8/10/2023 14:45:06  5 (Excellent)led Question  Yes  5 (Very responsive  Yes  Yes  5 (Highly encouraging) Strongly agree 5 (Highly effective)  4 (Quite supportive)  Yes, Definitely.

8/10/2023 14:45:11  4 (Above Average)  Yes  4 (Quite responsive)  Yes  Yes  4 (Quite encouraging)  Neutral4 (Quite effective)  4 (Quite supportive)  Yes

8/10/2023 14:45:23  5 (Excellent)led Question  Yes  5 (Very responsive  Yes  Yes  5 (Highly encouraging) Strongly agree 5 (Highly effective)  5 (Highly supportive) Yes

8/10/2023 14:45:52  5 (Excellent)led Question  Yes  5 (Very responsive  Yes  Yes  5 (Highly encouraging) Strongly agree 5 (Highly effective)  5 (Highly supportive) Yes

8/10/2023 14:46:05  5 (Excellent)led Question  Yes  4 (Quite responsive)  Yes  Yes  3 (Moderately encouraging)  Agree  4 (Quite effective)  4 (Quite supportive)  Yes

8/10/2023 14:47:00  5 (Excellent)led Question  Yes  5 (Very responsive  Yes  Yes  3 (Moderately encouraging)  Strongly agree 5 (Highly effective)  5 (Highly supportive) Yes

8/10/2023 14:48:15  5 (Excellent)led Question  Yes  4 (Quite responsive)  Yes  Yes  4 (Quite encouraging)  Agree  4 (Quite effective)  4 (Quite supportive)  Yes, highly recommended

8/10/2023 14:49:03  5 (Excellent)led Question  Yes  5 (Very responsive  Yes  Yes  5 (Highly encouraging) Strongly agree 5 (Highly effective)  5 (Highly supportive) Yes

8/10/2023 14:50:08  4 (Above Average)  Yes  5 (Very responsive  Yes  Yes  4 (Quite encouraging)  Agree  4 (Quite effective)  4 (Quite supportive)  Very good experience and knowledgeable

8/10/2023 14:51:02  5 (Excellent)led Question  Yes  4 (Quite responsive)  Yes  Yes  4 (Quite encouraging)  Agree  4 (Quite effective)  4 (Quite supportive)  yes highly recommend

8/10/2023 14:51:14  5 (Excellent)led Question  Yes  5 (Very responsive  Yes  Yes  5 (Highly encouraging) Strongly agree 5 (Highly effective)  5 (Highly supportive) Yes

8/10/2023 14:51:16  5 (Excellent)led Question  Yes  5 (Very responsive  Yes  Yes  4 (Quite encouraging)  Agree  4 (Quite effective)  4 (Quite supportive)  Yes

8/10/2023 14:53:03  4 (Above Average)  Yes  5 (Very responsive  Yes  Yes  4 (Quite encouraging)  Agree  5 (Highly effective)  4 (Quite supportive)  Yes

8/10/2023 14:53:09   4 (Above Average)   Yes   5 (Very responsive   Yes   Yes   4 (Quite encouraging)   Strongly agree 5 (Highly effective)   5 (Highly supportive) Yes absolutely!

8/10/2023 14:54:49   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes 5 (Highly encouraging) Strongly agree 5 (Highly effective)   5 (Highly supportive) None

8/10/2023 15:03:28   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes 5 (Highly encouraging) Strongly agree 5 (Highly effective)   5 (Highly supportive) Yes

8/10/2023 15:11:50   5 (Excellent)led Question   Yes   4 (Quite responsive)   Yes   Yes 4 (Quite encouraging)   Strongly agree 5 (Highly effective)   4 (Quite supportive)   She teached us well enough needed

8/11/2023 13:10:40   5 (Excellent)led Question   Yes   5 (Very responsive   Somewhat Yes   4 (Quite encouraging) Agree  4 (Quite effective)   4 (Quite supportive)   Yess !

8/11/2023 13:10:48   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes   5 (Highly encouraging) Strongly agree 5 (Highly effective)   5 (Highly supportive) Nothing

8/11/2023 13:11:23   5 (Excellent)led Question   Yes   4 (Quite responsive)   Yes   Yes   4 (Quite encouraging)   Agree  4 (Quite effective)   5 (Highly supportive) Yes

8/11/2023 13:11:27   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes   4 (Quite encouraging)   Agree  5 (Highly effective)   5 (Highly supportive) Yes

8/11/2023 13:11:34   3 (Average)   Yes   3 (Moderately responsive)   Somewhat   Yes   4 (Quite encouraging)   Neutral 4 (Quite effective)   4 (Quite supportive)   Yes

8/11/2023 13:11:41   4 (Above Average)   Yes   4 (Quite responsive)   Yes   Yes   4 (Quite encouraging)   Agree  4 (Quite effective)   4 (Quite supportive)   Yes

8/11/2023 13:11:51   5 (Excellent)led Question   Yes   5 (Very responsive   Yes   Yes   5 (Highly encouraging) Strongly agree 5 (Highly effective)   5 (Highly supportive) Yes

8/11/2023 13:11:56   4 (Above Average)   Yes   4 (Quite responsive)   Yes   Yes   4 (Quite encouraging)   Agree  4 (Quite effective)   4 (Quite supportive)   Yes

8/11/2023 13:12:16   4 (Above Average)   Yes   3 (Moderately responsive)   Yes   Somewhat Yes   4 (Quite encouraging) Agree  4 (Quite effective)   4 (Quite supportive)

8/11/2023 13:12:18   3 (Average)   Yes   3 (Moderately responsive)   Yes   Yes   4 (Quite encouraging)   Agree   4 (Quite effective)   4 (Quite supportive)   Good

8/11/2023 13:12:25   4 (Above Average)   Yes   3 (Moderately responsive)   Yes   Yes   4 (Quite encouraging)   Agree   4 (Quite effective)   3 (Moderately supportive)   Yes

8/11/2023 13:12:53   4 (Above Average)   Yes   4 (Quite responsive)   Yes   Yes   3 (Moderately encouraging)   Agree   3 (Moderately effective)   4 (Quite supportive)   Yes

8/11/2023 13:13:14   5 (Excellent)led Question   Yes   4 (Quite responsive)   Yes   Yes   4 (Quite encouraging)   Agree   4 (Quite effective)   5 (Highly supportive)   Yes

8/11/2023 13:13:24   5 (Excellent)led Question   Yes   5 (Very responsive)   Yes   Yes   5 (Highly encouraging)   Strongly agree   5 (Highly effective)   5 (Highly supportive)   Yes

8/11/2023 13:14:06   4 (Above Average)   Yes   5 (Very responsive)   Yes   Yes   5 (Highly encouraging)   Agree   5 (Highly effective)   5 (Highly supportive)   Yes

8/11/2023 13:14:21   2 (Below Average)   Yes   2 (Not very responsive)   No   Yes   2 (Not very encouraging)   Agree   2 (Not very effective)   2 (Not very supportive)   No

8/11/2023 13:15:42   4 (Above Average)   Somewhat   4 (Quite responsive)   Yes   Somewhat   4 (Quite encouraging)   Agree   4 (Quite effective)   4 (Quite supportive)   Yes

8/11/2023 13:16:25   4 (Above Average)   Yes   3 (Moderately responsive)   Yes   Yes   3 (Moderately encouraging)   Agree   4 (Quite effective)   3 (Moderately supportive)   Yes

8/11/2023 13:17:01   3 (Average)   Yes   3 (Moderately responsive)   Somewhat   No   3 (Moderately encouraging)   Neutral 2 (Not very effective)   2 (Not very supportive)   Maybe

8/11/2023 13:35:21   4 (Above Average)   Yes   4 (Quite responsive)   Yes   Somewhat   4 (Quite encouraging)   Agree   4 (Quite effective)   4 (Quite supportive)   Yes

8/11/2023 13:36:29   4 (Above Average)   Yes   4 (Quite responsive)   Somewhat   Somewhat   4 (Quite encouraging)   Agree   4 (Quite effective)   4 (Quite supportive)   Yes

8/11/2023 13:38:02   4 (Above Average)   Yes   4 (Quite responsive)   Yes   Yes   4 (Quite encouraging)   Agree   4 (Quite effective)   4 (Quite supportive)   Yes

Sabita Rani lal

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**M S Ramaiah College of Arts, Science and Commerce**
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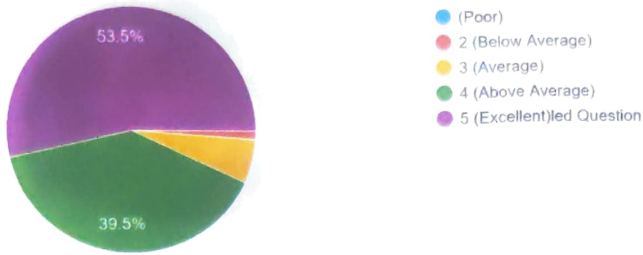Recognized by UGC under 2f & 12B of UGC act 1956

## Students Feed Back Analysis

1. On a scale of 1 to 5, how would you rate the faculty's knowledge of SAP concepts and their ability to explain them effectively?

86 responses



- (Poor)
- 2 (Below Average)
- 3 (Average)
- 4 (Above Average)
- 5 (Excellent)led Question

53.5%
39.5%

2. Did the faculty provide clear and well-organized course materials, including presentations, handouts, and assignments?

86 responses
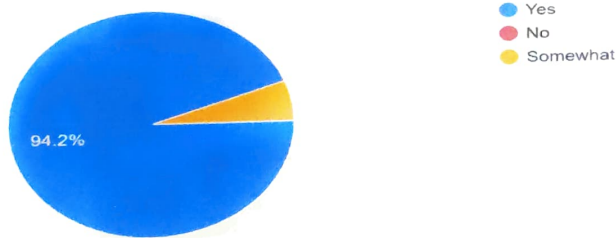


- Yes
- No
- Somewhat

94.2%

3. How would you rate the faculty's responsiveness to questions and concerns, both in and outside of class?

86 responses
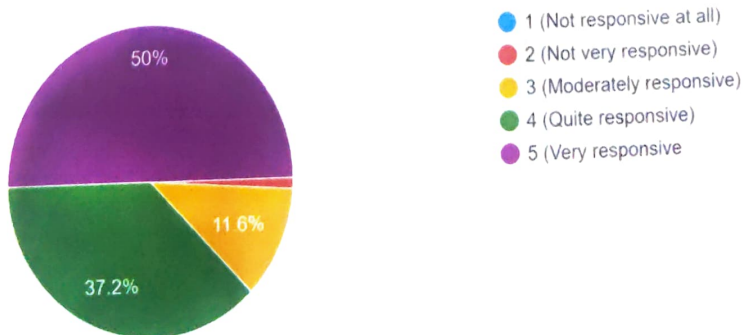


- 1 (Not responsive at all)
- 2 (Not very responsive)
- 3 (Moderately responsive)
- 4 (Quite responsive)
- 5 (Very responsive

50%
11.6%
37.2%

4. Did the faculty demonstrate a genuine interest in the students' understanding of the course material and progress in the SAP course?

86 responses
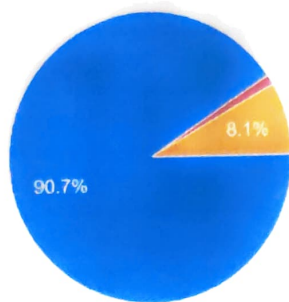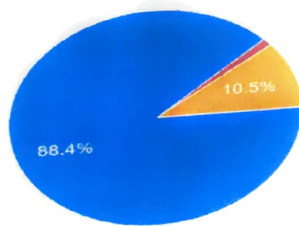
- Yes
- No
- Somewhat

90.7%

8.1%

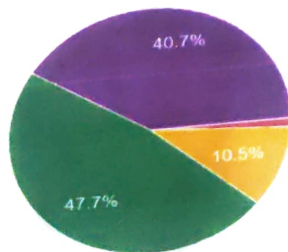5. Did the faculty use relevant examples and real-world scenarios to enhance your understanding of SAP concepts?

86 responses

- Yes
- No
- Somewhat

88.4%

10.5%

6. On a scale of 1 to 5, how well did the faculty encourage and facilitate class discussions and student participation?
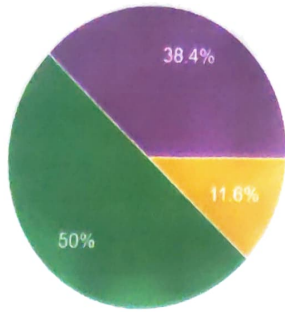
86 responses

- 1 (Not encouraging at all)
- 2 (Not very encouraging)
- 3 (Moderately encouraging)
- 4 (Quite encouraging)
- 5 (Highly encouraging)

40.7%

47.7%

10.5%

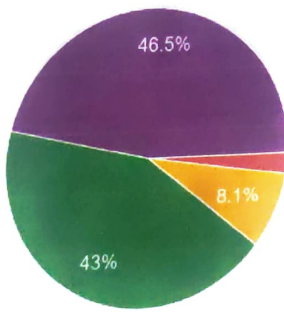**7. Were the assessments and grading criteria clearly communicated by the faculty?**

86 responses

- ● Strongly disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree

38.4%
11.6%
50%

**8. How effective was the faculty in creating a positive and engaging learning environment in the classroom?**
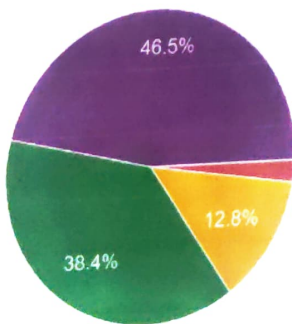
86 responses

- ● 1 (Not effective at all)
- ● 2 (Not very effective)
- ● 3 (Moderately effective)
- ● 4 (Quite effective)
- ● 5 (Highly effective)

46.5%
8.1%
43%

**9. How supportive was the faculty in providing additional resources or assistance to students who needed extra help with the course material?**

86 responses

- ● 1 (Not supportive at all)
- ● 2 (Not very supportive)
- ● 3 (Moderately supportive)
- ● 4 (Quite supportive)
- ● 5 (Highly supportive)

46.5%
12.8%
38.4%

10. Would you recommend this faculty member for teaching other SAP courses in the future?

85 responses

Yes
Yes
Good
Maybe
Yess
Nothing
Faculty was good in teaching but must be more interesting in creative teaching
No
Very good
Yes I highly recommend
Yes I recommend this sap help full in accounting
Ofc
Yes help full to accounting
Good
Yes Of course
Yes surely.
Yes, Definitely.

Sabita Ranilal

Vatsala.y
Principal,
M.S. Ramaiah College of Arts, Science & C.
MSRIT Post, MSR Nagar
Bangalore - 560 054

RAMAIAH
College of Arts, Science & Commerce

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## CERTIFICATE

This is to certify that _____ **DIPTO SAHA** _____ of ___ **BBA IV Semester** ___ has

participated and successfully completed the assessment in Value Added Program on

"SAP-FICO" held from 28th June to 14th August 2023 Organized by the

M. S. Ramaiah College of Arts, Science and Commerce, Bangalore.

Sabita Rani Lal
**Ms. Sabita Rani Lal**
IN-House Trainer
MSRCASC, Bangalore

Vatsala G
**Dr. Vatsala G**
Principal
MSRCASC, Bangalore

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# RAMAIAH
## College of Arts, Science & Commerce

## CERTIFICATE

This is to certify that _____ **SHAMITHA S** _____ of __ **BCOM IV Semester** has participated and successfully completed the assessment in Value Added Program on "SAP-FICO" held from 28th June to 14th August 2023 Organized by the M. S. Ramaiah College of Arts, Science and Commerce, Bangalore.

Sabita Rani lal
**Ms. Sabita Rani Lal**
IN-House Trainer
MSRCASC, Bangalore

Vatsala G
**Dr. Vatsala G**
Principal
MSRCASC, Bangalore