



RAMAIAH

College of Arts, Science &
Commerce

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M S Ramaiah College of Arts, Science and Commerce

Re-accredited 'A' by NAAC, Permanently Affiliated to Bengaluru City University,
Approved by Government of Karnataka, Approved by AICTE, New Delhi,
Recognized by UGC under 2f & 12B of UGC act 1956

Ref No.: MSRCASC/IQAC/2023-24/06

Date: 11/03/2024

CIRCULAR
INTERNAL QUALITY ASSUARANCE CELL

All the faculty members are hereby informed to take part in the workshop titled “**Outcome Based Education, Learning Outcome, Curriculum & Assessment**” which will be held on 21st March 2024. Hence, all the faculty members are informed to join the session and get benefitted from the session.

Resource Person: Dr. Rajendra Kumar V Joshi, Senior Consultant, CESS, Marwadi University- Gujarat.

Event Coordinators: Dr. Bharath K. Devendra, Assistant Professor, Department of Chemistry/Biochemistry.
Mr. Sangappa, Assistant Professor, Department of BBA.

Venue: Kuvempu Seminar Hall

Date: 21/03/2024

Time: 10.00 am - 04.30 pm

IQAC Coordinator

Registrar (Academics)

Principal

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IQAC Organises

Workshop on

“Outcome Based Education, Learning Outcome, Curriculum & Assessment”

□ **Speaker** □

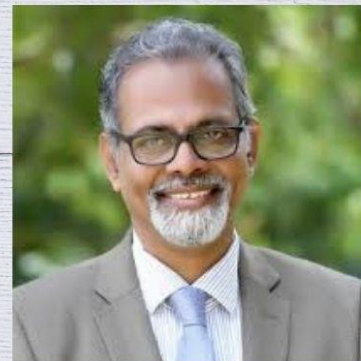
Dr. Rajendra Kumar V. Joshi

Senior Consultant, CESS

Former Director,

Learning & Development,

Marwadi University-Gujarat.



Event Co-ordinators

Dr. Bharath K. Devendra

Mr. Sangappa

IAQC Co-ordinator

Prof. Vijayalaxmi Ramesh

Principal

Dr. Vatsala G.



21st March, 2024



10:00 am to 04:30pm

Venue: Kuvempu Seminar Hall



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Report on the Workshop – “Outcome based Education, Learning Outcome, Curriculum and Assessment”

Organized by IQAC

Date: 21.03.2024, Thursday.

Time: 10:00 am.

Venue: Kuvempu Seminar Hall.

Program Schedule

1. Welcome & Introduction of the Resource Person – Shalini Mathew, Assistant Professor, Department of English
2. Welcome Address – Dr. Vatsala G, Principal, MSRCASC
3. Guest Speech – Dr. Rajendra Kumar V Joshi, Senior Consultant, CESS
4. Vote of Thanks – Aarathy Sajith, Assistant Professor, Department of English

This workshop was organized by the IQAC in order to train the faculties of the institution in mapping the Program Outcomes, Program Specific Outcomes and Course Outcomes in specific and to enlighten on the recent trends in education and learning in general. The guest speaker, Dr. Rajendra Kumar V Joshi, has a rich experience in training faculties with regard to designing learning outcomes. He was the Director of Learning and Development Centre of Marwadi University in Rajkot, Gujarat. Presently, he is a Senior Consultant in CESS of Chanakya University, Bengaluru.

In the welcome address, the Principal hoped the faculties to have a real-time learning in the whole day workshop regarding designing and mapping of the Course Outcomes and Program Outcomes which shall be helpful in reviewing the syllabus and designing them according to the needs of the industries.

Followed by the welcome address by the Principal, Dr. Rajendra Kumar started with the workshop. Before delving into the core subject of the workshop,

Learning Outcomes, he had begun with the changing paradigms of education. Changes happening in the educational realm where a shift from the teacher-centric paradigm of education to the learner-centric paradigm of education was explained clearly. Due to which we have to understand the idea of learning itself, its nature, form and principles. Along with this, he also pointed out the changing nature of work and the set of skills needed for employability in the 21st century.

With this backdrop, he dealt with the main subject, Outcome Based Education (OBE), Learning Outcomes, and Course design process. He pointed out the need of OBE in the context of the changing times. Understanding what outcome means, its nature, its designing and attainment, the Bloom's Taxonomy was the underlying principle in designing the course outcomes and program outcomes. Along with Bloom's Taxonomy, he made us aware that, there were other taxonomies also. But Bloom's being most accepted and practiced.

Coming to the process of designing the course, he stressed that the program specific outcomes and course outcomes have to be framed in the beginning and the content of the course should be designed in the end, accordingly to the course outcomes. During this he dealt with the topics of issues in curriculum, methods of teaching-learning, summative and formative assessments.

In the end, there was an activity where the faculties were divided in groups according to the departments. They were told to frame a program specific outcome and course outcome for their respective courses and to present them. The workshop ended with presentations of the course outcomes of all the departments.





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Event Co-ordinators

Dr. Bharath K. Devendra

Mr. Sangappa

IQAC Co-ordinator

Prof. Vijayalaxmi Ramesh