

ಎಮ್ ಎಸ್ ರಾಮಯ್ಯ ಕಲಾ, ವಿಜ್ಞಾನ ಮತ್ತು ವಾಣಿಜ್ಯ ಕಾಲೇಜು M S Ramaiah College of Arts, Science and Commerce Re-accredited 'A' by NAAC, Permanently Affiliated to Bengaluru City University, Approved by Government of Karnataka, Approved by AICTE, New Delhi,



Recognized by UGC under 2f & 12B of UGC act 1956 (National Institutional Ranking Framework, Ministry of Education, Govt of India) Ranked 55<sup>th</sup> in NIRF India Ranking by MHRD, New Delhi DBT Star College Scheme

# POLICY FOR DIFFERENTLY ABLED STUDENTS

Ramaiah College of Arts, Science, and Commerce is committed to promoting inclusivity and providing equal educational opportunities to all students, including those with disabilities. This policy outlines our commitment to differently-abled students, aligning with the guidelines and standards set by the National Assessment and Accreditation Council (NAAC).

#### **1. Accessibility and Infrastructure:**

- Ensure that all college buildings and facilities are wheelchair-accessible, with ramps, elevators, and accessible restrooms.
- Maintain accessible pathways, entrances, and exits throughout the campus. ٠
- Provide designated parking spaces for disabled students and staff. •

#### 2. Academic Support:

- Establish a disability support services office to coordinate academic accommodations for • disabled students.
- Ensure that classrooms and laboratories are equipped with accessible seating and technology. •
- Provide note-taking assistance and assistive technology as needed. •

#### **3. Accessibility Features:**

- Install audio-visual fire alarms and tactile signage for the safety of visually and hearingimpaired students.
- Ensure that library resources are available in accessible formats, such as Braille and digital text.

#### 4. Reasonable Accommodations:

- Provide reasonable accommodations, including extended exam time, flexible attendance • policies, and accessible study materials.
- Develop individualized accommodation plans in consultation with disabled students. ٠

### 5. Inclusive Curriculum:

Encourage faculty to adopt inclusive teaching practices, such as providing course materials in accessible formats.

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• Promote universal design principles in course design and assessments.

# 6. Awareness and Training:

- Conduct disability awareness programs and training sessions for faculty, staff, and students.
- Train faculty on how to effectively support disabled students in their classes.

# 7. Accessibility Coordinator:

- Appoint an accessibility coordinator responsible for overseeing disability support services and ensuring compliance with regulations.
- Provide a point of contact for disabled students to request accommodations.

# 8. Grievance Redressal:

- Establish a clear and transparent process for disabled students to raise concerns or complaints regarding accessibility or accommodations.
- Ensure prompt resolution of grievances and address issues in a sensitive and confidential manner.

### 9. Personal Assistance:

- Allow disabled students to have personal care attendants or service animals on campus.
- Ensure that service animals are permitted in all college facilities.

### **10. Environmental Access:**

- Maintain accessible pathways, entrances, and exits throughout outdoor areas, including sports fields and recreational spaces.
- Ensure that disabled students can participate in outdoor events and activities.

# 11. Emergency Preparedness: -

- Develop and communicate emergency evacuation plans and procedures that consider the needs of disabled students.
- Ensure that visually and hearing-impaired students receive emergency alerts through accessible means.

# **12. Counselling and Support:**

- Offer counselling and psychological support services to address the emotional and psychological needs of disabled students.
- Provide disability-specific counselling or support groups as needed.

#### 13. Assistive Technology:

- Equip computer labs and learning spaces with assistive technology, such as screen readers and voice recognition software.
- Ensure that disabled students receive training and support in using assistive technology.

### 14. Continuous Improvement:

- Regularly review and update disability support policies and regulations to align with evolving needs and best practices.
- Seek feedback from disabled students and the campus community to enhance support services.

### **15. Outreach and Advocacy:**

- Promote disability awareness and inclusivity on campus through awareness campaigns and advocacy initiatives.
- Encourage disabled students to actively participate in college events and clubs.

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