



RAMAIAH

College of Arts, Science
& Commerce - Autonomous

**M S RAMAIAH COLLEGE OF COLLEGE OF ARTS, SCIENCE AND
COMMERCE- Autonomous
MSRIT Post, MSR Nagar, Bengaluru – 560054.**

Sustainability Report

on

**Institutional Initiatives towards Sustainable
Development Goals (SDGs)**

(2025-26)



M S Ramaiah College of Arts, Science and Commerce - Autonomous

Sustainability Report on

Institutional Initiatives aligned with SDG 5, SDG 8, SDG 12, and SDG 13 (2025-26)

Sustainable development has become a global priority, and higher education institutions play a crucial role in promoting awareness, responsible practices, and inclusive growth. The institution is committed to integrating the principles of the **United Nations Sustainable Development Goals (SDGs)** into its academic environment, campus policies, and community engagement activities. In particular, the institution focuses on **SDG 5 – Gender Equality, SDG 8 – Decent Work and Economic Growth, SDG 12 – Responsible Consumption and Production, and SDG 13 – Climate Action**. Through a combination of policy commitments, awareness programmes, curriculum integration, and sustainable campus practices, the institution strives to build an equitable, responsible, and environmentally conscious academic community.

During the academic year, several programmes and initiatives were organized to promote gender equity, environmental responsibility, sustainable consumption, and climate awareness among students and staff.

SDG 5 – Gender Equality

Promoting Equity, Dignity, and Leadership

The institution strongly believes in fostering a safe, inclusive, and empowering environment for all members of the academic community. Gender equality is promoted through **gender-sensitive policies, educational programmes, and leadership opportunities** that encourage women's participation and growth in academic and professional spheres.

A **gender-sensitive curriculum and teaching practices** are implemented to ensure that students are exposed to issues related to gender equity, social justice, and inclusivity. Faculty members encourage open discussions, critical thinking, and respect for diversity within classrooms.

The institution actively conducts **leadership development, mentoring, and capacity-building programmes for women**. These initiatives aim to empower female students and staff by enhancing their confidence, leadership abilities, and career preparedness. Mentoring programmes provide guidance on professional development, higher education opportunities, and personal growth.

To ensure a safe and respectful campus environment, the institution maintains a **zero-tolerance policy towards harassment and discrimination**. Mechanisms are in place to prevent and

address any form of gender-based misconduct. The **Internal Complaints Committee (ICC)** functions effectively to handle complaints related to sexual harassment and to ensure that appropriate action is taken in accordance with institutional and legal guidelines.

Awareness programmes on **gender rights, health, and legal literacy** are regularly organized to educate students about their rights and responsibilities. One of the significant initiatives was the **Women Empowerment & Gender Equality Awareness Program** conducted on **5 March 2026**, which highlighted the importance of women's rights, leadership, and gender justice in modern society.



The resource person, **Dr. Vani K. G.**, Assistant Professor at Ramaiah College of Law, delivered an insightful talk highlighting the importance of gender equality and the need to ensure safe and respectful work environments for women

These efforts collectively contribute to creating a respectful and empowering academic environment that supports gender equality and inclusive development.

SDG 8 – Decent Work and Economic Growth

Enhancing Employability and Ethical Work Culture

The institution actively supports **career development, skill enhancement, and economic empowerment** of students by preparing them for meaningful employment and responsible professional life.

Various **career guidance programmes, skill development workshops, and employability training sessions** are conducted to equip students with the competencies required in modern industries. These initiatives focus on communication skills, technical knowledge, teamwork, and problem-solving abilities.

The institution also promotes **entrepreneurship, innovation, and start-up culture** among students. By encouraging innovative thinking and research-based ideas, students are motivated to explore self-employment and entrepreneurial opportunities.

To strengthen industry exposure, the institution facilitates **industry-academia collaborations** that provide students with internship opportunities, project-based learning experiences, and placement assistance. These collaborations help bridge the gap between academic knowledge and practical workplace requirements.

In addition, the institution encourages **ethical labour practices and inclusive economic growth initiatives**. Awareness programmes on professional ethics, workplace responsibilities, and financial management help students develop responsible attitudes toward work and society.

A number of activities were organized to enhance student engagement and awareness. The **World Tourism Day Quiz Competition held on 27 September 2025** promoted knowledge about sustainable tourism and economic opportunities in the tourism sector. Such events encourage students to understand the broader economic and cultural significance of various industries



Students' participation in the World Tourism Day Quiz Competition

Financial literacy and career readiness programmes further support students in making informed career decisions and managing financial responsibilities effectively.

SDG 12 – Responsible Consumption and Production

Encouraging Sustainable Lifestyles and Campus Practices

The institution is committed to reducing its environmental impact by promoting responsible consumption, efficient resource utilization, and sustainable campus practices. The college adopts environmentally responsible practices aimed at minimizing waste and encouraging eco-friendly behavior among students and staff.

One of the key commitments is **waste segregation, recycling, and waste reduction initiatives** implemented across the campus. Proper disposal systems are in place to manage different categories of waste, ensuring that recyclable materials are separated and processed responsibly.

The institution also follows **sustainable procurement practices and resource optimization**, ensuring that resources such as paper, water, and electricity are used judiciously. Awareness programmes encourage students to adopt environmentally responsible habits in their daily lives.

Special emphasis is placed on **reducing single-use plastics and promoting eco-friendly alternatives**. Students and staff are encouraged to use reusable materials and participate in sustainability campaigns.

The institution also organizes **awareness programmes on responsible consumption and circular economy concepts**, helping students understand how resources can be reused and recycled to minimize environmental impact.

Several important programmes were organized to promote environmental awareness and responsible consumption. These include:

- **World Environment Day 2025 – Beat Plastic Pollution (5 June 2025)**, which highlighted the dangers of plastic waste and encouraged sustainable alternatives.



World Environment Day celebration on 5th June 2025

- **International E-Waste Day 2025 – Recycling Ideas (14 October 2025)**, which focused on responsible disposal and recycling of electronic waste.



- **World Earth Day 2025 – Our Power, Our Planet (28 April 2025)**, which emphasized the role of individuals and communities in protecting the planet.



In addition, the institution maintains an **Aushadhi Vatika (Medicinal Plant Garden)**, which promotes awareness about traditional medicinal plants and biodiversity conservation. This garden serves as an educational resource for students and encourages appreciation of natural resources.

The institution also ensures responsible handling of laboratory waste. **Chemical waste generated in laboratories is treated and neutralized to convert it into harmless liquids**, preventing environmental contamination and ensuring safe disposal practices.

Student-led sustainability campaigns and green initiatives further strengthen the institution's commitment to responsible consumption and environmental stewardship.

SDG 13 – Climate Action

Building Climate Awareness and Resilience

Climate change is one of the most pressing global challenges, and educational institutions play a key role in promoting climate awareness and sustainable practices. The institution actively contributes to climate action through **education, research, campus initiatives, and community outreach programmes**.

Climate literacy is integrated into **academic and co-curricular activities**, helping students understand the causes, impacts, and mitigation strategies related to climate change. Students are encouraged to undertake research projects and participate in discussions related to environmental sustainability.

The campus regularly organizes **tree plantation drives, biodiversity conservation activities, and green campus initiatives** to improve environmental quality and increase green cover. These activities also help students develop a sense of responsibility toward nature.

Efforts are made to improve **energy efficiency and reduce carbon emissions** through responsible use of electricity, energy conservation practices, and environmental awareness campaigns.

Students are encouraged to undertake **research projects on climate mitigation and adaptation**, exploring innovative solutions to environmental challenges.

A notable initiative was the **Climate Action Day** observed on **14 October 2025**, which focused on raising awareness about climate change and the importance of collective action. Educational activities and discussions encouraged students to adopt environmentally responsible behaviours.



Community outreach programmes also play an important role in spreading awareness about **environmental protection and climate resilience**. Through these initiatives, students engage with local communities and contribute to environmental sustainability.

To conclude, the institution demonstrates a strong commitment to advancing the **Sustainable Development Goals** through integrated policies, educational programmes, and sustainable campus practices. By promoting **gender equality, employability and ethical economic growth, responsible consumption, and climate action**, the institution creates a holistic learning environment that prepares students to become responsible global citizens.



Through initiatives such as **Women Empowerment programmes, environmental awareness events, sustainability campaigns, the Aushadhi Vatika medicinal garden, and responsible laboratory waste management**, the institution actively contributes to sustainable development. Continued engagement in such activities will further strengthen the institution's role in building a more equitable, sustainable, and environmentally responsible society.

Signature

Principal

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