RAMAIAH
College of Arts, Science
& Commerce - Autonomous

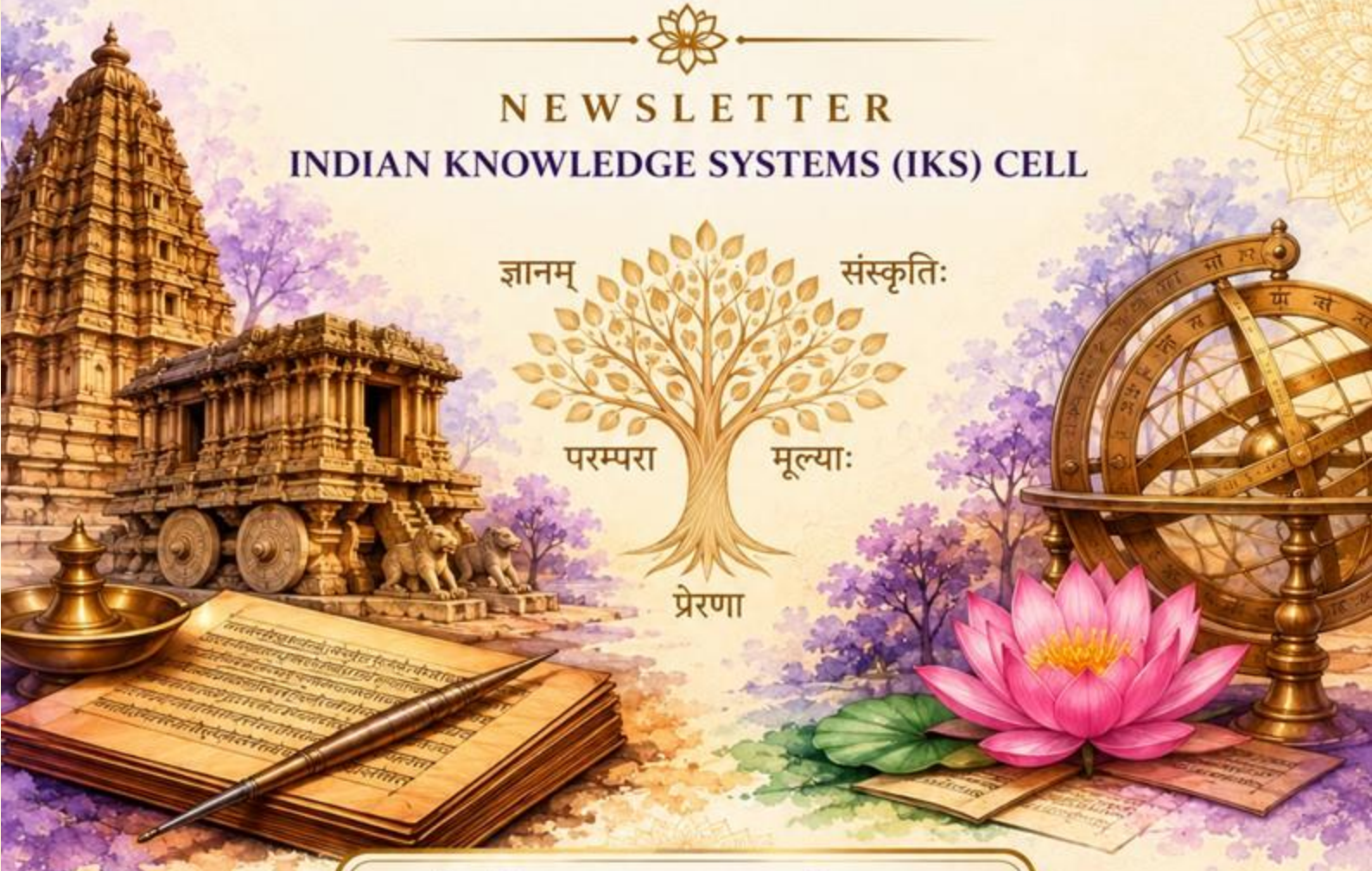
Indian Knowledge Systems Cell
MSRCASC - Autonomous
॥ धियो विश्वा वि राजति ॥

PRATIBIMBA

Reflecting Wisdom, Inspiring Generations

NEWSLETTER

INDIAN KNOWLEDGE SYSTEMS (IKS) CELL



VIŚVĀVASU – PARĀBHAVA
ĀŚVINA – BHĀDRAPADA

OCTOBER 2026



सा विद्या या विमुक्त्ये

Sā vidyā yā vimuktaye

“ That is true knowledge
which liberates.”



Indian wisdom reminds us that knowledge
is not merely the accumulation of information,
but a journey towards understanding,
discernment, and inner growth.



INDIAN KNOWLEDGE SYSTEMS
PRATIBIMBA

RAMAIAH
College of Arts, Science
& Commerce - Autonomous

Indian Knowledge Systems Cell
MSRCASC - Autonomous
॥ यित्र्यो विश्वा वि राजति ॥

PATRONAGE AND ADVISORY TEAM

PRATIBIMBA
A NEWSLETTER BY THE IKS CELL

PATRONS

Dr. M. R. Seetharam
Hon'ble Chairman, GEF

Sri. M. R. Janakiram
Hon'ble Vice Chairman and Director, RCASC

Sri. M. R. Ramaiah
Hon'ble Director, RCASC

Prof. Karisiddappa
Chief Academic Advisor, GEF (Engg & GS)

Sri. G. Ramachandra
Chief of Finance, GEF (Engg & GS)

IKS ADVISORY COMMITTEE

Dr. Pushpa H
Principal, RCASC
Chairperson

Prof. B. S. Jayarama
Vice Principal, RCASC
Advisor

Dr. Ramakrishnaiah T. N.
IQAC Coordinator
Advisor

IKS CELL COORDINATORS

Mr. Mayur Dattatri
Coordinator
Department of Indian Languages

Dr. Sathish Babu
Coordinator
Department of Biotechnology and Genetics

EDITOR

Tanisha Rathore
Editor, PRATIBIMBA
Department of Chemistry and Biochemistry

PRINCIPAL'S MESSAGE



It gives me immense pleasure to present PRATIBIMBA, the newsletter of the Indian Knowledge Systems (IKS) Cell of Ramaiah College of Arts, Science and Commerce. India's knowledge traditions represent a rich legacy of intellectual inquiry, scientific understanding, philosophical thought and cultural wisdom. Integrating these perspectives into contemporary education offers valuable opportunities to promote holistic learning, ethical values and critical thinking.

The initiatives undertaken by the IKS Cell, including workshops, cultural programmes, faculty enrichment activities, student engagement and research-oriented initiatives reflect our commitment to preserving and promoting India's knowledge heritage. These efforts encourage students and faculty members to explore traditional knowledge and recognise its relevance in addressing contemporary challenges.

I appreciate the efforts of the IKS Cell, faculty coordinators, student volunteers and everyone who has contributed to these initiatives. I hope PRATIBIMBA serves as a meaningful platform for sharing ideas, documenting achievements and inspiring further exploration of Indian Knowledge Systems.

I wish the IKS Cell continued success in its endeavours to connect India's rich intellectual heritage with the aspirations of modern education.

Best Regards,

Dr. Pushpa H

EDITOR'S DESK



PRATIBIMBA, meaning reflection, presents the journey and initiatives of the Indian Knowledge Systems (IKS) Cell of Ramaiah College of Arts, Science and Commerce. Guided by the theme "*Reflecting Wisdom, Inspiring Generations,"* this newsletter seeks to showcase the relevance of India's knowledge traditions through meaningful academic, cultural and experiential activities.

The journey of the IKS Cell has included diverse initiatives, ranging from workshops on traditional crafts and cultural celebrations to devotional music sessions, faculty enrichment programmes and discussions on mental well-being. Alongside these activities, initiatives such as the Samvāda Knowledge Circle, research internships, the dedicated IKS library collection and the IKS Scholars' Database reflect our ongoing efforts to encourage learning, research and collaboration.

This newsletter brings together these experiences and initiatives, celebrating the collective efforts of faculty members, students and resource persons. It also highlights the importance of creating opportunities for dialogue between traditional knowledge and contemporary perspectives.

As you explore these pages, may PRATIBIMBA inspire curiosity, encourage meaningful reflection and strengthen our appreciation of India's diverse knowledge traditions. May this journey continue to connect generations through knowledge, understanding and shared learning.

Best regards,

Tanisha Rathore

RAMAIAH
College of Arts, Science
& Commerce - Autonomous

Indian Knowledge Systems Cell
MSRCASC - Autonomous

॥ यियो विश्वं वि रंजाति ॥

A Tapestry of Moments

IGNITING THE LIGHT OF WISDOM

Inauguration of IKS Cell & Workshop on Mind Management and Spiritual Quotient

Date: 28th – 29th October 2025
Venue: Abdul Kalam Auditorium

A New Beginning

MSRCASC established the Indian Knowledge Systems (IKS) Cell to promote India's rich knowledge heritage through research, education, interdisciplinary scholarship, and innovation. The Cell was formally inaugurated on 28th October 2025 by His Grace Sri Rama Sevaka Prabhu of ISKCON Bengaluru. An inauguration souvenir was also released on the occasion.



Mind Management and Spiritual Quotient

A two-day workshop was organised for first-year undergraduate students in association with ISKCON Bengaluru. His Grace Sri Rama Sevaka Prabhu spoke on mind management, spiritual wisdom, and emotional intelligence, complemented by an interactive EQ activity. On Day 2, His Grace Sri Vigraha Prabhu highlighted Spiritual Quotient and inner balance, connecting ancient Indian wisdom with contemporary emotional challenges.



Impact and Learning

The programme encouraged mindfulness, self-discipline, emotional awareness, and personal growth, highlighting the relevance of Indian philosophical traditions in contemporary student life.



ANCIENT WISDOM, NEW PERSPECTIVES

Orientation on Indian Knowledge Systems for IKS Cell Team Members

Date: 24th – 26th November 2025
Venue: Kuvempu Seminar Hall
Coordinators: Mayur Dattatri and Dr. Sathish Babu

Exploring India's Knowledge Traditions

The IKS Cell organised a three-day orientation programme to familiarise team members with the diverse disciplines of Indian Knowledge Systems and encourage research at MSRCASC. Sessions explored traditional knowledge, ancient Indian scientific achievements, and the relationship between education and indigenous knowledge. A YouTube video lecture by Prof. B. Mahadevan, *"Indian Genius: Ancient Sciences,"* and an introduction to the official IKS Division website of the Ministry of Education enriched the programme.





From Learning to Research

The programme concluded with a brainstorming session in which members discussed potential interdisciplinary research areas, including traditional agriculture, Vṛkṣāyurveda, indigenous plant conservation, precision medicine, historical financial systems, and Indian political thought.

The orientation strengthened the team's understanding of Indian Knowledge Systems and laid the foundation for future research, documentation, and interdisciplinary collaboration. The programme also provided a valuable foundation for future IKS initiatives at MSRCASC.



DECOLONIZING THE INDIAN MINDSET

Team Enrichment Programme on Indian Knowledge Systems

Date: 2nd – 3rd January 2026
Venue: Ramakrishna Institute of Moral and Spiritual Education (RIMSE), Mysuru
Coordinators: Mayur Dattatri and Dr. Sathish Babu

Reconnecting with Indigenous Wisdom



The IKS Cell of M. S. Ramaiah College of Arts, Science and Commerce, Bengaluru, organised a two-day Team Enrichment Programme in association with RIMSE, Mysuru, on the theme *"Decolonizing the Indian Mindset."* The programme aimed to reconnect faculty members with India's indigenous knowledge traditions, value-based education and holistic approaches to teaching and learning.

Teachers as Nation Builders



Expert-led sessions explored the roles and responsibilities of teachers through themes such as *Teacher as a Karmayogi, Teacher as a Nation Builder,* and *Teacher as an Awakener*. Discussions also addressed stress management, emotional intelligence, work–life balance, and the goals of the teaching profession.



The programme encouraged faculty members to integrate Indian knowledge perspectives into their teaching and promote holistic education.

CELEBRATING INDIAN CULTURE AND TRADITIONS

IKS Activities during Krishi Parva 2026

Date: 29th January 2026
Venue: Krishi Parva, MSR Ground
Coordinators: IKS Student Volunteers

Bringing Indian Traditions to the Forefront



The Indian Knowledge Systems (IKS) Cell organised engaging activities during Krishi Parva 2026 to promote awareness of India's indigenous knowledge, culture and traditions among students and faculty. Three stalls were arranged, including book stalls by Ramakrishna Math and ISKCON, offering visitors an opportunity to explore books related to Indian spirituality and knowledge traditions. The third stall featured informative posters highlighting Indian festivals and traditional games, showcasing the richness and diversity of India's cultural practices.



Quiz, Learn and Celebrate

IKS student volunteers conducted a lively crowd quiz featuring around 100 questions on Indian festivals, culture and traditions. Participants were approached at random and encouraged to test their knowledge of India's cultural heritage. Those who answered correctly received a small sweet bar as a token of appreciation, making the activity both enjoyable and engaging. The initiative encouraged active participation, sparked curiosity about indigenous traditions and helped students and faculty reconnect with India's rich cultural heritage.



RHYTHMS OF DEVOTION

Bhajan Clubbing Session

Date: 27th March 2026
Organised by: IKS Cell, MSRCASC, in association with ISKCON, Bengaluru
Venue: Abdul Kalam Auditorium
Coordinator: Ms. Dimple Raj Purohit

An Experience of Devotional Music



The IKS Cell organised a Bhajan Clubbing Session in association with ISKCON Bengaluru to introduce students to India's rich tradition of devotional music and its significance within Indian Knowledge Systems. His Grace Sri Sundara Govinda Dasa and ISKCON artists led the session with devotional bhajans, including the Hare Krishna Mahamantra, creating a vibrant yet meditative atmosphere. The programme offered students an opportunity to experience traditional devotional music in an engaging and welcoming setting.



Devotion, Well-being and Learning

Students enthusiastically participated in the kirtan, experiencing the joy of collective singing and devotion. A discourse on the significance of the Bhakti tradition highlighted its place in India's spiritual and cultural heritage. The session also emphasised the role of devotional music in promoting mindfulness, emotional well-being and inner peace. By bringing students together through music and shared participation, the programme fostered cultural awareness, unity and a deeper appreciation of Indian traditions.



WISDOM IN ACTION, VALUES IN EDUCATION

Faculty Enrichment Programme on Indian Knowledge Systems and Value-Based Education

Date: 11th – 13th June 2026
Organised by: IKS Cell and Vivekananda Study Centre (VSC), MSRCASC, in association with RIMSE, Mysuru
Venue: Ramakrishna Institute of Moral and Spiritual Education (RIMSE), Mysuru
Coordinators: Mayur Dattatri and Dr. Sathish Babu

Enriching Minds and Strengthening Values

The three-day Faculty Enrichment Programme, commencing on 11 June 2026, focused on personal growth, value-based teaching and holistic well-being, highlighting the role of Indian Knowledge Systems in promoting ethical leadership and meaningful education.



A Journey into Vivekananda's Vision

Participants visited Viveka Smaraka in Mysuru, gaining insights into Swami Vivekananda's teachings on education, character building, self-confidence and service to humanity.



Reflections and Learning

The programme concluded with reflections on integrating Indian Knowledge Systems and ethical values into teaching practices to support holistic education and student development.

REVIVING THE AGE-OLD ART OF POTTERY

Hands-on Workshop on Earthenware Craft

Date: 19th September 2026
Venue: MSRCASC Quadrangle
Coordinators: Dr. Tejaswini H K and Dr. Yashaswini M S

Exploring the Art of Pottery

The IKS Cell organised a hands-on workshop on earthenware craft to introduce participants to the traditional art of pottery. Ms. Soumya Kumar demonstrated different types of clay, clay preparation and basic earthenware-making techniques, providing participants with an opportunity to shape clay and create their own pieces. The session offered valuable insights into the skills, patience and creativity involved in transforming natural clay into useful and decorative objects.





Tradition Meets Experiential Learning

The workshop connected traditional Indian knowledge with practical learning, fostering appreciation for India's cultural heritage and sustainable practices. Participants explored the importance of pottery as an age-old craft that reflects the ingenuity and resourcefulness of traditional artisans. Enthusiastic participation made the programme an engaging and enriching experience, encouraging students to appreciate indigenous crafts and recognise the value of preserving traditional skills for future generations.



FROM QUESTIONS TO CLARITY: THE PATH TO MENTAL WELL-BEING

PODCAST SESSION: "Timeless Wisdom for Mental Well-Being"

Date: 8th October 2026
Organised by: IKS Cell, MSRCASC, in association with ISKCON Bengaluru
Venue: E-Learning Studio, MSRIT
Coordinators: Ms. Dimple Raj Purohit and Ms. Archana A

The podcast "Timeless Wisdom for Mental Well-Being" featured His Grace Sri Vigraha Prabhu of ISKCON Bengaluru, who explored the relevance of the Bhagavad Gita and timeless Indian wisdom in addressing contemporary challenges related to stress, emotional well-being, relationships, ambition and resilience.



Through an interactive question-and-answer format, participants had the opportunity to raise questions and gain insights into managing everyday challenges. The discussion highlighted the importance of inner steadiness, purposeful living, balanced ambition, healthy detachment and practical daily practices for cultivating a calmer and more purposeful mind. It also emphasised that spiritual guidance can complement appropriate professional mental-health support, making the session particularly relevant to the well-being of today's students.



BEYOND EVENTS: BUILDING THE IKS ECOSYSTEM

SAMVĀDA – IKS KNOWLEDGE CIRCLE

The IKS Cell has initiated *Samvāda – IKS Knowledge Circle* to familiarise student volunteers with India's rich traditions, philosophies, history and culture through interactive fortnightly sessions. Each session features a talk by a faculty member on a selected Indian Knowledge Systems (IKS) topic, followed by storytelling by student volunteers.



The storytelling segment encourages students to explore and share narratives from the Puranas, Indian epics and other traditional literary sources, fostering an appreciation of India's diverse knowledge traditions. By combining faculty insights with student participation, Samvāda aims to create an engaging platform for dialogue, cultural understanding and the intergenerational sharing of knowledge.



The first session was held on 7th October 2026, marking the beginning of this ongoing initiative.

IKS Scholars' Database Initiative

The IKS Cell has initiated the creation of a database of scholars, practitioners and artistes working across traditional knowledge fields in India. The initiative aims to document their academic and professional profiles, expertise and contributions. Nearly 50 scholars from 11 states and 2 Union Territories have joined the initiative, building a growing network of traditional knowledge experts. The database will facilitate research collaborations, academic engagements, workshops, seminars, conferences and opportunities for faculty members and students of MSRCASC – Autonomous to connect with these experts.

Samvahan Yantra: Government-Funded Internship Project

An internship project *Samvahan Yantra*, with Mayur Dattatri as Co-Principal Investigator and Dr. Naseem Khayum of Dayananda Sagar University as Principal Investigator, was approved by the IKS Division, Ministry of Education, Government of India. The project focused on reconstructing mechanical systems described in classical Indian texts, including *Samarāṅgaṇa Sūtradhāra*, *Yantra-Sarvasva*, *Mayamata* and *Mānasāra*.

Through this project, students gained an opportunity to explore India's traditional mechanical knowledge by studying classical texts, interpreting mechanical descriptions and examining the operating principles of selected *yantras*. Under structured mentorship, they engaged with diagrams, schematics and explanatory notes based on fundamental mechanical principles. The project contributed to the development of open-access learning resources and encouraged students to explore the relevance of Indian mechanical knowledge in modern engineering education.

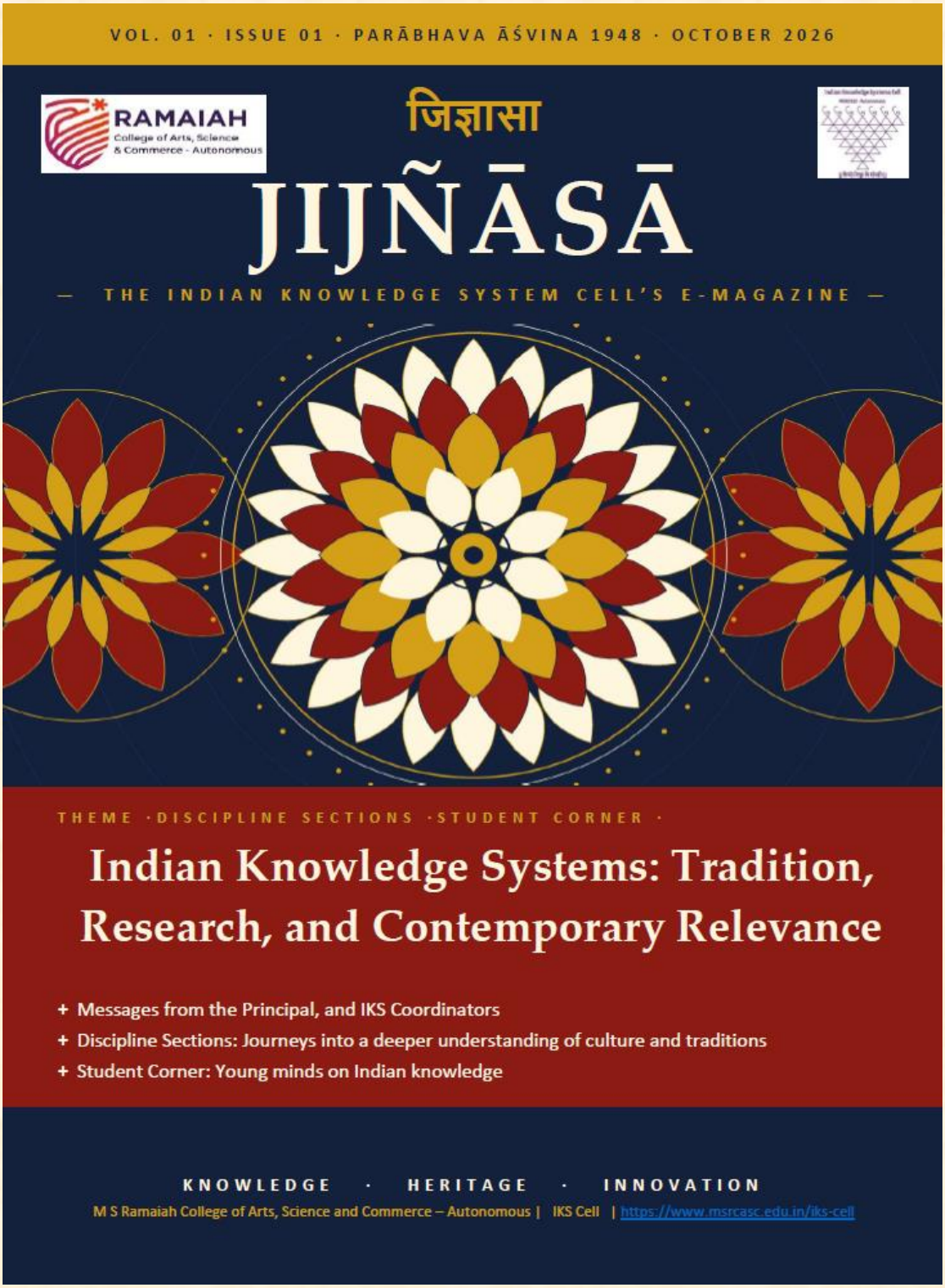
SHELVES OF WISDOM

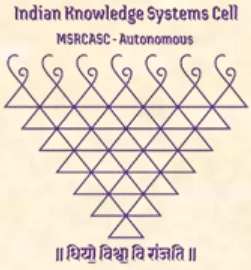
The college library has established a dedicated section for books related to Indian Knowledge Systems, providing students and faculty members with access to resources on India's rich intellectual and cultural heritage. The collection encourages readers to explore diverse areas such as Indian philosophy, history, literature, science and traditional knowledge systems.

This initiative promotes reading, independent learning and academic exploration, while supporting the integration of Indian Knowledge Systems into teaching and research. The dedicated collection also serves as a valuable resource for students and faculty seeking to deepen their understanding of India's knowledge traditions.



Jijñāsā – IKS Magazine




Indian Knowledge Systems Cell
MSRCASC - Autonomous
॥ धियो विश्वा वि राजति ॥



विद्या ददाति विनयं
विनयाद् याति पात्रताम् ।
पात्रत्वाद् धनमाप्नोति
धनाद् धर्मं ततः सुखम् ॥

Vidyā dadāti vinayam
Vinayād yāti pātratām ।
Pātratvād dhanam āpnoti
Dhanād dharmaṁ tataḥ sukham ॥

Knowledge gives humility,
from humility comes worthiness,
from worthiness comes prosperity,
from prosperity comes righteousness,
and from righteousness, happiness.